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ABSTRACT

Information is provided on the academic performance and program selections of students transferring from community colleges in British Columbia (BC) to the three BC universities during the 1985-86 academic year, with reference to information from preceding years. Data for college transfer students are compared to data for direct-entry students (i.e., students entering the universities directly from secondary schools). Highlighted findings include the following: (1) 3,014 college transfer students entered the BC universities in 1985-86; (2) of these, 1,806 (60%) had completed 1 year of university equivalent credit and 747 (25%) had completed 2 or more years of university equivalent credit; (3) students from "metropolitan" colleges represented 62% of all college transfers, while "urban/rural" colleges represented 32% and "remote" colleges accounted for 7%; (4) the total number of college transfers grew steadily over the past 6 years from 2,407 transfers in 1980-81 to 3,014 in 1985-86; (5) transfer students generally selected the university closest to home; (6) a higher percentage of college transfer students than direct-entry students entered the field of education, while a lower percentage selected science; and (7) at all three universities and for all student groups, students' academic performance was better during their second year than their first year. Reports for individual colleges are appended. (Author/EJV)

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RESEARCH REPORT 87-01

UNIVERSITY ARTICULATION 1985/86 Academic Year PROVINCIAL REPORT

Glen C. Forrester
&
R. Hamaura

Ministry of Advanced Education and Job Training
Colleges and Institutes Division
January 1987

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RESEARCH
REPORT 87/01

UNIVERSITY ARTICULATION
1985/86 Academic Year

PROVINCIAL REPORT

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B.C. Research

for the Province of British Columbia
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For further information contact:

Director
Funding and Analysis Branch
Ministry of Advanced Education and Job Training
Parliament Buildings
Victoria, B.C.
V8V 1X4

Telephone: (604) 387-6147

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CHAPTER 1

EXECUTIVE SUMMARY

This report provides information on students transferring from the B.C. colleges to the three B.C. universities during the 1985/86 academic year, with reference to information from preceding years. It reports on the students' program selections and their performance in terms of academic year standings and course standings while at university. Data for College Transfer students are compared to data for Direct Entry students, i.e., students entering the universities directly from secondary schools.

There were 3,014 College Transfer students entering the B.C. universities in 1985/86. Of these, 1,806 (60%) had completed 1 year of university equivalent credit while at college and 747 (25%) had 2 or more years of university equivalent credit. In contrast there were 4,970 Direct Entry students entering the universities in 1985/86.

Students from the "Metropolitan" colleges represented 62% of all College Transfers, while the "Urban/Rural" colleges had 32%. "Remote" colleges accounted for only 7% of College Transfers.

The total number of College Transfers has grown steadily over the past six years from a total of 2,407 transfers in 1980/81 to 3,014 in 1985/86. UBC had the smallest growth while UVIC and SFU experienced larger growth rates. The percentage split between Transfers with 1 year credit and 2 years credit did not change significantly during this period, even when examined by individual university.

Students transferring from the colleges in 1985/86 generally selected the university closest to where they lived. For those colleges which are not really close to any of the universities, the transfer pattern was as follows: East Kootenay and New Caledonia students were almost equally split between UBC, UVIC and SFU; students from Northwest, Selkirk and Okanagan split equally between UBC and UVIC; students from Fraser Valley split between UBC and SFU; students from Northern Lights split between UVIC and SFU; and finally students from Cariboo predominantly selected UBC.

A higher percentage of College Transfer students entered the field of Education than did Direct Entry students and a lower percentage selected Science, particularly at SFU. The percentage entering Science was also lower for College Transfers with 2 years university equivalent credit than for those with 1 year credit.

There was a higher enrolment in sciences at UBC by both College Transfer and Direct Entry students from the Urban/Rural and Remote colleges than by students from the Metropolitan colleges.

The overall academic performance of College Transfer students at UBC dropped sharply in 1985/86 compared to earlier years. This was evident for all three categories of College Transfers who were in their initial year of transfer. It was not possible to determine whether the same pattern held true for Direct Entry students.

The performance of College Transfer students and Direct Entry students at UVIC during 1985/86 was reasonably comparable to that recorded in earlier years.

At SFU the academic performance for College Transfers was lower in 1985/86 as compared to 1980/81, but it was reasonably similar to the performance recorded during each of the last three years. For Direct Entry students at SFU, there was a general upward trend in performance during the Fall semesters over the past six years but very little change during the Spring semesters.

At all three universities and for all student groups, the academic performance of students was better during their subsequent year than during their initial year. In addition, the improvement for Direct Entry students was usually greater than that observed for College Transfer students.

College Transfer students from the Urban/Rural colleges generally had higher standings than students from the other colleges. This was true during both the initial year of transfer and the subsequent year. Okanagan had the best overall record of any individual college for College Transfers with 1 year credit during 1985/86. Fraser Valley College had the best overall record at UBC for transfers with 2 years credit, although the actual number of students involved here was quite small.

Direct Entry students from the Metropolitan regions had a slight edge over Direct Entry students from other regions in overall academic year standings during 1985/86.

On a faculty by faculty basis, Direct Entry students after attaining 1 year university credit consistently out performed College Transfer students with 1 year university equivalent credit. The only anomalies were Nursing and Family & Nutritional Science at UBC, Fine Arts and Human & Social Development at UVIC, and Education at SFU.

Similarly, Direct Entry students after 2 years credit consistently out performed College Transfers with 2 years credit. The only exceptions were Engineering at UVIC and Education at SFU.

There was a strong positive relationship between the students' College GPA upon entry to university and the academic standing attained while at UBC. Students who had a college GPA of 3.8 or higher were much more likely than other College Transfer students to have achieved 1st class standings while at UBC. Over half of the College Transfer students entering with a college GPA of 2.5 or lower received academic standings of "Other", indicating credit was withheld or credit was granted for a partial program only. Data for the other two universities were not available.

There was a similar strong positive relationship for Direct Entry students. Students with High School GPA's of 3.8 or higher upon entry to university were more likely to have achieved 1st class standings. This held true for all three universities.

Unfortunately, High School GPA's for the College Transfer students were not available. Therefore, it was not possible to examine whether the the differing performance levels between Direct Entry and College Transfer students could be explained in terms of their differing levels of GPA's upon entry.

CHAPTER 2

INTRODUCTION

This report is a continuation of the series of studies entitled "The British Columbia Colleges Articulation Study". These studies were first implemented in 1973 to provide data on the academic achievement of community college students after transfer from college to university. The series began with the reporting of session results for students transferring to the University of British Columbia in 1973. It was then gradually extended, in subsequent years, to include results for college transfers to all three provincial universities. Annual reports of session results were provided during the period from 1973 to 1981. In 1982, however, the series came to a temporary halt due to a lack of funding. With the publication of this report it is hoped that the annual assessment of the articulation of students between colleges and universities has once again been resumed.

These University Articulation reports provide information on the numbers of college students transferring to university, the students' academic program selections, and their subsequent performance while at university. They identify the areas and levels of study selected by college students after transfer to university, the academic year standings attained by the students, and individual course standings (where there are sufficient course enrolments to provide meaningful measures). Thus, the reports provide key management data concerning the Academic programs in the colleges.

The reports also provide information on the numbers and subsequent performance of students entering the university directly from secondary school. These students are referred to as "Direct Entry" students. They are included for two principal reasons:

- to provide monitoring of the students entering university from the secondary school system;
- to provide a reference group of students for comparison with the "College Transfer" students.

On this latter point, the reader must be cautioned not to carry such comparisons too far. "College Transfer" students and "Direct Entry" students are not strictly comparable groups of students. Previous research* (albeit from many years ago) showed that many of the College Transfer students would not have been

* Dennison, J.D. et al. The Impact of Community Colleges - a study of the college concept in British Columbia; Vancouver: B.C. Research, November, 1975.

able to enter university directly from secondary school. There were a variety of reasons for their ineligibility. However, the predominant factor was that these students often had inadequate achievement levels in their secondary school courses. Thus, many of the College Transfer students were only able to gain entry to the university as a result of their college-level work. It is not known whether this same situation prevails today, but it suggests that the pool of College Transfer students may differ academically from the pool of Direct Entry students.

This report provides information primarily at the provincial level. Separate Appendix reports are available to provide detailed information for each individual college of transfer. In reading all reports, the user is advised to begin by carefully reviewing the definitions provided in Chapter 3 of this report.

Chapter 4 provides information on the numbers of students transferring to each university from each college. It examines first-time enrolments and continuing enrolments of College Transfer and Direct Entry students by faculty.

Chapter 5 deals with the Academic Standings achieved by College Transfer and Direct Entry students while at university. Their achievement is examined over time, by college and college region of transfer, and by faculty.

In Chapter 6 their academic achievement is compared with the students' Grade Point Average upon entry to the university.

CHAPTER 3

DEFINITION OF TERMS

3.1 DATA INCLUDED

This University Articulation report examines the academic performance of undergraduate students (not having a prior university degree) who were enrolled for credit at the three public, provincial universities in British Columbia, namely:

- University of British Columbia (UBC)
- University of Victoria (UVIC)
- Simon Fraser University (SFU)

The data reported cover students enrolled in the universities during the period from 1980/81 to 1985/86, with particular focus on the 1985/86 academic year. Only winter sessions at UBC and UVIC are considered (i.e., September through April). The summer sessions at UBC and UVIC, and the inter-session at UBC, are not included since there are so few students enrolled during these times. For SFU, which operates on the tri-semester system, the Fall and Spring semesters are considered, but the Summer sessions are NOT. Although there are substantial enrolments in the SFU Summer sessions, these are omitted so that the picture of SFU presented in this report will be roughly comparable to that presented for UBC and UVIC.

3.2 STUDENT REPORTING CATEGORIES

Students who have been included may have just entered the university at the beginning of the session being reported, or they may be continuing their studies from previous sessions. In either situation, throughout all the tables in this report students are divided into six groups for the purpose of reporting both enrolment counts and academic achievement results:

College Transfer Students

Students transferring to the university having previously attended a B.C. community college and having earned at least one unit of university equivalent credit prior to enrolling in the university:

1. College Transfers With 1 Yr Univ. Equiv. Credit - students who transfer to the university with academic credit equivalent to one year of university study (but less than 2 years). Note that one year equivalent credit is defined at both UBC and UVIC as 12 to 26 units of transferable credit. At SFU, the student must have completed 30 to 59 semester hours of transferable academic credit.

2. College Transfers With 2 Yr Univ. Equiv. Credit - students who transfer to the university with academic credit equivalent to two or more years of university study. Note that two or more years equivalent credit is defined at both UBC and UVIC as 27 or more units of transferable credit. At SFU, the student must have completed 60 or more semester hours of transferable academic credit.

3. Total College Transfers - all College Transfer students, including those transferring with LESS than the equivalent of one year's university study.

Direct Entry Students

Students entering the university who have previously completed Grade 12 at a secondary school in B.C. and who have NOT earned any university equivalent credit prior to enrolling in the university:

4. Total Direct Entry Students - all Direct Entry students;

5. Direct Entry Students After 1 Yr University Credit - students who have successfully completed the equivalent of at least one year of university study. One year is defined at UBC and UVIC as 12 units of credit. At SFU, it is defined as 30 semester hours of credit;

6. Direct Entry Students After 2 Yr University Credit - students who have successfully completed the equivalent of at least two years of study at university. Two years credit is defined at UBC and UVIC as 27 units of credit. At SFU, it is defined as 60 semester hours of credit.

Note that the latter two groups of Direct Entry students are similar to the first two groups of College Transfer students. They have both achieved equivalent levels of university credit. The Direct Entry students completed their work at the university, while the College Transfer students did this at a B.C. college prior to transferring to university.

3.3 REPORTING BY COLLEGE AND COLLEGE REGION

Detailed information by individual college of transfer is provided in separate Appendix Reports. In these documents, College Transfer students are reported according to the B.C. College which they attended (as recorded by the students on their university application form). If students have attended more than one college, they have been reported under the college at which most of their university equivalent credit was earned. Tables 1,2,3 and 5 in Appendix A of this report include summary information by college of transfer. The other tables report College Transfer students as a total group.

In a similar way, the separate Appendix Reports provide information for Direct Entry students according to the College Region in which they completed their Grade 12 studies. That is, the Direct Entry students are reported by the B.C. region in which their previous secondary school is located (as recorded by the students on their university application form). Where the specific secondary school was not reported, the student's region is listed as "Unknown". Tables 1,2,3 and 5 in Appendix A provide summary information for Direct Entry students by college region. The remaining tables deal with Direct Entry students as a total group.

Colleges and College Regions are also grouped into three regional categories to provide somewhat larger geographic groupings for comparative purposes:

Remote Colleges - the school districts making up these college regions all have relatively small populations, usually scattered in small communities, and are all quite remote from the Lower Mainland;

Urban/Rural Colleges - the school districts making up these college regions are either located in the interior of the province or on Vancouver Island. They generally include communities which are moderate in size, and are located closer to the Lower Mainland than those in the Remote Colleges category. Typically they include a mixture of urban and rural communities;

Metropolitan Colleges - the school districts making up these college regions are all large metropolitan communities.

A list of the 15 B.C. colleges and definitions of the college regions, in terms of component school districts, are provided in Figure I. This Table also indicates the specific makeup of the three regional categories. The geographic location of the individual school districts is illustrated in Figure II.

3.4 ENROLMENT STATISTICS

Enrolment statistics for 1985/86 are reported in Tables 1, 2 and 3 of Appendix A. Here, two classes of enrolments are considered for both College Transfer and Direct Entry students:

First-time Enrolments - students in their initial session or semester of study at the university. These students entered the university for the first time at the beginning of the academic year being reported. For SFU this means they entered at the start of either the Fall or Spring semester;

Continuing Enrolments - students who are continuing their studies at the university from a previous academic session or semester. These students entered the university for the first-time prior to the start of the academic year being reported. For SFU this means prior to the start of the particular semester being reported.

Figure I
COLLEGES AND COLLEGE REGIONS

REGIONAL CATEGORY	COLLEGE	COLLEGE REGION (COMPONENT SCHOOL DISTRICTS)
REMOTE COLLEGES		
EKC	East Kootenay College	1, 2, 3, 4, 18, 86*
NI	North Island College	49, 70, 71, 72, 84, 85
NL	Northern Lights College	59, 60, 81, 87
NW	Northwest College	50, 52, 54, 80, 88, 92
SELK	Selkirk College	7, 9, 10, 11, 12, 13, 86*
INTERIOR COLLEGES		
CAR	Cariboo College	24, 26, 27, 29, 30, 31
FVC	Fraser Valley College	32, 33, 34, 75, 76
MAL	Malaspina College	47, 65, 66, 68, 69
CNC	College of New Caledonia	28, 55, 56, 57
OKAN	Okanagan College	14, 15, 16, 17, 19, 21, 22, 23, 27, 89
METROPOLITAN COLLEGES		
CAM	Camosun College	61, 62, 63, 64
CAP	Capilano College	44, 45, 46, 48
DOU	Douglas College	40, 41, 42, 43
KVN	Kwantlen College	35, 36, 37, 38
VCC	Vancouver Community College	39

*Indicates part of a School District

COLLEGE REGIONS

A CANADIAN	I NEW CALEDONIA
B CAPITAN	J NORTHERN LIGHTS
C CARIBOO	K NORTH ISLAND
D DOUGLAS	L NORTHWEST
E EAST KOOTENAY	M OKANAGAN
F FRASER VALLEY	N DELTA
G KAMATHEN	O VANCOUVER
H MALASPINA	



Figure 2
BRITISH COLUMBIA
COLLEGE REGIONS
and
SCHOOL DISTRICTS

SCHOOL DISTRICTS

1 FERNIE	31 NEWKITTY	60 PEACE RIVER S
2 CRANBROOK	32 HOPE	60 PEACE RIVER N
3 KIMBERLEY	33 CHILLIWACK	61 GREATER VICTORIA
4 WINDERMERE	34 ABSTOTFORD	62 SOKE
7 NELSON	35 LANSELY	63 BAKICH
8 CASTLEBAR	36 SURREY	64 GULF ISLANDS
10 ARROW LAKES	37 DELTA	65 COWICHAN
11 TRAIL	38 RICHMOND	66 LAKE COXICHAN
12 BRAND FORKS	39 VANCOUVER	67 MAHAINO
13 KETTLE VALLEY	40 NEW WESTMINSTER	68 GUALICUM
14 S OKANAGAN	41 BURNABY	69 ALBERNI
15 PENTICTON	42 MAPLE RIDGE	70 COURTENAY
16 KEREMEOS	43 COMITLAN	71 CAMPBELL RIVER
17 PRINCETON	44 N VANCOUVER	72 KESWICK
18 GOLDEN	45 N VANCOUVER	73 ASASITZ - HARRISON
19 REVELSTOCK	46 SUNSHINE COAST	74 SUMNERLAND
21 ARMSTRONG - SPALLINGHEAD	47 POWELL RIVER	75 KITIMAT
22 VERNON	48 HONE SOUND	76 FORT NELSON
23 CENTRAL OKANAGAN	49 CENTRAL COAST	77 VAN ISL. WEST
24 KANLOOPS	50 BURN	78 VAN ISL. NORTH
25 N THOMPSON	51 CHARLOTTE	79 CRESTON-KARLO
27 CARIBOO - CHILCOTIN	52 PRINCE RUPERT	80 STIKINE
28 BURNEL	53 SKITHENS	81 TERRACE
29 LILLOOET	54 BURNING LAKE	82 SHANAP
30 S CARIBOO	55 NECHAKO	83 KISHA
	56 PRINCE GEORGE	

In Tables 2 and 3 enrolments are reported by Faculty. This is the university faculty in which the student was enrolled during the academic session being reported. An explanation of faculty codes is provided in Appendix B.

In the Appendix Reports referred to earlier, the results are also reported by Faculty Year Level. This is the year level, within faculty, in which the student was enrolled during the session being reported.

3.5 ACADEMIC YEAR STANDINGS

Beginning with Table 4 in Appendix A, the remainder of the Appendix deals with Academic Year Standings. Table 4 provides information on the standings achieved by the students during the Academic Sessions 1980/81 through 1985/86 (for SFU this includes Fall and Spring semester from Fall 1980 through Spring 1986). Tables 5, 6, and 7 provide more detailed information on Academic Year Standings achieved during 1985/86.

Academic Year Standings are displayed as a % frequency distribution across the following six Grade Point Profile categories:

Figure III
GRADE POINT PROFILE CATEGORIES

GRADE POINT PROFILE	DEFINITION
1	First Class Grade
2	Second Class Grade
P	Pass Grade
F	Failed
WD	Withdrawn, cancelled, deceased, time expired
OTHR	Other classifications, including: credit/standing withheld, credit granted in courses passed, required to withdraw from faculty, credit granted on partial program, deferred granted, and standing not known.

See Figure IV for the definition used at each university.

Figure IV
GRADING SYSTEMS USED FOR ACADEMIC YEAR STANDINGS

ACAD.YR STAND.	UNIVERSITY OF BRITISH COLUMBIA	UNIVERSITY OF VICTORIA	SIMON FRASER UNIVERSITY
	CLASS =	GPA =	GPA =
1	1 First Class (80% or better)	7.00 - 9.99	3.50 - 4.33
2	2 Second Class (65% - 79%)	4.00 - 6.99	2.50 - 3.49
P	P Pass (50% - 64% except for faculties of Medicine, Nursing, Rehab Med. where 60% - 64% used instead)	1.00 - 3.99	1.00 - 2.49
F	F Failed, required to discontinue, 1st failure	0.00 - 0.99	0.00 - 0.99
	O Failed, req. to withdraw, 2nd failure	OR	
G	G Failed, may continue, extenuating circumstances	required to withdraw	
S	S Failed year, no credit granted	(normally by Registrar	
T	T Failed year, credit granted on appeal	when GPA has	
V	V Withdrew, failing	remained below	
7	7 Failed, required to discontinue, 1st failure	2.00 for two consecutive	
8	8 Failed, req. to withdraw, 2nd failure	sessions).	
9	9 Failed year, may continue, extenuating circumstances		
	(Less than 50% except for faculties of Medicine, Nursing, Rehab Med where less than 60% used instead)		
WD	O Withdrawal, cancelled, deceased, time expired	Withdrew prior to final exams	Withdrew prior to final exams
OTHR	Q Credit withheld by faculty counsel	Not used	Marks
	N Standing withheld - academic discipline		Deferred
	R Credit granted in courses passed, no supplementals		
	H Required to withdraw from faculty		
	K Academic discipline, req.to withdraw		
	U No credit until practice teaching done		
	M Credit granted on partial program		
	A One supplemental		
	B Two supplementals		
	C Three supplementals		
	E Supplementals granted (App.Sc.)		
	L Deferred granted		
	D Deferred granted		
	X No standing assigned (Law Grad Studies)		
	Y Marks missing		
	Z No standing granted by registrar		

In addition to the above Grade Point Profile, several other indicators of achievement are also used in the reporting of Academic Year Standings:

Mean GPA - the average of the students' individual Grade Point Averages (note that UVIC uses a 9-point GPA scale while SPU uses a 4.33 GPA scale), or the average of the student's individual Grade Percentages (UBC uses a percentage scale);

% 2nd or Better - the percentage of students achieving either a First or Second Class standing;

% Pass or Better - the percentage of students achieving full credit for the year or semester (i.e., achieving either a First Class, Second Class, or Pass grade).

Tables 4 through 7 provide for a partial monitoring of the impact on a student's academic grades of the transfer from one institution to another (i.e., the "transfer shock"). The students' academic performance is recorded during two different time periods:

Students in Initial Year of Transfer - the students have just transferred from college. They are in their initial year at university. Although the students who are transferring from college with university equivalent credit, may be studying at a higher level than First Year, they are considered to be in their Initial Year of Transfer if they have just entered the university.

Students in Subsequent Year of Transfer - the students have already had one full year (but only one) of university experience. They are now in their subsequent year. Note that such students are not necessarily at a Second Year level of study, however. If they transferred from college with enough university equivalent credit, they may be at a level higher than Second Year. Or they may still be at the First Year level if they have still not accumulated sufficient units to progress to the Second Year level. The important point is that they have already experienced one year at university.

The concepts of Initial and Subsequent year of transfer become more complex when applied to Direct Entry students. A shift occurs in what is considered as the Initial year when applied to the category "Direct Entry After 1 Yr Univ. Credit". It shifts again for the category "Direct Entry After 2 Yr Univ. Credit".

For example, the cohort of Direct Entry students entering in 1980/81 will have their Initial Year taken as 1980/81. Their Subsequent Year is 1981/82. If, however, this same cohort is considered After 1 Yr Univ. Credit, their Initial Year is shifted to 1981/82 and their Subsequent Year becomes 1982/83. Similarly, if this same cohort is considered After 2 Yr Univ. Credit, their Initial Year is shifted to 1982/83 and their Subsequent Year becomes 1983/84. This is summarized in Figure V:

Figure V
INITIAL AND SUBSEQUENT YEAR
OF TRANSFER FOR DIRECT ENTRY STUDENTS

STUDENT GROUP	COHORT YEAR	INITIAL YEAR	SUBSEQUENT YEAR
Direct Entry	1980/81 >>>	1980/81 >>>	1981/82
Direct Entry After 1 Yr Univ.Credit	1980/81 >>>	1981/82 >>>	1982/83
Direct Entry After 2 Yr Univ.Credit	1980/81 >>>	1982/83 >>>	1983/84

The intent in the latter two situations is to report session results for the students' initial year after the students have had one year or two years of university experience respectively. The year immediately following the initial year is taken as the subsequent year. This makes the Direct Entry groups reasonably comparable to the College Transfer students who have completed 1 or 2 years of university equivalent credit at college.

To expand on the above definition, consider the case where one of the above students takes two years to successfully accumulate his 1 yr univ. credit. Providing the student does eventually get to the Second Year level, he will still be considered in the category "Direct Entry After 1 Yr Univ. Credit". His initial year while in this category (assuming he entered the university in 1980/81) will still be considered as the 1981/82 session. Similarly, if it takes the student more than two years to accumulate 2 yr univ. credit, he will still be considered part of the category "Direct Entry After 2 Yr Univ. Credit" and the 1982/83 session will still be taken as his initial year for this category.

Finally, it should be noted that Direct Entry students who do NOT accumulate sufficient credits to proceed beyond the First Year level are never included in the second or third categories of Direct Entry students. Thus, session results for 1983/84 and later (assuming that such students continue to be enrolled during these sessions) are not reported for students entering in 1980/81

3.6 ACADEMIC STANDING COMPARED TO GPA UPON ENTRY

As stated earlier, the pool of College Transfer students is likely to differ academically from the pool of Direct Entry students. To help control for these differences, the student's GPA Upon Entry to university is reported in Table 7. This is derived, by the university, from the student's overall Grade Point Average upon admission to the university, based on either his/her previous college work or secondary school work. The GPA Upon Entry is defined as follows:

Figure VI
GPA UPON ENTRY

GPA UPON ENTRY	LETTER GRADE	PERCENTAGE EQUIVALENT
3.8 - 4.0	A	86% or better
3.2 - 3.7	B	73% - 85%
2.6 - 3.1	C+	67% - 72%
2.0 - 2.5	C	60% - 66%
0.0 - 1.9	P/F	Less than 60%

For College Transfer Students, the GPA Upon Entry to university is a 4-point scale based on selected post-secondary courses (if the student has a significant number of units of transferable credit) OR it is based on selected Grade 11 and 12 courses.

For Direct Entry Students, the GPA Upon Entry to university is a 4-point scale based on selected Grade 11 and 12 courses.

3.7 ACADEMIC ACHIEVEMENT BY COURSE

Students' academic achievements in individual courses are reported in the Appendix Reports prepared for each individual college. These Academic Course Standings are given for each course where there are at least 10 students from the college, or (in the case of Direct Entry students) from the college region, enrolled in the course during the session being reported. Courses with fewer enrolments are combined and reported, within Department, under the heading of MISC (miscellaneous courses). Academic course standings are also aggregated and reported at the Department level. These individual course standings are reported as a % frequency distribution across the following categories:

Figure VII
GRADE POINT PROFILES BY COURSE

GRADE POINT PROFILES	UBC	UVIC	SFU
1	First Class Grade (80% or better)	80% or better	80% or better
2	Second Class Grade (65% - 79%)	65% - 79%	60% - 79%
P	Pass Grade (50% - 64% except for Med, Nursing, Rehab Med where 60% - 64%)	50% - 64%	50% - 59%
F	Failed (Less than 50% except Med, Nursing, Rehab Med where Less than 60%)	Less than 50%	Less than 50%
DNW	Did not write	Not used	Generally refers to incomplete courses.
OTHR	Other classifications including: deferred, exempt, adjudicated pass, cheated.	Generally refers to incomplete practical courses.	Generally refers to courses where final mark is either in question or is not given.

See Figure VIII for the definition used at each university.

As mentioned, these results are reported by individual Department and Course within Department. Department codes are defined in Appendix C.

Figure VIII
GRADING SYSTEMS USED FOR INDIVIDUAL COURSE STANDINGS

COURSE STAND.	UNIVERSITY OF BRITISH COLUMBIA	UNIVERSITY OF VICTORIA	SIMON FRASER UNIVERSITY
	Course Mark	Letter Grade GPA	Letter Grade GPA
1	1 First Class (80% or better)	A+ 9 A 8 A- 7	A+ 4.33 A 4.00 A- 3.67
2	2 Second Class (65% - 79%)	B+ 6 B 5 B- 4	B+ 3.33 B 3.00 B- 2.67
P	P Pass (50% - 64% except for Med, Nursing, Rehab.Med. where 60% - 64% used instead)	C+ 3 C 2 C- 1 D 1	C+ 2.33 C 2.00 C- 1.67 D 1.00
F	F Failed (Less than 50% except for Med, Nursing, Rehab.Med. where Less than 60% used)	E 0 F 0 N 0	F 0.00
DNW	N Did not write	No equivalent	N 0.00 W 0.00
OTHR	D Deferred T Thesis in progress E Exempt C Complete A Adjudicated Pass Q Cheated W Withdrawal S Supplemental may be written X Time Expired (Correspondence only)	COM - DEF -	DE - CC - AU - CR - P - CF - CN - OTHER -

Note: letter
grade of DR
is not counted

CHAPTER 4

ENROLMENTS IN UNIVERSITIES

4.1 OVERVIEW OF ENROLMENTS BY COLLEGE AND COLLEGE REGION (TABLE 1)

Table 1, in Appendix A, provides an overview of the numbers of College Transfer students transferring from each college and the numbers of Direct Entry students transferring from each college region. The top-half of the table deals with students who transferred in the 1985/86 academic year (i.e., first-time enrolments). The bottom half deals with students who had transferred prior to this but were still enrolled at the university during the 1985/86 year (i.e., continuing enrolments).

In total, there were 3,014 College Transfer students entering B.C. universities in 1985/86. Of these, 1,806 (60%) had completed 1 year of university equivalent credit while at college and 747 (25%) had 2 or more years of university equivalent credit. In contrast, there were 4,970 Direct Entry students entering the universities in 1985/86.

The split between transfers with 1 year credit and those with 2 years credit varied substantially among the universities. UBC followed close to the provincial average with 63% and 28% respectively. UVIC, on the other hand, had 55% and 25% respectively, reflecting the relatively higher numbers of transfers with less than 1 year credit from Camosun College. Finally, SFU had 59% and 22% in the Fall Semester and 58% and 19% in the Spring Semester.

Students from the "Metropolitan" colleges represented 62% of all College Transfers while the "Urban/Rural" colleges had 32%. "Remote" colleges accounted for only 7% of College Transfers.

On a college by college basis, VCC had by far the greatest number of College Transfers (768), more than 25% of the provincial total. It was also more than two and a half times the next highest number from Capilano College which was 310. Douglas, Camosun, and Okanagan all had just under 300 Transfers each. North Island, Northwest, and Northern Lights had the fewest number of College Transfers with approximately 24 each.

As can be seen from Figure IX below, the total number of College Transfers has grown steadily over the past six years from a total of 2,407 transfers in 1980/81 to 3,014 in 1985/86 (a 25% overall growth). This was considerably higher than the 11% increase in enrolments recorded for the University Transfer programs in the colleges from 1979 to 1984*. UBC had the smallest growth in College Transfer enrolments while UVIC and SFU experienced larger growth rates.

The percentage split between Transfers with 1 year credit and 2 years credit did not change significantly during this period, even when examined for each university.

Figure IX
FIRST-TIME ENROLMENTS BY YEAR OF TRANSFER

COLLEGE TRANSFERS	UBC	UVIC	SFU FALL	SFU SPRING	SUB-TOTAL	% OF TOTAL
1YR UNIV. EQUIV. CREDIT						
1980/81	739	228	338	124	1429	59%
1981/82	700	318	320	167	1505	59%
1982/83	675	n/a	343	127	n/a	n/a
1983/84	n/a	395	410	196	n/a	n/a
1984/85	n/a	375	460	168	n/a	n/a
1985/86	815	383	443	165	1806	60%
2YR UNIV. EQUIV. CREDIT						
1980/81	297	117	114	39	567	24%
1981/82	275	110	130	30	545	22%
1982/83	233	n/a	125	28	n/a	n/a
1983/84	n/a	130	130	48	n/a	n/a
1984/85	n/a	120	170	44	n/a	n/a
1985/86	355	174	164	54	747	25%
TOTAL TRANSFERS						
1980/81	1133	465	574	235	2407	100%
1981/82	1092	545	640	255	2532	100%
1982/83	993	n/a	631	235	n/a	n/a
1983/84	n/a	677	701	311	n/a	n/a
1984/85	n/a	626	786	271	n/a	n/a
1985/86	1283	694	751	286	3014	100%

The geographical distribution of College Transfer students shown in Table 1 generally reflects a pattern in which students have chosen to attend the closest university. For example, the majority of College Transfers from Camosun, North Island and Malaspina selected UVIC over the other two universities, students from VCC selected UBC, students from Douglas selected SFU, and students from Capilano and Kwantlen selected SFU (with a large number also attending UBC).

However, in the case of the "Remote" colleges and several of the "Urban/Rural"

* University Transfer program enrolments in the B.C. colleges rose from 18,438 in 1979/80 to 20,382 in 1984/85. B.C. Post-Secondary Enrolment Statistics; Victoria: Ministry of Education, 1980/81 and 1985/86 (Table 11).

colleges which are not close to any of the universities, the transfer pattern was different. East Kootenay and New Caledonia students were almost equally split between UBC, UVIC and SFU. Students from Northwest, Selkirk and Okanagan split equally between UBC and UVIC. Students from Fraser Valley split between UBC and SFU. Students from Northern Lights split between UVIC and SFU. Finally, students from Cariboo predominantly selected UBC.

Unfortunately, SFU data on first-time Direct Entry students for the 1985/86 academic year did not specify the students' college region of origin. While some of the earlier SFU data had this information, data were missing in each year for at least one of the universities, thereby preventing the calculation of provincial totals. However, based on the UBC and UVIC data for 1985/86 it would appear that Direct Entry students followed slightly different geographical patterns in some regions.

Although College Transfers from East Kootenay and New Caledonia split almost equally between the three universities, the majority of Direct Entry students from these two regions selected UBC. And while College Transfers from Northern Lights selected UVIC or SFU those from Okanagan selected UBC or UVIC, and those from Fraser Valley selected UBC or SFU, the Direct Entry students from all these regions predominantly chose UBC. The reasons for these differences are not known. It is possible that these colleges have specific courses which tie more directly into UVIC and SFU programs, thereby encouraging students to select UVIC or SFU over UBC. Alternatively, perhaps the instructors at these colleges have close ties with UVIC or SFU and the preferences of the instructors have been transferred to their students.

4.2 FIRST-TIME ENROLMENTS BY FACULTY (TABLE 2)

Table 2, in Appendix A, shows the faculties which have been selected by students transferring from each college in 1985/86, as compared to those selected by students coming directly from secondary school.

It must be remembered that not all faculties are accessible to students coming directly from Grade 12. Some faculties, such as Applied Science and Commerce at UBC, require at least one year of university study prior to admission. Thus, one would expect to see differences in the selection patterns for these faculties when comparing Direct Entry students to College Transfers with 1 or 2 years university equivalent credit.

Figure X on the next page summarizes the first-time enrolment data from Table 2. It shows that a higher percentage of College Transfer students entered the field of Education than did Direct Entry students and a lower percentage selected Science, particularly at SFU. It can also be observed that the percentage entering Science was lower for College Transfers with 2 years university equivalent credit than for those with 1 year credit. This is perhaps a reflection of students choosing to carry out their second year Science studies at university rather than staying at college. In contrast, the higher percentages observed for Education may indicate that students destined for this field of study are more likely than Science students to stay in the colleges for their second year work.

Figure X
FIRST-TIME ENROLMENTS BY AREA OF STUDY*
1985/86

STUDENT GROUP	EDUC.	SCIE.	ARTS	COMM.	PROP.	OTH.

UBC - COLLEGE TRANSFERS						
1 YR CREDIT	10%	36%	45%	5%	0%	4%
2 YR CREDIT	21%	28%	37%	11%	0%	4%
DIRECT ENTRY	3%	43%	45%	0%	3%	6%

UVIC - COLLEGE TRANSFERS						
1 YR CREDIT	11%	89%	-	0%	-	
2 YR CREDIT	21%	79%	-	0%	-	
DIRECT ENTRY	2%	98%	-	0%	-	

SFU - COLLEGE TRANSFERS						
1 YR CREDIT	11%	18%	50%	20%	-	0%
2 YR CREDIT	24%	15%	56%	5%	-	0%
DIRECT ENTRY	7%	40%	33%	20%	-	0%

* NOTE: Educ. = Education and includes Physical Education at UBC.
 Scie. = Science and includes Family and Nutrition, Agriculture, Nursing, Forestry, Pharmacy, and Applied Science at UBC and Engineering and Applied Science at UVIC.
 Arts = Arts and includes Music and Fine Arts at UBC and Human & Social Development at UVIC. Note that for UVIC the Arts and Science categories are combined.
 Comm. = Commerce and includes Business at SFU.
 Prof. = Professions which includes Law, Architecture, Medical Residents, Medicine and Dentistry at UBC and Law at UVIC.
 Oth. = Other which includes all other faculties.

The small numbers of students within each faculty from any one college make it difficult to detect field of study preferences by individual college. However, it is clear from Table 1 that a much higher percentage of College Transfer students with 1 year credit from the Metropolitan colleges selected Arts at UBC (52%), while a lower percentage selected Science (32%). Comparable figures for Urban/Rural colleges were Arts (30%) and Science (48%). The figures for Remote colleges were Arts (32%) and Science (45%).

The combined faculty of Arts and Science at UVIC prevents an examination of whether this same regional pattern held true for that university. However, there was a similar pattern for SFU. A higher percentage of College Transfers with 1 year credit from the Metropolitan colleges selected Arts at SFU (53%) compared to students from Urban/Rural and Remote colleges who selected Arts (44%)

and 44% respectively).

The regional pattern for Direct Entry students at UBC was similar. More students from the Metropolitan regions selected Arts (48%) compared to students from the other regions (approximately 30%). Fewer students from the Metropolitan regions selected Science (42%) compared to students from other regions (approximately 51%).

Although there were weaker preferences for the Arts and stronger preferences for the Sciences at UBC among both College Transfer and Direct Entry students from the non-metropolitan regions than from the Metropolitan ones, the reasons why are not known. And, while the pattern held for College Transfers at SFU as well, the lack of data on Direct Entry students at SFU prevented examination of this group.

4.3 CONTINUING ENROLMENTS BY FACULTY (TABLE 3)

Table 3, in Appendix A, gives the 1985/86 enrolment in each faculty for College Transfers and Direct Entry students who transferred prior to the 1985/86 academic year (i.e., continuing enrolments). Most students included in this table have already attained at least one year's university credit and were therefore eligible for entry into all faculties. Thus, this table perhaps provides a better indication of student preferences for field of study.

Figure XI on the next page summarizes the continuing enrolment data from Table 3 by area of study. A pattern quite similar to that noted in the previous section was also evident here. A higher percentage of College Transfer students, compared to Direct Entry students, were enrolled in Education at all three universities. Lower percentages were enrolled in Professional areas at UBC and in Science at SFU. Again it can be seen that the percentage of College Transfers who selected Science was lower for those with 2 years university equivalent credit than for those with 1 year credit. The reverse was true for College Transfers selecting Education.

The same regional pattern noted for first-time enrolments at UBC was also evident for continuing enrolments. Higher percentages of College Transfers with 1 year credit from the Metropolitan colleges selected Arts at UBC (33%) compared to other colleges (Remote 9% and Urban/Rural 17%). A lower percentage from the Metropolitan colleges selected Science (26% compared to Remote 51% and Urban/Rural 46%). The pattern also held for Direct Entry students at UBC. A higher percentage from the Metropolitan regions selected Arts (26% compared to 19% Remote and 19% Urban/Rural) and a lower percentage selected Science (35% compared to 42% Remote and 44% Urban/Rural).

This regional pattern did NOT repeat itself for continuing enrolments of College Transfers with 1 year credit at SFU. However, it did for Direct Entry students. A higher percentage from the Metropolitan regions selected Arts (37% compared to 29% Remote and 34% Urban/Rural) and a lower percentage selected Science (34% compared to 47% Remote and 39% Urban/Rural).

Figure XI
CONTINUING ENROLMENTS BY AREA OF STUDY*
1985/86

STUDENT GROUP	EDUC.	SCIE.	ARTS	COMM.	PROP.	OTH.

UBC - COLLEGE TRANSFERS						
1 YR CREDIT	16%	33%	28%	7%	6%	10%
2 YR CREDIT	21%	16%	27%	10%	6%	20%
DIRECT ENTRY	9%	35%	25%	11%	10%	9%

UVIC - COLLEGE TRANSFERS						
1 YR CREDIT	21%		78%	-	1%	-
2 YR CREDIT	37%		61%	-	2%	-
DIRECT ENTRY	19%		79%	-	2%	-

SFU - COLLEGE TRANSFERS						
1 YR CREDIT	10%	20%	50%	20%	-	-
2 YR CREDIT	20%	12%	63%	6%	-	-
DIRECT ENTRY	8%	35%	37%	20%	-	-

* NOTE: Educ. = Education and includes Physical Education at UBC.
 Scie. = Science and includes Family and Nutrition, Agriculture, Nursing, Forestry, Pharmacy, and Applied Science at UBC and Engineering and Applied Science at UVIC.
 Arts = Arts and includes Music and Fine Arts at UBC and Human & Social Development at UVIC. Note that for UVIC the Arts and Science categories are combined.
 Comm. = Commerce and includes Business at SFU.
 Prof. = Professions which includes Law, Architecture, Medical Residents, Medicine and Dentistry at UBC and Law at UVIC.
 Oth. = Other which includes all other faculties.

CHAPTER 5

ACADEMIC STANDINGS

5.1 ACADEMIC STANDINGS BY SPECIFIC ENTRY YEAR (TABLE 4)

A summary over time of the academic performance attained by the students while at university is provided in Table 4 in Appendix A. Results are reported for individual academic sessions from 1980/81 to 1985/86. Table 4A deals with students enrolled at UBC; Table 4B reports on students at UVIC; and Table 4C reports on students at SFU (one page for Fall Semesters and one page for Spring Semesters).

It should be noted that no data were available for the 1983/84 and 1984/85 academic sessions at UBC, nor for the 1982/83 session at UVIC. Also, only limited data were available for the 1981/82 and 1982/83 sessions at SFU. In the case of Direct Entry students at UBC, only the 1985/86 data were available.

In each of these tables, the Academic Year Standings are reported for students enrolled during their "initial" year at university and during their "subsequent" year. These terms should not be confused with first-time and continuing enrolments.

In Table 4C, for example, students listed as being in their "initial" year during the Spring 1983 semester may have enrolled for the first-time in Summer 1982, Fall 1982, or Spring 1983. In all three cases these students would not have had more than one year's experience at the university by the Spring 1983 semester and could therefore be considered still in their initial year. Students listed as being in the "subsequent" year during the Spring 1983 semester would have originally enrolled at SFU during Summer 1981, Fall 1981, or Spring 1982. These students would have already had one year of university experience (but not 2 years) by the Spring 1983 semester and could therefore be considered in their subsequent year.

It would appear from Table 4A that the overall academic performance of College Transfer students at UBC dropped sharply in 1985/86 compared to earlier years. This was evident for all three categories of College Transfers who were in their initial year of transfer. The Mean Grade Point Average (GPA) for those with 1 year university equivalent credit dropped from a level of 65% in 1980/81 to 62% in 1985/86. Similarly, the percentage of students achieving 2nd or Better dropped from 35% to 28% and the percentage achieving a Pass or Better dropped from 44% to 35%.

Similar trends were evident for those with 2 years credit and for all College Transfers. Corresponding declines in academic performance could be observed for College Transfers during their subsequent year of transfer at UBC. There was also a marked increase in the percentage of students classified with the standing "Other". This generally means no credit was granted, credit was given for a partial program only, or final standing was withheld pending supplementals or completion of practical work.

The reasons for these general trends and the dramatic changes at UBC in 1985/86 are not known. Unfortunately, since data for Direct Entry students at UBC were not available for earlier years, it was not possible to determine whether a corresponding pattern also held true for the Direct Entry students.

The patterns at UVIC and SFU, however, were NOT the same as those observed for UBC. Table 4B shows that the performance of College Transfer students at UVIC during 1985/86 was reasonably comparable to that recorded in earlier years. The Mean GPA was lower in 1985/86 than in 1980/81 but it was higher than in some of the intervening years. The same was generally true for the % 2nd or Better.

Direct Entry students at UVIC followed a similar pattern. Typically the 1985/86 figures of Mean GPA and % 2nd or Better were lower than in 1980/81 but higher or roughly equivalent to those for intervening years.

Table 4C for SFU shows a pattern for College Transfers similar to the UVIC results. The academic performance for College Transfers was usually lower in 1985/86 when compared to 1980/81, but it was reasonably similar to the performance recorded during each of the last three years. However, for Direct Entry students at SFU there was a general upward trend in performance during the Fall semesters over the past six years but very little change during the Spring semesters. Again, the reasons for these patterns are not known.

Table 4 also provides an opportunity to compare the performance of students during their initial year at university with the performance of students during their subsequent year. At all three universities the pattern was identical: for all student groups performance was better during the subsequent year.

Returning to Table 4A for UBC, for example, the 1985/86 Mean GPA for College Transfers with 1 year credit was only 61.2% during the initial year but 65.8% for those in their subsequent year. There could be at least two reasons for this increase. It may be indicative of students adapting to the university environment after one year (i.e., adjusting to "transfer shock").

Alternatively, it may simply be the result of academically poorer students having been weeded out during their initial year. Thus, these students would not be present in the subsequent year to drag down the performance indicators of the remaining group of students. Resolution of this question will require detailed analysis of academic results following the same students during both periods.

There was another pattern which was consistent across all three universities. The improvement in performance noted for Direct Entry students, between their initial and subsequent year, was usually greater than that observed for College Transfer students. For example, Table 4B shows that for College Transfers with 1 year credit the Mean GPA in 1985/86 was 4.3 for those in their initial year and 4.5 for the subsequent year (a difference of 0.2). However for Direct Entry

students the corresponding figures were 3.8 and 4.3 (a difference of 0.5). Similarly, the % 2nd or Better figures for the College Transfer students were 53% and 60% (a 7% difference) while for Direct Entry students they were 41% and 52% (an 11% difference). There was also a general reduction in the percentage of Failures and Pass standings received during the subsequent year.

This greater improvement for Direct Entry students might be attributed to the theory that Direct Entry students have encountered a greater "transfer shock" than did College Transfers. This might reduce their performance in the initial year. Then, after one year's experience, their recovery could be more pronounced. Note, however, that their overall performance, even in the subsequent year, is still below that of the College Transfer students.

On the other hand, this greater improvement in performance of Direct Entry students might also have been caused by the process of academic selection. If there were more academically poor Direct Entry students who discontinued their studies after the initial year at university than happened for College Transfers, the performance would increase simply by these poorer students having been weeded out of the Direct Entry cohort. A greater "improvement" in the performance would be noted in this case.

The performance of Total Direct Entry students was usually lower than that achieved by College Transfer students. However, if this performance is examined after the Direct Entry students had attained 1 year of university credit, thereby putting them into a comparable position to College Transfer students who have transferred with 1 year of university equivalent credit, the performance was usually better for the Direct Entry students. There was also little difference between the initial and subsequent year performance of the Direct Entry students, once the poorer students had been eliminated from the cohort.

Similarly, performance was usually better for Direct Entry students after 2 years university credit than for College Transfer students transferring with 2 years of university equivalent credit. For example, from Table 4C SFU Fall Semester it can be observed that in 1985/86 the Direct Entry students after 2 years credit achieved a Mean GPA of 3.1 in their initial year, but only 2.8 in the subsequent year. College Transfers with 2 years credit, on the other hand, achieved 2.5 in the initial year and 2.6 in the subsequent year. Similarly, the figures for % 2nd or Better were 72% and 67% for Direct Entry students after 2 years credit and only 41% and 52% for College Transfers with 2 years credit.

5.2 ACADEMIC STANDINGS BY COLLEGE AND COLLEGE REGION (TABLE 5)

While the previous table examined changes in student achievement over time, Table 5, in Appendix A, concentrates on the academic standings attained during the one year 1985/86. However, this table shows the variations in performance which existed among students coming from different colleges and from different areas of the province. Table 5A deals with UBC; Table 5B deals with UVIC; and Table 5C is in two parts, dealing with the SFU Fall semester and the SFU Spring semester respectively.

Looking first at Table 5A UBC it can be seen that College Transfer students with 1 year credit from the Urban/Rural colleges generally had higher standings than students from the other colleges. This was true during both the initial year of transfer and the subsequent year, for all three measures of performance (Mean GPA, % 2nd or Better, and % Pass or Better). Okanagan College had the best overall record during 1985/86 for an individual college. Malaspina had an impressive 15% of their students achieve 1st class standings in their initial year of transfer, but an equally high percentage (19%) recorded Fail standings. New Caledonia had the highest overall Fail rate at 21%.

For College Transfers with 2 years credit at UBC, the same general pattern for Urban/Rural colleges held true. However, it was not as consistent. Fraser Valley College had the best overall record, including 23% with 1st class standings in their initial year, 20% in their subsequent year, and 0% Failing in both. The number of students involved was small, however.

In the case of Direct Entry students at UBC, the Metropolitan regions had a slight edge in overall academic year standings during 1985/86. This was largely the result of the strong showing by students from the VCC region. Here 11% achieved 1st class standings and 45% had 2nd or Better standings. For Direct Entry students after attaining 1 year university credit, those from the Remote regions had the best overall record. However, students from the Okanagan region had an impressive 15% with 1st class standings and a low 4% with Fail standings.

Moving to Table 5B UVIC, a nearly identical pattern was evident. For College Transfers with 1 year credit, the Urban/Rural colleges had the best overall record. Okanagan college had the best individual record for students in their initial year, while Fraser Valley, North Island and Douglas all had impressive records for students in their subsequent year (albeit based on small numbers of students).

For College Transfers with 2 years credit at UVIC, Urban/Rural colleges again took the lead as they did at UBC. Okanagan again had the best overall individual college record.

Direct Entry students from the Metropolitan regions had the best overall performance at UVIC, as they did at UBC. Direct Entry students from the Okanagan region had the best individual regional record with 0% Fail in their initial year and 54% achieving 2nd or Better. The Metropolitan regions again held the lead for Direct Entry students after 1 year credit. However, the Urban/Rural regions had the best overall record for Direct Entry students after 2 years credit.

Finally, in Table 5C SFU it can again be observed that College Transfers with 1 year credit from the Urban/Rural regions had the best overall record (as they did at both UBC and UVIC). New Caledonia had the best initial year record in the Fall semester with 9% 1st class standings and 52% 2nd or Better, while Fraser Valley had the best record in the Spring semester with 4% 1st class standings and 70% 2nd or Better.

There were no data available by region of transfer for Total Direct Entry students in their initial year of transfer at SFU. However, from the subsequent year of transfer it could be observed that the Metropolitan regions again held the best overall record (as they did at both UBC and UVIC). This was true for both Fall and Spring semesters. This also held true for Direct Entry students

after attaining 1 year credit. There were too few students involved for the category Direct Entry after 2 years credit in order to draw meaningful comparisons.

5.3 ACADEMIC STANDINGS BY FACULTY (TABLE 6)

Table 6, in Appendix A, provides detailed information on academic year standings by individual faculty. As in the previous section, Table 6A deals with students at UBC; Table 6B deals with students at UVIC; and Table 6C deals with students at SFU in two parts, Fall semester and Spring semester results.

Starting with Table 6A UBC, it should be noted that Nursing and Physical Education had very high percentages of their College Transfer students receiving an academic standing of "Other". This usually means no credit was granted, credit was given for a partial program only, or the final standing was withheld pending supplementals or completion of practical work.

Forestry, Science, and Family & Nutritional Science faculties had high percentages of College Transfer students with 1 year credit who received Fail standings in their initial year. The Fail rate in Science was still quite high during the subsequent year. This same pattern was evident for Total Direct Entry students and for Direct Entry students after 1 year university credit. By the time the Direct Entry students had accumulated 2 years credit, however, the failure rate in Science and Family & Nutritional Science had decreased. For College Transfer students with 2 years credit the fail rate was relatively high in Science and Commerce during their initial year. The reasons for these high failure rates in the Sciences compared to other faculties are unknown.

On a faculty by faculty basis, the Direct Entry students after 1 year university credit consistently out performed College Transfer students with 1 year university equivalent credit (in terms of both Mean GPA and % 2nd or Better). There were only two exceptions, Nursing and Family & Nutritional Science. Similarly, Direct Entry students after 2 years credit at UBC consistently out performed College Transfers with 2 years credit.

Turning to Table 6B, it can be observed that a high percentage of College Transfer students in Fine Arts at UVIC had 1st class standings, higher than for Direct Entry students. It was not until Direct Entry students had accumulated 2 years credit at university that the resulting cohort reached a similar high percentage of 1st class standings. Engineering had a high rate of Withdrawal standings for all students during their initial year.

In all faculties except Fine Arts and Human & Social Development at UVIC, the Direct Entry students after 1 year of university credit out performed College Transfer students with 1 year university equivalent credit. Similarly, in all faculties except Engineering the Direct Entry students after 2 years credit consistently out performed College Transfers with 2 years credit.

Finally, from Table 6C it can be seen that College Transfer students had a relatively high failure rate in Science at SFU. This was not the case for Direct Entry students. Also, no doubt as a result of incomplete practical teaching requirements, there were high percentages of College Transfer students in Education at SFU who were classified as "Other". This did not happen to the

Direct Entry students until after they had accumulated 2 years credit, presumably since practical teaching requirements do not begin until the third year level.

In all faculties, except perhaps Education, the Direct Entry students after 1 and 2 years credit out performed College Transfers after 1 and 2 years equivalent credit. In particular, substantially higher percentages of Direct Entry students achieved 1st class standings compared to College Transfers (typically 24% versus 5% for students with 1 year credit and 31% versus 9% for students with 2 years credit).

CHAPTER 6

ACADEMIC STANDINGS COMPARED TO ENTRY GPA

6.1 GPA UPON ENTRY (TABLE 7)

Table 7, in Appendix A, was prepared to explore whether variations in university achievement could be explained by differences in students' entering grade point averages.

From Table 7A UBC it can be observed that College Transfer students who had a college GPA of 3.8 or higher upon entry to university were much more likely than other College Transfer students to have achieved 1st class standings at UBC. This was true for College Transfers with 1 year and 2 years credit, during both their initial year and subsequent year at UBC. Similarly, over half of the College Transfer students entering with a college GPA of 2.5 or lower received academic standings of "Other".

An identical pattern was evident for Direct Entry students at UBC. There was a strong positive relationship between the High School GPA upon entry to university and the academic standing earned at UBC. This positive relationship persisted for Direct Entry students after 1 and 2 years university credit, during both their initial and subsequent years at UBC.

Unfortunately, entry GPA's were not available for College Transfers at UVIC (Table 7B) or at SFU (Table 7C). However, a similar positive relationship for Direct Entry students could be observed between High School GPA and subsequent academic standing at UVIC and SFU.

Given recent discussions about increased entrance requirements at the universities, it is interesting to examine the achievement of students who entered the university with GPA's of less than 2.0. It has already been observed that the majority of College Transfer students in this category received an academic standing of "Other" at UBC. However, some of the other students from this group achieved 1st and 2nd class standings. The same held true for Direct Entry students with entry GPA's less than 2.0 at UBC. At UVIC there was only one such Direct Entry student and he or she achieved a Pass standing. At SFU there were also very few students in this category, but the majority of them achieved at least a Pass standing.

Unfortunately, High School GPA information was not available for College Transfer students. Therefore, it was not possible to examine whether the differing academic achievement levels at university by Direct Entry and College Transfer students were related to differences in the students' academic

standings following Grade 12. Given the strong relationships observed between GPA Upon Entry and university achievement, it is important for such analyses to be extended so that they are based on High School GPA's for both groups of students.

APPENDIX A
STATISTICAL TABLES

TABLE 1
ENROLMENTS AT UNIVERSITIES IN B.C.
1985/86

UNIVERSITY	REMOTE COLLEGES						URBAN/RURAL COLLEGES						METROPOLITAN COLLEGES						UN- KNOWN	TOTAL PROV.
	EKC	NI	NL	NW	SELK	TOTAL	CAR	FVC	MAL	CNC	OKAN	TOTAL	CAM	CAP	DOU	KWN	VCC	TOTAL		
FIRST-TIME ENROLMENTS																				
COLLEGE TRANSFERS WITH 1 YR UNIVERSITY EQUIVALENT CREDIT																				
UBC	5	4	2	6	21	38	35	47	27	29	85	223	13	77	41	62	361	554	-	815
UVIC	7	8	9	8	18	50	19	14	51	27	59	170	116	13	8	6	20	163	-	383
SFU-FALL	2	1	6	4	10	23	25	26	25	23	34	133	3	61	69	49	105	287	-	443
SFU-SPRING	2	-	-	-	2	4	4	6	2	11	5	28	6	35	42	17	33	133	-	165
TOTAL	16	13	17	18	51	115	83	93	105	90	183	554	138	186	160	134	519	1137	-	1806
COLLEGE TRANSFERS WITH 2 YR UNIVERSITY EQUIVALENT CREDIT																				
UBC	6	-	-	-	15	21	40	13	17	29	28	127	2	41	32	20	112	207	-	355
UVIC	3	2	-	-	12	17	12	4	49	13	27	105	27	6	5	5	9	52	-	174
SFU-FALL	5	-	2	-	1	8	6	14	5	12	14	51	19	16	31	19	20	105	-	164
SFU-SPRING	-	-	1	-	1	2	-	6	1	5	4	16	1	3	13	13	6	36	-	54
TOTAL	14	2	3	-	29	48	58	37	72	59	73	299	49	66	81	57	147	400	-	747
TOTAL COLLEGE TRANSFERS																				
UBC	14	5	4	9	39	71	77	70	48	60	121	376	21	125	81	89	520	836	-	1283
UVIC	12	12	11	9	36	80	39	18	108	51	93	309	209	25	18	14	39	305	-	694
SFU-FALL	10	1	9	5	13	38	36	45	37	41	59	218	29	108	127	80	151	495	-	751
SFU-SPRING	2	-	1	-	5	8	5	15	7	18	9	54	9	52	72	33	58	224	-	286
TOTAL	38	18	25	23	93	197	157	148	200	170	282	957	268	310	298	216	768	1860	-	3014
TOTAL DIRECT ENTRY STUDENTS																				
UBC	29	75	20	48	27	199	81	69	58	63	104	375	92	376	262	470	853	2053	338	2965
UVIC	18	101	13	22	25	179	40	17	100	33	59	249	499	38	25	18	67	647	29	1104
SFU-FALL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	832	832
SFU-SPRING	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	69	69
TOTAL	47	176	33	70	52	378	121	86	158	96	163	624	591	414	287	488	920	2700	1268	4970
CONTINUING ENROLMENTS																				
COLLEGE TRANSFERS WITH 1 YR UNIVERSITY EQUIVALENT CREDIT																				
UBC	15	4	7	12	76	114	90	111	61	70	174	506	25	227	141	119	930	1442	-	2062
UVIC	16	16	11	14	52	109	51	17	97	45	105	315	237	20	23	14	42	336	-	760
SFU-FALL	8	2	2	7	18	37	32	77	40	46	84	279	26	230	305	121	461	1143	-	1459
SFU-SPRING	9	4	8	8	20	49	59	97	55	57	104	372	22	250	330	141	507	1250	-	1671
COLLEGE TRANSFERS WITH 2 YR UNIVERSITY EQUIVALENT CREDIT																				
UBC	-	-	2	1	22	25	58	18	31	81	53	241	5	71	61	38	267	442	-	708
UVIC	3	5	4	-	9	21	21	6	69	23	35	154	33	4	4	2	9	52	-	227
SFU-FALL	2	1	4	1	4	12	21	25	8	27	28	109	17	52	108	47	79	303	-	424
SFU-SPRING	6	-	4	1	4	15	23	28	11	33	38	133	27	58	120	62	87	354	-	502
TOTAL COLLEGE TRANSFERS																				
UBC	15	8	11	20	106	160	163	140	105	122	242	772	36	335	230	178	1291	2070	-	3002
UVIC	21	39	18	20	68	166	87	29	190	81	158	545	404	30	33	23	64	554	-	1265
SFU-FALL	12	6	7	10	27	62	64	135	62	86	130	477	60	383	527	199	666	1835	-	2374
SFU-SPRING	19	6	13	12	33	83	95	151	80	107	169	602	70	417	563	241	727	2018	-	2703
TOTAL DIRECT ENTRY STUDENTS																				
UBC	94	255	32	153	169	703	286	213	219	161	335	1214	209	1355	909	1387	3365	7225	1024	10166
UVIC	75	302	62	113	78	630	95	45	332	58	203	733	1813	100	48	71	91	2123	26	3512
SFU-FALL	13	21	8	35	13	90	46	46	14	20	57	183	23	267	937	346	255	1828	356	2457
SFU-SPRING	12	21	8	31	13	85	44	42	14	21	57	178	18	248	869	314	232	1681	1099	3043

TABLE 2
FIRST-TIME ENROLMENTS AT UNIVERSITIES IN B.C.
BY SELECTED FACULTY
1985/86

FACULTY	----- REMOTE COLLEGES -----						----- URBAN/RURAL COLLEGES -----						----- METROPOLITAN COLLEGES -----						UNKN	TOTAL
	EKC	NI	NL	NW	SELK	TOTAL	CAR	FVC	MAL	CNC	OKAN	TOTAL	CAM	CAP	DOU	KWN	VCC	TOTAL	-OWN	PROV.
COLLEGE TRANSFERS WITH 1 YR UNIVERSITY EQUIVALENT CREDIT																				
ENTERING UBC																				
01 ARTS	-	2	1	4	5	12	13	12	6	7	26	64	-	40	15	22	198	275	-	351
10 COMM	-	-	-	-	4	4	2	2	3	4	10	21	-	7	-	5	3	15	-	40
19 FNCS	-	-	-	-	2	2	1	3	1	-	2	7	-	1	-	1	7	9	-	18
20 AGSC	1	1	-	-	-	2	1	2	2	1	2	8	2	-	2	2	6	12	-	22
24 PHED	1	-	-	-	-	1	1	2	-	2	1	6	-	4	1	-	14	19	-	26
26 MUSC	-	-	-	-	-	-	1	1	-	-	-	2	-	2	6	-	5	13	-	15
30 LAW	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
31 ARCH	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
39 MRES	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
40 MEDI	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
42 DENT	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
44 NURS	-	1	-	-	-	1	1	-	1	-	3	5	1	1	1	-	1	4	-	10
50 APSC	-	-	-	-	-	-	4	5	2	6	9	26	3	7	4	4	17	35	-	61
60 SCIE	1	-	1	2	8	12	6	12	4	6	24	52	3	7	4	14	66	94	-	158
69 FRST	-	-	-	-	-	-	-	-	-	2	1	3	-	1	3	1	1	6	-	9
70 PHAR	1	-	-	-	-	1	2	2	2	-	2	8	-	2	-	-	6	8	-	17
78 EDUC	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	-	1
80 EDUC	-	-	-	-	2	2	2	3	1	-	1	7	-	2	3	7	18	30	-	39
85 EDUC	-	-	-	-	-	-	-	-	2	-	2	4	-	2	1	2	9	14	-	18
86 EDUC	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
OTHER	1	-	-	-	-	1	1	3	3	1	2	10	4	1	1	4	9	19	-	30
TOTAL	5	4	2	6	21	38	35	47	27	29	85	223	13	77	41	62	361	554	-	815
ENTERING UVIC																				
A&SC	4	5	7	5	12	33	12	8	36	22	35	113	94	11	6	6	13	130	-	276
EDUC	-	1	2	3	2	8	-	2	6	3	10	21	11	-	-	-	4	15	-	44
ENGG	1	-	-	-	-	1	1	-	-	1	1	3	1	-	-	-	-	1	-	5
F A	2	1	-	-	2	5	2	4	8	1	8	23	5	1	2	-	-	8	-	36
H&SD	-	1	-	-	2	3	4	-	1	-	5	10	5	1	-	-	3	9	-	22
LAW	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL	7	8	9	8	18	50	19	14	51	27	59	170	116	13	8	6	20	163	-	383
ENTERING SFU-FALL																				
ARTS	1	1	1	1	6	10	7	14	6	13	15	55	-	36	35	28	52	151	-	216
BUSI	-	-	1	-	1	2	9	6	16	5	7	43	2	11	8	8	18	47	-	92
EDUC	-	-	2	1	-	3	3	5	1	-	4	13	-	7	13	7	14	41	-	57
APSC	-	-	1	1	2	4	3	1	2	3	7	16	1	4	5	4	15	29	-	49
SCIE	1	-	1	1	1	4	3	-	-	2	1	6	-	3	8	2	6	19	-	29
TOTAL	2	1	6	4	10	23	25	26	25	23	34	133	3	61	69	49	105	287	-	443
ENTERING SFU-SPRING																				
ARTS	-	-	-	-	2	2	2	4	2	7	1	16	4	20	20	10	18	72	-	90
BUSI	-	-	-	-	-	-	-	-	-	3	2	5	-	8	7	2	8	25	-	30
EDUC	-	-	-	-	-	-	1	1	-	-	-	2	1	2	5	1	-	9	-	11
APSC	2	-	-	-	-	2	-	-	-	1	2	3	1	2	1	2	4	10	-	15
SCIE	-	-	-	-	-	-	1	1	-	-	-	2	-	3	9	2	3	17	-	19
TOTAL	2	-	-	-	2	4	4	6	2	11	5	28	6	35	42	17	33	133	-	165
GR. TOTAL	16	13	17	18	51	115	83	93	105	90	183	554	138	186	160	134	519	1137	-	1806

TABLE 2
FIRST-TIME ENROLMENTS AT UNIVERSITIES IN B.C.
BY SELECTED FACULTY
1985/86

FACULTY	REMOTE COLLEGES					URBAN/RURAL COLLEGES					METROPOLITAN COLLEGES					UNKN		TOTAL		
	EKC	NI	NL	NW	SELK	TOTAL	CAR	FVC	MAL	CNC	OKAN	TOTAL	CAM	CAP	DOU	KWN	VCC	TOTAL	-OWN	PROV.
COLLEGE TRANSFERS WITH 2 YR UNIVERSITY EQUIVALENT CREDIT																				
ENTERING UBC																				
01 ARTS	1	-	-	-	-	1	8	3	2	3	9	25	-	19	10	9	58	96	-	122
10 COMM	-	-	-	-	1	1	9	-	6	8	1	24	-	5	-	3	5	13	-	38
19 FNCS	-	-	-	-	-	-	-	-	2	-	-	2	-	-	-	-	2	2	-	4
20 AGSC	-	-	-	-	-	-	-	-	-	-	1	1	-	1	-	-	2	3	-	4
24 PHED	-	-	-	-	2	2	-	-	1	2	-	3	-	-	4	-	15	19	-	24
26 MUSC	-	-	-	-	-	-	-	-	-	-	-	-	-	4	4	-	-	8	-	8
30 LAW	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
31 ARCH	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
39 MRES	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
40 MEDI	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
42 DENT	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
44 NURS	-	-	-	-	-	-	1	-	-	-	-	1	-	-	-	-	-	-	-	1
50 APSC	-	-	-	-	2	2	5	-	2	6	5	18	-	1	-	-	1	2	-	22
60 SCIE	4	-	-	-	5	9	8	4	3	6	9	30	2	5	4	3	12	26	-	65
69 FRST	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	1	-	1
70 PHAR	-	-	-	-	-	-	2	-	-	-	-	2	-	1	-	-	-	1	-	3
79 EDUC	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
80 EDUC	-	-	-	-	4	4	3	3	1	1	2	10	-	3	5	4	12	24	-	38
85 EDUC	1	-	-	-	-	1	3	-	-	2	-	5	-	1	2	-	2	5	-	11
86 EDUC	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
OTHER	-	-	-	-	1	1	1	3	-	1	1	6	-	1	2	1	3	7	-	14
TOTAL	6	-	-	-	15	21	40	13	17	29	28	127	2	41	32	20	112	207	-	355
ENTERING UVIC																				
A&SC	3	2	-	-	8	13	7	1	24	9	13	54	24	3	4	2	5	38	-	105
EDUC	-	-	-	-	1	1	2	2	18	3	7	32	2	-	-	-	1	3	-	36
ENGG	-	-	-	-	1	1	-	-	-	1	1	2	-	1	-	-	-	1	-	4
F A	-	-	-	-	1	1	3	1	6	-	4	14	1	1	1	3	3	9	-	24
H&SD	-	-	-	-	1	1	-	-	1	-	2	3	-	1	-	-	-	1	-	5
LAW	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL	3	2	-	-	12	17	12	4	49	13	27	105	27	6	5	5	9	52	-	174
ENTERING SFU-FALL																				
ARTS	1	-	-	-	-	1	2	3	3	4	4	16	19	11	22	13	13	78	-	95
BUSI	-	-	-	-	-	-	-	-	-	2	2	4	-	1	2	-	2	5	-	9
EDUC	2	-	2	-	-	4	4	7	1	5	7	24	-	2	3	3	-	8	-	36
APSC	-	-	-	-	1	1	-	-	-	1	-	1	-	1	2	2	3	8	-	10
SCIE	2	-	-	-	-	2	-	4	1	-	1	6	-	1	2	1	2	6	-	14
TOTAL	5	-	2	-	1	8	6	14	5	12	14	51	19	16	31	19	20	105	-	164
ENTERING SFU-SPRING																				
ARTS	-	-	1	-	-	1	-	2	-	1	1	4	1	-	7	12	1	21	-	26
BUSI	-	-	-	-	-	-	-	-	-	1	2	3	-	-	-	-	-	-	-	3
EDUC	-	-	-	-	1	1	-	4	1	2	1	8	-	1	5	-	1	7	-	16
APSC	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	3	3	-	4
SCIE	-	-	-	-	-	-	-	-	-	-	-	-	-	2	1	1	1	5	-	5
TOTAL	-	-	1	-	1	2	-	6	1	5	4	16	1	3	13	13	6	36	-	54
GR. TOTAL	14	2	3	-	29	48	58	37	72	59	73	299	49	66	81	57	147	400	-	747

TABLE 2
FIRST-TIME ENROLMENTS AT UNIVERSITIES IN B.C.
BY SELECTED FACULTY
1985/86

FACULTY	REMOTE COLLEGES					URBAN/RURAL COLLEGES							METROPOLITAN COLLEGES					UNKN	TOTAL PROV.	
	EKC	NI	NL	NW	SELK	TOTAL	CAR	FVC	MAL	CNC	OKAN	TOTAL	CAM	CAP	DOU	KWN	VCC	TOTAL		-OWN
TOTAL COLLEGE TRANSFERS																				
ENTERING UBC																				
01 ARTS	4	2	3	5	5	19	22	20	8	10	37	97	-	65	31	33	282	411	-	527
10 COMM	-	-	-	-	6	6	11	2	9	12	11	45	-	12	-	9	8	29	-	80
19 FNCS	-	-	-	-	2	2	1	4	3	-	2	10	-	1	-	2	9	12	-	24
20 AGSC	1	1	-	-	-	2	1	2	2	1	3	9	2	1	2	3	8	16	-	27
24 PHED	1	-	-	-	2	3	1	2	1	4	1	9	-	4	5	-	33	42	-	54
26 MUSC	-	-	-	-	2	2	1	1	-	-	-	2	-	6	10	1	10	27	-	31
30 LAW	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
31 ARCH	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
39 MRES	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
40 MEDI	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
42 DENT	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
44 NURS	-	1	-	-	-	1	2	-	1	-	3	6	1	1	1	-	3	6	-	13
50 APSC	-	-	-	-	2	2	10	5	4	12	14	45	4	8	4	5	19	40	-	87
60 SCIE	5	1	1	2	13	22	14	17	10	13	37	91	9	13	8	17	87	134	-	247
69 FRST	-	-	-	-	-	-	-	-	-	3	1	4	-	1	4	1	1	7	-	11
70 PHAR	1	-	-	-	-	1	4	2	2	-	2	10	-	3	-	-	6	9	-	20
79 EDUC	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	-	1
80 EDUC	-	-	-	-	6	6	5	6	2	1	3	17	-	5	8	11	30	54	-	77
85 EDUC	1	-	-	-	-	1	3	-	2	2	2	9	-	3	3	2	11	19	-	29
86 EDUC	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
OTHER	1	-	-	2	1	4	2	9	4	2	5	22	5	2	5	5	12	29	-	55
TOTAL	14	5	4	9	39	71	77	70	48	60	121	376	21	125	81	89	520	836	-	1283
ENTERING UVIC																				
A&SC	9	8	9	6	24	56	25	9	68	36	54	192	172	19	13	9	25	238	-	486
EDUC	-	1	2	3	3	9	2	4	24	6	17	53	15	-	-	-	5	20	-	82
ENGG	1	-	-	-	1	2	1	-	-	2	2	5	2	1	-	-	-	3	-	10
F A	2	2	-	-	4	8	6	5	14	2	13	40	12	3	3	4	4	26	-	74
H&SD	-	1	-	-	4	5	5	-	2	5	7	19	8	2	2	1	5	18	-	42
LAW	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL	12	12	11	9	36	80	39	18	108	51	93	309	209	25	18	14	39	305	-	694
ENTERING SFU-FALL																				
ARTS	2	1	1	1	7	12	11	19	12	21	24	87	21	61	74	44	79	279	-	378
BUSI	1	-	1	1	2	5	10	6	18	7	11	52	6	16	12	14	26	74	-	131
EDUC	2	-	5	1	-	8	8	12	2	5	13	40	-	13	18	11	17	59	-	107
APSC	1	-	1	1	3	6	4	3	3	5	9	24	2	11	11	7	20	51	-	81
SCIE	4	-	1	1	1	7	3	5	2	3	2	15	-	7	12	4	9	32	-	54
TOTAL	10	1	9	5	13	38	36	45	37	41	59	218	29	108	127	80	151	495	-	751
ENTERING SFU-SPRING																				
ARTS	-	-	1	-	3	4	3	9	5	10	2	29	7	28	39	22	29	125	-	158
BUSI	-	-	-	-	-	-	-	-	-	4	4	8	-	9	9	3	13	34	-	42
EDUC	-	-	-	-	1	1	1	5	1	2	1	10	1	3	11	1	2	18	-	29
APSC	2	-	-	-	1	3	-	-	1	2	2	5	1	5	2	2	9	19	-	27
SCIE	-	-	-	-	-	-	1	1	-	-	-	2	-	7	11	5	5	28	-	30
TOTAL	2	-	1	-	5	8	5	15	7	18	9	54	9	52	72	33	58	224	-	286
GR. TOTAL	38	18	25	23	93	197	157	148	200	170	282	957	268	310	298	216	768	1860	-	3014

TABLE 2
FIRST-TIME ENROLMENTS AT UNIVERSITIES IN B.C.
BY SELECTED FACULTY
1985/86

FACULTY	REMOTE COLLEGES						URBAN/RURAL COLLEGES						METROPOLITAN COLLEGES						UNKN	TOTAL
	EKC	NI	NL	NW	SELK	TOTAL	CAR	FVC	MAL	CNC	OKAN	TOTAL	CAM	CAP	DOU	KWN	VCC	TOTAL	-OWN	PROV.
TOTAL DIRECT ENTRY STUDENTS ENTERING UBC																				
01 ARTS	6	33	6	20	2	67	24	17	24	15	32	112	27	198	103	209	431	968	165	1312
10 COMM	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	-	-	2	-	2
19 FNSC	-	-	-	-	-	-	-	1	1	1	-	3	1	-	4	2	8	15	-	18
20 AGSC	-	-	-	2	-	2	2	6	-	-	-	8	1	8	2	8	5	24	4	38
24 PHED	1	1	-	1	2	5	1	-	-	1	3	5	-	5	1	8	9	23	4	37
26 MUSC	-	1	1	-	-	2	-	1	-	-	-	1	1	4	3	7	8	23	2	28
30 LAW	1	1	-	-	2	4	1	4	-	2	2	9	9	5	8	5	5	32	5	50
31 ARCH	-	-	-	-	-	-	-	-	1	-	-	1	-	-	-	1	1	2	1	4
39 MRES	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	23	23
40 MEDI	-	-	-	2	-	2	1	-	-	1	3	5	4	2	5	2	-	13	-	20
42 DENT	-	-	-	-	-	-	-	-	-	1	-	1	3	-	1	-	-	4	-	5
44 NURS	1	-	2	2	-	5	-	4	1	2	2	9	4	4	2	6	7	23	3	40
50 APSC	4	1	1	2	1	9	1	6	1	8	2	18	6	6	7	15	30	64	8	99
60 SCIE	11	33	6	15	13	78	37	23	18	27	43	148	8	127	100	189	317	741	89	1056
69 FRST	-	-	-	-	-	-	2	-	-	-	-	2	-	-	1	1	2	4	-	6
70 PHAR	-	-	-	-	-	-	1	-	-	-	1	2	-	-	-	-	-	-	1	3
79 EDUC	1	-	1	1	-	3	1	1	-	-	-	2	3	1	5	3	2	14	2	21
80 EDUC	1	1	2	-	-	4	-	-	5	1	3	9	3	2	3	2	2	12	1	26
85 EDUC	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	-	1
86 EDUC	-	1	-	-	1	2	-	-	-	-	1	1	2	2	-	-	1	5	-	8
OTHER	3	3	1	3	6	16	10	6	7	4	12	39	20	11	16	12	24	83	30	168
TOTAL	29	75	20	48	27	199	81	69	58	63	104	375	92	376	262	470	853	2053	338	2965
ENTERING UVIC																				
A&SC	16	89	13	21	20	159	33	14	84	22	38	191	425	33	16	13	60	547	19	916
EDUC	1	-	-	1	2	4	1	1	3	3	1	9	3	1	-	-	2	6	-	19
ENGG	1	5	-	-	-	6	4	1	5	2	4	16	29	2	-	1	-	32	-	54
F A	-	7	-	-	1	8	2	-	6	6	10	24	38	1	5	3	5	52	5	89
H&SD	-	-	-	-	2	2	-	1	2	-	6	9	4	1	4	1	-	10	5	26
LAW	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL	18	101	13	22	25	179	40	17	100	33	59	249	499	38	25	18	67	647	29	1104
ENTERING SFU-FALL																				
ARTS	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	272	272
BUSI	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	167	167
EDUC	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	59	59
APSC	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	87	87
SCIE	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	247	247
TOTAL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	832	832
ENTERING SFU-SPRING																				
ARTS	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	33	33
BUSI	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	9	9
EDUC	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	2
APSC	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	8	8
SCIE	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	17	17
TOTAL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	69	69
GR.TOTAL	47	176	33	70	52	378	121	86	158	96	163	624	591	414	287	488	920	2700	1268	4970

TABLE 3
CONTINUING ENROLMENTS AT UNIVERSITIES IN B.C.
BY SELECTED FACULTY
1985/86

FACULTY	REMOTE COLLEGES						URBAN/RURAL COLLEGES						METROPOLITAN COLLEGES						UNKN	TOTAL
	EKC	NI	NL	NW	SELK	TOTAL	CAR	FVC	MAL	CNC	OKAN	TOTAL	CAM	CAP	DOU	KWN	VCC	TOTAL		
COLLEGE TRANSFERS WITH 1 YR UNIVERSITY EQUIVALENT CREDIT																				
ENROLLED AT UBC																				
01 ARTS	1	1	-	1	7	10	11	18	14	7	37	87	5	66	23	30	341	465	-	562
10 COMM	2	-	2	3	5	12	8	3	7	6	22	46	2	16	6	15	43	82	-	140
19 FNCS	-	-	-	-	3	3	-	1	1	2	2	6	-	4	1	3	9	17	-	26
20 AGSC	-	1	1	-	2	4	2	9	2	-	1	14	1	2	1	-	8	12	-	30
24 PHED	1	-	-	-	2	3	4	5	1	7	6	23	1	2	8	2	38	51	-	77
26 MUSC	-	-	-	-	-	-	-	1	-	-	-	1	-	-	3	-	10	13	-	14
30 LAW	1	-	-	-	2	3	4	1	1	1	3	10	-	8	5	1	18	32	-	45
31 ARCH	-	-	-	-	-	-	-	-	-	-	-	-	-	2	1	-	5	8	-	8
39 MRES	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	-	3	5	-	5
40 MEDI	1	-	1	-	4	6	2	5	-	3	4	14	1	7	4	-	7	19	-	39
42 DENT	-	-	-	-	2	2	1	-	1	-	1	3	-	2	3	1	9	15	-	20
44 NURS	-	-	-	1	1	2	1	3	2	4	3	13	-	5	1	2	7	15	-	30
50 APSC	-	-	2	1	10	13	13	18	6	8	33	78	5	22	14	9	74	124	-	215
60 SCIE	4	-	-	3	14	21	13	11	4	15	22	65	4	26	10	18	105	163	-	249
69 FRST	3	-	1	-	6	10	9	5	5	7	7	33	1	7	3	4	3	18	-	61
70 PHAR	-	-	-	-	5	5	4	5	2	3	10	24	1	4	2	3	22	32	-	61
79 EDUC	-	-	-	-	3	3	-	1	2	-	2	5	-	3	4	1	16	24	-	32
80 EDUC	-	1	-	-	1	2	7	9	2	1	6	25	-	12	12	12	73	109	-	136
85 EDUC	1	1	-	-	3	5	1	4	3	1	3	12	3	11	6	9	27	56	-	73
86 EDUC	-	-	-	-	-	-	2	2	1	-	1	6	-	1	2	-	7	10	-	16
OTHER	1	-	-	3	6	10	8	10	7	5	11	41	1	27	30	9	105	172	-	223
TOTAL	15	4	7	12	76	114	90	111	61	70	174	506	25	227	141	119	930	1442	-	2062
ENROLLED AT UVIC																				
ABSC	8	7	6	9	35	65	35	12	55	30	61	193	166	11	4	10	23	214	-	472
EDUC	6	4	2	5	11	28	9	3	19	12	28	71	38	4	5	3	8	58	-	157
ENGG	-	-	-	-	-	-	-	-	1	1	2	4	2	-	-	-	-	2	-	6
F A	-	1	-	-	5	6	4	1	12	-	5	22	11	3	6	1	3	24	-	52
H&SD	2	3	3	-	-	8	-	1	8	2	8	19	18	-	8	-	8	34	-	61
LAW	-	1	-	-	1	2	3	-	2	-	1	6	2	2	-	-	-	4	-	12
TOTAL	16	16	11	14	52	109	51	17	97	45	105	315	237	20	23	14	42	336	-	760
ENROLLED AT SFU-FALL																				
ARTS	4	2	2	5	11	24	14	37	20	28	36	135	20	124	165	57	210	576	-	735
BUSI	2	-	-	-	3	5	10	11	10	3	20	54	4	43	50	22	128	247	-	306
EDUC	-	-	-	-	1	1	2	9	-	6	11	28	-	20	47	14	29	110	-	139
APSC	1	-	-	2	3	6	6	16	6	5	13	46	1	28	21	17	58	125	-	177
SCIE	1	-	-	-	-	1	-	4	4	4	4	16	1	15	22	11	36	85	-	102
TOTAL	8	2	2	7	18	37	32	77	40	46	84	279	26	230	305	121	461	1143	-	1459
ENROLLED AT SFU-SPRING																				
ARTS	6	3	2	5	11	27	21	50	24	34	46	175	14	135	168	70	249	636	-	838
BUSI	2	-	1	-	2	5	19	12	20	8	21	80	6	43	50	27	117	243	-	328
EDUC	-	-	3	1	1	5	6	14	-	5	12	37	-	23	58	18	39	138	-	180
APSC	-	1	1	2	5	9	8	17	8	5	18	56	2	33	25	20	64	144	-	209
SCIE	1	-	1	-	1	3	5	4	3	5	7	24	-	16	29	6	38	89	-	116
TOTAL	9	4	8	8	20	49	59	97	55	57	104	372	22	250	330	141	507	1250	-	1671

TABLE 3
CONTINUING ENROLMENTS AT UNIVERSITIES IN B.C.
BY SELECTED FACULTY
1985/86

FACULTY	REMOTE COLLEGES						URBAN/RURAL COLLEGES						METROPOLITAN COLLEGES						UNKN -OWN	TOTAL PROV.
	EKC	NI	NL	NW	SELK	TOTAL	CAR	FVC	MAL	CNC	OKAN	TOTAL	CAM	CAP	DOU	KWN	VCC	TOTAL		
COLLEGE TRANSFERS WITH 2 YR UNIVERSITY EQUIVALENT CREDIT ENROLLED AT UBC																				
01 ARTS	-	-	-	-	1	1	11	3	3	8	9	34	2	24	11	12	92	141	-	176
10 COMM	-	-	-	-	5	5	15	-	6	12	2	35	-	10	2	6	10	28	-	68
19 FNCS	-	-	-	-	-	-	1	-	-	-	-	1	-	1	1	-	3	5	-	6
20 AGSC	-	-	-	-	-	-	1	2	1	2	1	7	-	-	1	-	-	1	-	8
24 PHED	-	-	-	-	1	1	-	-	4	4	1	9	-	-	3	1	19	23	-	33
26 MUSC	-	-	-	-	-	-	-	-	-	-	-	-	-	3	11	-	2	16	-	16
30 LAW	-	-	-	-	2	2	3	1	2	2	3	11	-	1	1	-	8	10	-	23
31 ARCH	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	2	-	2
39 MRES	-	-	-	-	-	-	-	-	-	1	-	1	-	1	-	-	1	2	-	3
40 MEDI	-	-	-	-	-	-	1	1	1	-	1	4	-	2	-	-	2	4	-	8
42 DENT	-	-	-	-	3	3	2	-	-	2	2	6	-	-	-	1	1	2	-	11
44 NURS	-	-	-	-	1	1	-	-	-	-	-	-	1	1	-	-	2	4	-	5
50 APSC	-	-	-	-	1	1	3	1	1	-	3	8	-	2	1	-	2	5	-	14
60 SCIE	-	-	1	1	4	6	7	3	3	6	15	34	1	4	2	4	11	22	-	62
69 FRST	-	-	-	-	-	-	1	1	1	-	-	3	-	-	-	-	1	1	-	4
70 PHAR	-	-	-	-	-	-	3	-	4	1	1	9	-	1	-	1	-	2	-	11
79 EDUC	-	-	-	-	1	1	-	-	-	-	1	1	-	1	2	-	15	18	-	20
80 EDUC	-	-	-	-	1	1	5	3	3	4	9	24	1	5	8	6	24	44	-	69
85 EDUC	-	-	-	-	-	-	-	1	-	1	-	2	-	-	5	1	10	16	-	18
86 EDUC	-	-	-	-	-	-	-	-	-	1	-	1	-	-	1	-	7	8	-	9
OTHER	-	-	1	-	2	3	5	2	2	37	5	51	-	15	12	6	55	88	-	142
TOTAL	-	-	2	1	22	25	58	18	31	81	53	241	5	71	61	38	267	442	-	708
ENROLLED AT UVIC																				
A&SC	2	3	4	-	3	12	11	4	28	11	16	70	21	3	1	1	2	28	-	110
EDUC	1	1	-	-	5	7	6	1	35	10	8	60	9	1	2	-	5	17	-	84
ENGG	-	-	-	-	-	-	-	-	1	1	-	2	-	-	-	-	-	-	-	2
F A	-	-	-	-	1	1	1	1	4	-	5	11	2	-	-	1	1	4	-	16
H&SD	-	1	-	-	-	1	2	-	1	1	3	7	1	-	-	-	1	2	-	10
LAW	-	-	-	-	-	-	1	-	-	-	3	4	-	-	1	-	-	1	-	5
TOTAL	3	5	4	-	9	21	21	6	69	23	35	154	33	4	4	2	9	52	-	227
ENROLLED AT SFU-FALL																				
ARTS	1	-	2	-	1	4	13	19	4	15	18	69	15	34	74	30	43	196	-	269
BUSI	-	-	1	-	1	2	1	-	1	1	2	5	1	5	4	2	9	21	-	28
EDUC	1	1	1	1	1	5	7	2	2	6	6	23	1	5	17	13	16	52	-	80
APSC	-	-	-	-	1	1	-	3	-	3	-	6	-	1	5	1	8	15	-	22
SCIE	-	-	-	-	-	-	-	1	1	2	2	6	-	7	8	1	3	19	-	25
TOTAL	2	1	4	1	4	12	21	25	8	27	28	109	17	52	108	47	79	303	-	424
ENROLLED AT SFU-SPRING																				
ARTS	2	-	1	-	-	3	15	15	7	17	18	72	25	38	82	39	51	235	-	310
BUSI	-	-	1	-	1	2	1	-	-	2	3	6	1	4	3	2	11	21	-	29
EDUC	2	-	2	1	1	6	6	8	2	9	13	38	1	8	17	15	16	57	-	101
APSC	-	-	-	-	2	2	1	2	-	4	-	7	-	1	5	4	7	17	-	26
SCIE	2	-	-	-	-	2	-	3	2	1	3	9	-	7	13	2	2	24	-	35
TOTAL	6	-	4	1	4	15	23	28	11	33	38	133	27	58	120	62	87	354	-	502

TABLE 3
CONTINUING ENROLMENTS AT UNIVERSITIES IN B.C.
BY SELECTED FACULTY
1985/86

FACULTY	----- REMOTE COLLEGES -----						----- URBAN/RURAL COLLEGES -----						----- METROPOLITAN COLLEGES -----						UNKN	TOTAL
	EKC	NI	NL	NW	SELK	TOTAL	CAR	FVC	MAL	CNC	OKAN	TOTAL	CAM	CAP	DOU	KWN	VCC	TOTAL	-OWN	PROV.
TOTAL COLLEGE TRANSFERS																				
ENROLLED AT UBC																				
01 ARTS	1	1	-	2	10	14	24	22	19	15	51	131	7	104	41	51	466	669	-	814
10 COMM	2	-	2	4	10	18	23	5	14	18	26	86	2	26	9	21	57	115	-	219
19 FNISC	-	-	-	-	3	3	3	1	1	2	2	9	-	5	2	4	12	23	-	35
20 AGSC	-	1	1	-	2	4	4	12	5	2	2	25	1	2	2	-	11	16	-	45
24 PHED	1	-	-	-	3	4	4	5	5	12	8	34	1	4	11	4	60	80	-	118
26 MUSC	-	-	-	-	1	1	1	2	1	-	-	4	-	7	15	-	14	36	-	41
30 LAW	1	-	-	-	4	5	8	2	3	3	6	22	-	9	7	1	30	47	-	74
31 ARCH	-	-	-	-	-	-	-	-	-	-	-	-	-	2	1	-	7	10	-	10
39 MRES	-	-	-	-	-	-	-	-	-	1	-	1	-	1	2	-	4	7	-	8
40 MEDI	1	-	1	-	4	6	3	6	1	4	5	19	1	9	5	-	9	24	-	49
42 DENT	-	-	-	-	5	5	3	-	1	2	3	9	-	2	3	2	10	17	-	31
44 NURS	-	-	-	1	2	3	2	4	2	4	5	17	2	10	2	7	17	38	-	58
50 APSC	-	1	2	1	12	16	17	19	7	8	36	87	7	24	16	10	84	141	-	244
60 SCIE	4	-	1	5	18	28	21	16	9	22	37	105	6	32	15	25	122	200	-	333
69 FRST	3	-	1	1	7	12	10	6	8	7	7	38	1	8	4	4	6	23	-	73
70 PHAR	-	-	1	1	6	8	8	5	6	4	11	34	1	6	2	4	22	35	-	77
79 EDUC	-	-	-	-	4	4	-	1	2	-	3	6	-	5	7	1	32	45	-	55
80 EDUC	-	1	-	-	2	3	13	12	5	5	17	52	1	18	22	19	102	162	-	217
85 EDUC	1	1	1	-	4	7	1	5	5	2	3	16	3	12	12	10	39	76	-	99
86 EDUC	-	-	-	-	-	-	2	2	1	1	1	7	-	1	3	-	15	19	-	26
OTHER	1	3	1	5	9	19	16	15	10	10	19	70	3	48	49	15	172	287	-	376
TOTAL	15	8	11	20	106	160	163	140	105	122	242	772	36	335	230	178	1291	2070	-	3002
ENROLLED AT UVIC																				
ABSC	12	21	12	13	42	100	56	21	98	48	86	309	276	17	6	16	32	347	-	756
EDUC	7	7	2	7	17	40	15	4	57	25	42	143	67	5	9	3	14	98	-	281
ENGG	-	-	-	-	-	-	-	-	3	2	2	7	4	-	-	-	-	4	-	11
F A	-	4	-	-	7	11	8	2	18	1	11	40	27	6	7	4	5	49	-	100
H&SD	2	5	4	-	1	12	4	2	12	5	12	35	26	-	10	-	13	49	-	96
LAW	-	2	-	-	1	3	4	-	2	-	5	11	4	2	1	-	-	7	-	21
TOTAL	21	39	18	20	68	166	87	29	190	81	158	545	404	30	33	23	64	554	-	1265
ENROLLED AT SFU-FALL																				
ARTS	5	4	4	6	15	34	31	69	30	50	61	241	40	201	284	103	318	946	-	1221
BUSI	2	-	2	-	4	8	12	18	14	6	23	73	12	75	73	30	166	356	-	437
EDUC	1	1	1	2	2	7	12	14	3	13	23	65	2	32	76	30	55	195	-	267
APSC	3	1	-	2	6	12	8	27	7	11	14	67	4	46	45	21	83	199	-	278
SCIE	1	-	-	-	-	1	1	7	8	6	9	31	2	29	49	15	44	139	-	171
TOTAL	12	6	7	10	27	62	64	135	62	86	130	477	60	383	527	199	666	1835	-	2374
ENROLLED AT SFU-SPRING																				
ARTS	8	5	3	6	15	37	41	73	37	62	74	287	44	219	295	124	366	1048	-	1372
BUSI	3	-	3	1	4	11	22	18	25	13	28	106	17	73	69	39	163	361	-	478
EDUC	2	-	5	3	2	12	15	24	2	15	33	89	1	38	87	37	66	229	-	330
APSC	2	1	1	2	10	16	10	26	9	11	21	77	6	54	51	29	85	225	-	318
SCIE	4	-	1	-	2	7	7	10	7	6	12	42	2	33	61	12	47	155	-	204
TOTAL	19	6	13	12	33	83	95	151	80	107	169	602	70	417	563	241	727	2018	-	2703

TABLE 3
CONTINUING ENROLMENTS AT UNIVERSITIES IN B.C.
BY SELECTED FACULTY
1985/86

FACULTY	REMOTE COLLEGES						URBAN/RURAL COLLEGES						METROPOLITAN COLLEGES						UNKN		TOTAL PROV.
	EKC	NI	NL	NW	SELK	TOTAL	CAR	FVC	MAL	CNC	OKAN	TOTAL	CAM	CAP	DOU	KWN	VCC	TOTAL	-OWN		
TOTAL DIRECT ENTRY STUDENTS																					
ENROLLED AT UBC																					
01 ARTS	18	51	4	24	30	127	59	46	39	18	62	224	30	360	188	373	902	1853	269	2473	
10 COMM	4	24	3	15	12	58	18	16	15	12	22	83	5	140	103	124	483	855	75	1071	
19 FNCS	-	3	-	2	3	8	5	2	1	1	4	13	1	19	8	21	33	82	11	114	
20 AGSC	2	7	2	4	3	18	10	9	4	9	12	44	2	17	7	31	23	80	14	156	
24 PHED	2	6	-	2	1	11	8	4	6	4	6	28	-	29	10	18	37	94	16	149	
26 MUSC	-	2	1	1	1	5	1	-	3	2	1	7	2	18	6	12	15	53	4	69	
30 LAW	-	7	1	2	6	16	6	10	6	1	12	35	12	71	30	33	89	235	48	334	
31 ARCH	-	2	-	-	-	2	-	1	2	1	4	8	6	8	4	3	27	48	3	61	
39 MRES	-	2	-	-	5	7	4	1	2	2	9	18	10	15	9	4	46	84	102	211	
40 MEDI	4	5	1	5	7	22	8	8	8	6	9	39	34	43	39	34	105	255	40	356	
42 DENT	1	2	-	-	-	3	2	-	-	1	4	7	11	14	12	8	37	82	8	100	
44 NURS	1	9	1	2	6	19	7	6	5	7	4	29	6	37	22	30	66	161	17	226	
50 APSC	13	26	3	13	27	82	47	20	32	30	48	177	21	111	131	150	337	750	58	1067	
60 SCIE	25	52	4	32	28	141	45	36	38	35	55	209	23	233	154	288	533	1231	124	1705	
69 FRST	4	-	2	3	1	10	8	-	8	3	7	26	1	12	11	14	11	49	6	91	
70 PHAR	3	7	-	4	4	18	4	5	11	3	9	32	6	25	27	27	75	160	11	221	
79 EDUC	2	2	4	5	4	17	6	6	3	-	12	27	4	20	13	16	47	100	19	163	
80 EDUC	2	7	1	9	10	29	9	13	10	6	14	52	6	44	31	71	152	304	42	427	
85 EDUC	2	5	-	4	4	15	3	9	4	4	7	27	5	15	17	16	42	95	9	146	
86 EDUC	1	1	-	1	2	5	1	1	1	-	3	6	2	11	5	6	18	42	9	62	
OTHER	10	35	5	25	15	90	35	20	21	16	31	123	22	113	82	108	287	612	139	964	
TOTAL	94	255	32	153	169	703	286	213	219	161	335	1214	209	1355	909	1387	3365	7225	1024	10166	
ENROLLED AT UVIC																					
A&SC	37	202	40	66	42	387	55	29	205	37	125	451	1267	65	28	47	73	1480	13	2331	
EDUC	27	74	11	29	21	162	20	8	81	13	46	168	302	14	4	7	5	332	5	667	
ENGG	3	4	2	1	-	10	-	1	4	-	3	8	34	2	2	2	1	41	-	59	
F A	5	12	2	13	7	39	12	4	19	4	13	52	117	9	5	6	6	143	4	238	
H&SD	2	8	6	3	8	27	7	3	16	4	14	44	57	10	8	8	5	88	4	163	
LAW	1	2	1	1	-	5	1	-	7	-	2	10	36	-	1	1	1	39	-	54	
TOTAL	75	302	62	113	78	630	95	45	332	58	203	733	1813	100	48	71	91	2123	26	3512	
ENROLLED AT SFU-FALL																					
ARTS	3	6	-	12	6	27	15	14	4	8	20	61	10	110	342	124	98	684	154	926	
BUSI	1	3	2	8	1	15	8	9	3	4	11	35	3	49	188	64	65	369	62	481	
EDUC	-	2	-	3	-	5	5	6	1	1	3	16	-	22	95	21	21	159	25	205	
APSC	7	5	6	5	1	24	9	11	2	3	15	40	6	39	144	70	40	299	76	439	
SCIE	2	5	-	7	5	19	9	6	4	4	8	31	4	47	168	67	31	317	39	406	
TOTAL	13	21	8	35	13	90	46	46	14	20	57	183	23	267	937	346	255	1828	356	2457	
ENROLLED AT SFU-SPRING																					
ARTS	3	6	-	10	5	24	15	11	4	7	23	60	6	100	321	111	88	626	400	1110	
BUSI	1	2	2	9	1	16	7	9	3	5	9	33	3	47	169	61	59	339	217	605	
EDUC	-	2	-	2	1	5	4	8	1	2	1	16	1	18	91	19	18	147	65	233	
APSC	6	6	6	3	2	23	9	8	2	3	15	37	4	36	134	64	44	282	163	505	
SCIE	2	4	-	7	4	17	9	6	4	4	9	32	4	47	154	59	23	287	254	590	
TOTAL	12	21	8	31	13	85	44	42	14	21	57	178	18	248	869	314	232	1681	1099	3043	

TABLE 4 A
ACADEMIC YEAR STANDINGS AT U.B.C.

ACADEMIC SESSION YR	TOTAL STUDENTS	STUDENTS IN INITIAL YEAR OF TRANSFER									STUDENTS IN SUBSEQUENT YEAR OF TRANSFER										
		-- GRADE-POINT PROFILE --							MEAN GPA	% 2ND OR BETTER	% PASS OR BETTER	-- GRADE-POINT PROFILE --							MEAN GPA	% 2ND OR BETTER	% PASS OR BETTER
		1 %	2 %	P %	F %	WD %	OTHR %	1 %				2 %	P %	F %	WD %	OTHR %					
COLLEGE TRANSFERS WITH 1 YR UNIVERSITY EQUIVALENT CREDIT																					
1980/81	739	5	30	8	9	7	40	65.3	35	44	565	8	36	6	8	5	36	67.5	45	51	
1981/82	700	6	29	7	7	8	42	66.2	35	43	563	6	36	7	7	6	38	67.4	42	50	
1982/83	675	5	27	9	7	7	45	65.6	32	41	555	8	38	6	6	3	39	68.8	47	53	
1983/84	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1984/85	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1985/86	815	4	24	7	11	6	47	61.2	28	35	636	6	33	8	6	3	45	65.8	39	47	
COLLEGE TRANSFERS WITH 2 YR UNIVERSITY EQUIVALENT CREDIT																					
1980/81	297	5	35	3	7	6	44	68.2	40	43	260	9	41	4	3	3	39	70.9	50	54	
1981/82	275	5	36	6	5	6	41	68.7	42	48	243	7	40	3	5	2	44	70.0	47	49	
1982/83	233	8	41	5	5	6	35	69.4	49	54	233	6	42	6	4	3	38	71.3	48	55	
1983/84	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1984/85	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1985/86	355	6	34	8	7	4	41	64.4	40	48	279	9	36	5	3	3	44	68.8	46	51	
TOTAL COLLEGE TRANSFERS																					
1980/81	1133	5	31	7	8	7	43	66.4	36	42	897	8	36	5	6	4	39	68.6	45	50	
1981/82	1092	6	30	7	7	8	43	66.8	35	42	864	6	37	6	6	5	40	68.2	43	49	
1982/83	993	6	30	8	7	7	43	66.7	36	43	874	8	38	7	5	3	40	69.5	45	52	
1983/84	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1984/85	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1985/86	1283	5	26	7	10	6	46	62.4	31	38	976	7	33	7	5	3	45	66.9	40	47	
TOTAL DIRECT ENTRY STUDENTS																					
1980/81	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1981/82	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1982/83	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1983/84	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1984/85	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1985/86	2627	8	31	10	12	4	35	62.7	39	49	1974	10	37	8	7	3	36	65.8	46	54	
DIRECT ENTRY STUDENTS AFTER 1 YR UNIV. CREDIT																					
1980/81	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1981/82	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1982/83	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1983/84	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1984/85	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1985/86	1804	10	39	8	7	2	34	66.5	49	57	2097	10	39	6	3	2	39	68.4	49	55	
DIRECT ENTRY STUDENTS AFTER 2 YR UNIV. CREDIT																					
1980/81	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1981/82	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1982/83	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1983/84	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1984/85	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1985/86	1719	12	43	7	3	1	35	69.5	54	61	1745	13	43	5	2	1	36	70.7	56	61	

TABLE 4 B
ACADEMIC YEAR STANDINGS AT U.VIC.

ACADEMIC SESSION YR	TOTAL STUDENTS	STUDENTS IN INITIAL YEAR OF TRANSFER									STUDENTS IN SUBSEQUENT YEAR OF TRANSFER										
		-- GRADE-POINT PROFILE --							MEAN GPA	% 2ND OR BETTER	% PASS OR BETTER	-- GRADE-POINT PROFILE --							MEAN GPA	% 2ND OR BETTER	% PASS OR BETTER
		1 %	2 %	P %	F %	WD %	OTHR %	1 %				2 %	P %	F %	WD %	OTHR %					
COLLEGE TRANSFERS WITH 1 YR UNIVERSITY EQUIVALENT CREDIT																					
1980/81	228	10	47	29	4	-	11	4.6	57	86	160	12	51	29	3	-	6	4.8	63	92	
1981/82	318	4	51	31	5	-	9	4.3	55	86	171	12	53	26	4	-	4	4.9	65	92	
1982/83	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1983/84	395	4	46	38	4	8	-	4.2	50	87	218	8	59	28	2	3	-	4.6	67	95	
1984/85	375	5	49	36	4	6	-	4.2	54	90	297	8	54	31	2	4	1	4.7	62	94	
1985/86	383	5	48	33	5	9	-	4.3	53	86	279	6	54	30	4	6	1	4.5	60	90	
COLLEGE TRANSFERS WITH 2 YR UNIVERSITY EQUIVALENT CREDIT																					
1980/81	117	11	62	16	2	-	9	5.1	74	90	100	21	59	16	1	-	3	5.6	80	96	
1981/82	110	14	51	25	1	-	10	4.9	65	89	94	17	62	18	1	-	2	5.5	79	97	
1982/83	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1983/84	130	7	55	23	2	13	-	4.8	62	85	124	13	69	12	1	5	-	5.6	82	94	
1984/85	120	13	53	28	1	5	-	4.9	66	94	102	11	60	26	1	2	-	5.2	71	97	
1985/86	174	6	59	26	1	7	-	4.8	65	91	101	12	67	18	1	2	-	5.3	79	97	
TOTAL COLLEGE TRANSFERS																					
1980/81	465	10	52	24	3	-	11	4.7	62	86	317	14	54	24	2	-	6	5.0	68	92	
1981/82	545	6	48	30	5	-	11	4.3	54	84	341	13	57	22	4	-	4	5.0	70	92	
1982/83	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1983/84	677	6	46	34	4	10	-	4.3	51	85	427	10	61	23	1	4	-	5.0	72	95	
1984/85	626	6	49	35	3	7	-	4.4	55	90	500	9	54	30	2	5	-	4.8	63	93	
1985/86	694	7	48	32	4	10	-	4.5	55	86	472	7	55	27	4	7	-	4.7	63	89	
TOTAL DIRECT ENTRY STUDENTS																					
1980/81	1308	6	38	39	6	-	11	4.0	44	83	787	7	49	32	5	-	7	4.4	56	88	
1981/82	1566	4	34	45	8	-	10	3.7	37	82	812	8	44	35	5	-	8	4.3	52	87	
1982/83	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1983/84	1479	4	35	44	6	10	-	3.8	39	83	1028	6	45	37	5	7	-	4.2	51	88	
1984/85	1235	4	37	47	5	6	-	3.7	41	89	956	7	45	38	3	6	1	4.3	52	90	
1985/86	1071	5	36	46	5	8	-	3.8	41	87	890	7	45	38	3	7	-	4.3	52	90	
DIRECT ENTRY STUDENTS AFTER 1 YR UNIV. CREDIT																					
1980/81	600	9	54	30	2	-	6	4.6	63	93	505	15	55	23	1	-	7	5.0	70	92	
1981/82	602	10	51	32	2	-	5	4.6	60	93	584	13	56	23	2	-	7	5.1	68	91	
1982/83	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1983/84	726	8	54	33	2	4	-	4.6	62	94	712	10	59	24	2	5	-	4.9	69	92	
1984/85	697	9	54	33	1	3	-	4.6	62	96	732	11	56	26	1	5	1	4.9	67	93	
1985/86	653	9	53	31	1	6	-	4.7	62	93	681	10	52	27	4	7	-	4.8	62	89	
DIRECT ENTRY STUDENTS AFTER 2 YR UNIV. CREDIT																					
1980/81	326	20	60	17	-	-	3	5.5	80	96	390	19	59	17	1	-	4	5.5	78	95	
1981/82	358	17	65	14	-	-	3	5.6	83	96	433	20	61	13	1	-	5	5.5	81	94	
1982/83	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1983/84	436	14	71	12	-	3	-	5.4	84	96	459	21	62	13	1	3	-	5.7	83	96	
1984/85	435	17	61	18	-	4	-	5.3	78	96	574	15	65	16	1	3	-	5.4	80	96	
1985/86	405	14	60	19	2	5	-	5.2	75	93	584	17	59	17	3	4	-	5.4	77	93	

TABLE 4 C
ACADEMIC YEAR STANDINGS AT S.F.U. (FALL)

ACADEMIC SESSION YR	TOTAL STUDENTS	STUDENTS IN INITIAL YEAR OF TRANSFER								STUDENTS IN SUBSEQUENT YEAR OF TRANSFER										
		-- GRADE-POINT PROFILE --							% 2ND OR BETTER	% PASS OR BETTER	-- GRADE-POINT PROFILE --							% 2ND OR BETTER	% PASS OR BETTER	
		1 %	2 %	P %	F %	WD %	OTHR %	MEAN GPA			TOTAL STUDENTS	1 %	2 %	P %	F %	WD %	OTHR %	MEAN GPA		
COLLEGE TRANSFERS WITH 1 YR UNIVERSITY EQUIVALENT CREDIT																				
FALL 1980	338	9	46	39	3	1	2	2.6	55	94	308	10	47	31	4	1	7	2.7	57	88
FALL 1981	320	-	-	-	-	-	100	-	-	-	395	-	-	-	-	-	100	-	-	-
FALL 1982	343	-	-	-	-	-	100	-	-	-	328	-	-	-	-	-	100	-	-	-
FALL 1983	410	6	35	48	7	3	1	2.4	41	89	466	5	40	40	7	3	4	2.4	45	86
FALL 1984	460	5	35	49	8	2	1	2.3	40	88	504	8	38	42	6	1	4	2.5	47	89
FALL 1985	443	5	37	50	4	3	1	2.4	42	92	518	10	38	41	6	3	4	2.5	47	88
COLLEGE TRANSFERS WITH 2 YR UNIVERSITY EQUIVALENT CREDIT																				
FALL 1980	114	10	24	21	3	-	43	2.7	33	54	130	16	45	20	2	-	17	2.9	62	82
FALL 1981	130	-	-	-	-	-	100	-	-	-	109	-	-	-	-	-	100	-	-	-
FALL 1982	125	-	-	-	-	-	100	-	-	-	113	-	-	-	-	-	100	-	-	-
FALL 1983	130	5	32	22	4	2	35	2.5	38	60	135	12	42	31	4	1	10	2.7	54	85
FALL 1984	170	6	28	32	5	1	28	2.5	34	66	127	12	49	28	2	1	9	2.7	61	88
FALL 1985	164	9	32	38	4	2	14	2.5	41	79	172	6	47	33	4	3	7	2.6	52	85
TOTAL COLLEGE TRANSFERS																				
FALL 1980	574	9	43	34	3	2	10	2.6	51	85	586	12	47	29	3	1	8	2.7	59	88
FALL 1981	640	-	-	-	-	-	100	-	-	-	641	-	-	-	-	-	100	-	-	-
FALL 1982	631	-	-	-	-	-	100	-	-	-	598	-	-	-	-	-	100	-	-	-
FALL 1983	701	6	36	43	6	3	7	2.4	42	84	769	7	40	39	6	3	4	2.5	48	87
FALL 1984	786	6	34	43	8	2	7	2.3	40	83	788	9	41	39	5	1	4	2.5	50	89
FALL 1985	751	5	37	46	5	3	4	2.4	42	88	823	9	41	38	5	3	4	2.5	50	88
TOTAL DIRECT ENTRY STUDENTS																				
FALL 1980	749	8	36	48	5	2	-	2.4	45	92	692	7	41	43	5	2	1	2.5	48	91
FALL 1981	825	-	-	-	-	-	100	-	-	-	635	-	-	-	-	-	100	-	-	-
FALL 1982	829	-	-	-	-	-	100	-	-	-	655	-	-	-	-	-	100	-	-	-
FALL 1983	939	7	34	52	6	1	-	2.3	41	93	731	8	40	43	7	1	1	2.4	48	91
FALL 1984	874	6	32	55	5	2	-	2.3	39	93	733	10	42	40	5	2	1	2.5	52	92
FALL 1985	832	8	40	46	5	1	-	2.4	48	94	717	11	44	39	3	2	1	2.6	55	94
DIRECT ENTRY STUDENTS AFTER 1 YR UNIV. CREDIT																				
FALL 1980	470	8	48	41	1	-	1	2.6	56	97	443	12	50	31	1	1	4	2.7	63	94
FALL 1981	146	-	-	-	-	-	100	-	-	-	468	-	-	-	-	-	100	-	-	-
FALL 1982	123	-	-	-	-	-	100	-	-	-	323	-	-	-	-	-	100	-	-	-
FALL 1983	128	18	46	30	2	-	3	2.8	64	95	450	11	48	35	4	1	1	2.6	59	94
FALL 1984	158	21	51	22	3	-	4	2.9	72	94	491	12	48	34	3	1	3	2.7	59	93
FALL 1985	140	24	46	24	1	-	6	2.9	69	93	481	17	47	32	1	1	3	2.8	64	96
DIRECT ENTRY STUDENTS AFTER 2 YR UNIV. CREDIT																				
FALL 1980	250	17	53	27	-	-	4	2.9	70	96	321	18	46	27	1	1	7	2.9	64	91
FALL 1981	84	-	-	-	-	-	100	-	-	-	300	-	-	-	-	-	100	-	-	-
FALL 1982	64	-	-	-	-	-	100	-	-	-	233	-	-	-	-	-	100	-	-	-
FALL 1983	65	18	48	28	2	-	5	2.8	66	94	258	15	51	26	2	-	6	2.8	66	91
FALL 1984	96	18	44	26	1	1	10	2.9	61	88	323	15	53	27	1	-	5	2.8	67	94
FALL 1985	94	31	41	21	-	-	6	3.1	72	94	370	17	50	26	2	-	6	2.8	67	93

TABLE 4 C
ACADEMIC YEAR STANDINGS AT S.F.U. (SPRING)

ACADEMIC SESSION YR	TOTAL STUDENTS	STUDENTS IN INITIAL YEAR OF TRANSFER										TOTAL STUDENTS	STUDENTS IN SUBSEQUENT YEAR OF TRANSFER									
		-- GRADE-POINT PROFILE --							% 2ND OR BETTER	% PASS OR BETTER	-- GRADE-POINT PROFILE --							% 2ND OR BETTER	% PASS OR BETTER			
		1 %	2 %	P %	F %	WD %	OTHR %	MEAN GPA			1 %		2 %	P %	F %	WD %	OTHR %			MEAN GPA		
COLLEGE TRANSFERS WITH 1 YR UNIVERSITY EQUIVALENT CREDIT																						
SPRING 1981	418	9	48	34	5	1	3	2.6	57	91	288	12	46	29	3	2	8	2.7	58	87		
SPRING 1982	446	-	-	-	-	-	100	-	-	-	373	-	-	-	-	-	100	-	-	-		
SPRING 1983	391	-	-	-	-	-	100	-	-	-	306	-	-	-	-	-	100	-	-	-		
SPRING 1984	541	7	38	46	5	2	1	2.4	45	91	408	9	41	40	4	1	5	2.5	50	90		
SPRING 1985	575	6	37	47	7	2	2	2.3	42	89	459	10	45	38	2	1	5	2.6	54	92		
SPRING 1986	550	5	39	46	7	2	1	2.4	44	90	455	8	44	38	3	1	5	2.5	52	90		
COLLEGE TRANSFERS WITH 2 YR UNIVERSITY EQUIVALENT CREDIT																						
SPRING 1981	142	13	27	26	-	-	35	2.8	39	65	85	13	51	21	4	-	12	2.8	64	85		
SPRING 1982	160	-	-	-	-	-	100	-	-	-	100	-	-	-	-	-	100	-	-	-		
SPRING 1983	149	-	-	-	-	-	100	-	-	-	98	-	-	-	-	-	100	-	-	-		
SPRING 1984	167	7	31	31	3	1	28	2.5	38	68	124	15	48	25	2	1	10	2.8	63	88		
SPRING 1985	198	5	37	25	6	4	24	2.5	42	67	123	12	46	32	1	2	7	2.7	59	90		
SPRING 1986	197	9	32	37	6	3	13	2.5	42	79	149	10	46	36	1	1	7	2.7	56	91		
TOTAL COLLEGE TRANSFERS																						
SPRING 1981	724	10	43	32	4	2	9	2.7	53	85	505	13	48	29	3	1	7	2.8	60	89		
SPRING 1982	805	-	-	-	-	-	100	-	-	-	598	-	-	-	-	-	100	-	-	-		
SPRING 1983	721	-	-	-	-	-	100	-	-	-	536	-	-	-	-	-	100	-	-	-		
SPRING 1984	905	7	37	43	5	3	6	2.4	44	87	680	10	44	35	4	1	5	2.6	54	89		
SPRING 1985	945	6	37	41	7	3	6	2.4	43	84	716	10	46	36	2	1	5	2.6	57	92		
SPRING 1986	922	6	38	44	6	3	4	2.4	43	88	719	9	45	37	3	1	5	2.6	54	92		
TOTAL DIRECT ENTRY STUDENTS																						
SPRING 1981	666	8	40	44	6	3	-	2.4	48	92	557	9	45	39	5	1	1	2.5	54	92		
SPRING 1982	845	-	-	-	-	-	100	-	-	-	572	-	-	-	-	-	100	-	-	-		
SPRING 1983	805	-	-	-	-	-	100	-	-	-	572	-	-	-	-	-	100	-	-	-		
SPRING 1984	929	7	37	48	7	1	-	2.4	44	92	654	8	45	40	4	2	1	2.5	53	92		
SPRING 1985	870	9	37	46	6	2	-	2.4	46	92	640	10	48	37	3	-	2	2.6	58	94		
SPRING 1986	843	9	39	44	6	2	-	2.5	48	92	622	14	45	36	3	1	1	2.7	59	95		
DIRECT ENTRY STUDENTS AFTER 1 YR UNIV. CREDIT																						
SPRING 1981	460	10	49	38	2	-	1	2.6	59	97	427	15	50	30	2	-	4	2.8	65	94		
SPRING 1982	368	-	-	-	-	-	100	-	-	-	459	-	-	-	-	-	100	-	-	-		
SPRING 1983	369	-	-	-	-	-	100	-	-	-	323	-	-	-	-	-	100	-	-	-		
SPRING 1984	462	10	52	34	2	-	2	2.7	61	95	453	10	50	35	-	1	3	2.7	60	95		
SPRING 1985	498	12	50	33	2	-	3	2.7	62	95	491	15	46	29	3	1	6	2.7	61	90		
SPRING 1986	503	15	49	32	2	-	2	2.7	64	96	495	15	47	29	2	-	6	2.8	62	91		
DIRECT ENTRY STUDENTS AFTER 2 YR UNIV. CREDIT																						
SPRING 1981	313	18	49	27	2	-	4	2.9	67	94	266	19	44	27	2	1	7	2.8	64	91		
SPRING 1982	240	-	-	-	-	-	100	-	-	-	299	-	-	-	-	-	100	-	-	-		
SPRING 1983	152	-	-	-	-	-	100	-	-	-	242	-	-	-	-	-	100	-	-	-		
SPRING 1984	224	13	55	27	-	-	4	2.8	68	96	293	15	47	28	1	1	7	2.8	62	90		
SPRING 1985	286	19	45	26	2	1	8	2.8	63	90	355	15	51	25	1	1	7	2.8	66	91		
SPRING 1986	293	19	46	25	2	-	9	2.9	65	90	394	15	51	24	2	1	7	2.8	66	90		

TABLE 5 A
ACADEMIC YEAR STANDINGS AT U.B.C.
BY REGION OF TRANSFER
1985/86

COLLEGE	STUDENTS IN INITIAL YEAR OF TRANSFER										STUDENTS IN SUBSEQUENT YEAR OF TRANSFER									
	TOTAL STUDENTS	-- GRADE-POINT PROFILE --						MEAN GPA	% 2ND OR BETTER	% PASS OR BETTER	TOTAL STUDENTS	-- GRADE-POINT PROFILE --						MEAN GPA	% 2ND OR BETTER	% PASS OR BETTER
		1 %	2 %	P %	F %	WD %	OTHR %					1 %	2 %	P %	F %	WD %	OTHR %			
COLLEGE TRANSFERS WITH 1 YR UNIVERSITY EQUIVALENT CREDIT																				
EKC	5	-	-	-	20	-	80	61.0	-	-	9	-	22	-	-	11	67	66.8	22	22
NI	4	-	25	-	-	50	25	59.6	25	25	1	-	-	-	-	100	-	61.7	-	-
NL	2	-	50	-	-	-	50	64.0	50	50	2	-	50	-	-	-	50	64.8	50	50
NW	6	-	-	17	17	17	50	48.5	-	17	4	-	25	-	25	-	50	61.5	25	25
SELK	21	-	24	10	14	10	43	60.1	24	33	20	-	40	-	10	-	50	66.6	40	40
SUB-TOTAL	38	-	18	8	13	13	47	58.7	18	26	36	-	33	-	8	3	56	65.8	33	33
CAR	35	3	23	14	6	3	51	62.2	26	40	31	10	29	-	10	6	45	65.3	39	39
FVC	47	-	40	6	6	13	34	64.5	40	47	33	15	24	6	6	-	48	67.2	39	45
MAL	27	15	22	7	19	4	33	62.4	37	44	21	5	43	10	5	5	33	68.0	48	57
CNC	29	-	34	3	21	7	34	56.0	34	38	16	6	31	6	6	-	50	67.2	38	44
OKAN	85	8	36	6	14	5	31	63.1	45	51	59	15	47	2	5	2	29	68.4	63	64
SUB-TOTAL	223	5	33	7	13	6	35	62.2	39	46	160	12	37	4	6	3	39	67.4	49	52
CAM	13	-	23	8	15	8	46	61.0	23	31	8	-	13	25	13	-	50	56.7	13	38
CAP	77	3	22	10	9	6	49	61.6	25	35	43	14	30	14	9	2	30	67.5	44	58
DOU	41	5	20	5	15	10	46	58.4	24	29	36	6	50	3	-	-	42	70.3	56	58
KWN	62	2	26	8	11	5	48	60.4	27	35	56	4	39	7	5	-	45	64.3	43	50
VCC	361	5	19	6	10	6	55	61.3	24	30	297	3	28	10	6	3	49	64.7	31	41
SUB-TOTAL	554	4	21	7	10	6	52	61.0	25	31	440	4	31	10	6	3	46	65.2	35	45
UNKNOWN	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
GRAND TOTAL	815	4	24	7	11	6	47	61.2	28	35	636	6	33	8	6	3	45	65.8	39	47
COLLEGE TRANSFERS WITH 2 YR UNIVERSITY EQUIVALENT CREDIT																				
EKC	6	-	33	17	-	-	50	61.8	33	50	-	-	-	-	-	-	-	-	-	-
NI	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
NL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
NW	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SELK	15	20	13	13	7	7	40	67.5	33	47	13	8	31	-	-	-	62	69.6	38	38
SUB-TOTAL	21	14	19	14	5	5	43	65.9	33	48	13	8	31	-	-	-	62	69.6	38	38
CAR	40	8	33	10	3	8	40	64.8	40	50	25	8	56	4	-	-	32	71.5	64	68
FVC	13	23	38	-	-	-	38	74.5	62	62	10	20	30	-	-	-	50	74.3	50	50
MAL	17	-	29	29	18	6	18	58.6	29	59	15	-	20	-	7	-	73	64.9	20	20
CNC	29	-	38	3	17	7	34	61.6	38	41	18	11	44	11	6	-	28	66.4	56	67
OKAN	28	11	25	11	4	4	46	67.5	36	46	29	17	34	7	3	-	38	72.2	52	59
SUB-TOTAL	127	7	32	10	8	6	37	64.8	39	50	97	11	39	5	3	-	41	70.0	51	56
CAM	2	-	-	-	50	-	50	46.3	-	-	1	-	100	-	-	-	-	68.6	100	100
CAP	41	10	41	7	2	-	39	68.0	51	59	29	10	31	10	7	3	38	66.5	41	52
DOU	32	9	44	3	6	9	28	64.9	53	56	27	7	33	11	4	4	41	68.1	41	52
KWN	20	-	50	15	20	-	15	60.1	50	65	21	10	67	-	-	-	24	72.2	76	76
VCC	112	4	30	4	6	2	54	63.4	34	38	91	8	29	3	3	5	52	67.3	36	40
SUB-TOTAL	207	5	36	6	7	2	43	64.0	42	47	169	8	35	5	4	4	44	67.9	43	49
UNKNOWN	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
GRAND TOTAL	355	6	34	8	7	4	41	64.4	40	48	279	9	36	5	3	3	44	68.8	46	51

TABLE 5 A
ACADEMIC YEAR STANDINGS AT U.B.C.
BY REGION OF TRANSFER
1985/86

COLLEGE	STUDENTS IN INITIAL YEAR OF TRANSFER										STUDENTS IN SUBSEQUENT YEAR OF TRANSFER									
	-- GRADE-POINT PROFILE --										-- GRADE-POINT PROFILE --									
	TOTAL STUDENTS	1 %	2 %	P %	F %	WD %	OTHR %	MEAN GPA	% 2ND OR BETTER	% PASS OR BETTER	TOTAL STUDENTS	1 %	2 %	P %	F %	WD %	OTHR %	MEAN GPA	% 2ND OR BETTER	% PASS OR BETTER
TOTAL COLLEGE TRANSFERS																				
EKC	14	7	21	7	7	-	57	64.6	29	36	9	-	22	-	-	11	67	66.8	22	22
NI	5	-	40	-	-	40	20	62.3	40	40	2	-	-	-	-	100	73.3	-	-	-
NL	4	-	25	-	25	-	50	57.3	25	25	2	-	50	-	-	-	50	64.8	50	50
NW	9	-	-	11	22	11	56	49.5	-	11	4	-	25	-	25	-	50	61.5	25	25
SELK	39	10	18	10	10	8	44	63.5	28	38	33	3	36	-	6	-	55	67.8	39	39
SUB-TOTAL	71	7	18	8	11	8	46	61.6	25	34	50	2	32	-	6	2	58	67.2	34	34
CAR	77	5	29	12	4	5	45	63.6	34	45	59	10	41	2	5	3	39	68.5	51	53
FVC	70	4	37	7	6	11	34	66.1	41	49	48	17	27	4	6	-	46	69.3	44	48
MAL	48	10	23	15	17	8	27	61.1	33	48	40	3	30	5	8	3	52	66.0	33	38
CNC	60	-	35	3	22	7	33	58.3	35	38	35	11	37	9	6	-	37	67.2	49	57
OKAN	121	9	31	7	12	6	36	64.2	40	47	96	15	45	4	4	1	31	69.6	59	64
SUB-TOTAL	376	6	31	8	11	7	36	63.1	38	46	278	12	38	4	5	1	39	68.5	50	54
CAM	21	-	19	10	19	5	48	57.0	19	29	10	-	20	20	10	-	50	58.4	20	40
CAP	125	5	29	9	6	4	47	64.1	34	42	81	11	30	12	7	2	37	68.0	41	53
DOU	81	7	28	5	11	9	40	61.8	36	41	70	6	41	6	1	3	43	69.4	47	53
KWN	89	1	31	9	12	4	42	60.9	33	42	87	6	43	5	5	1	41	66.8	48	53
VCC	520	4	22	6	9	5	55	62.2	26	32	400	4	28	9	6	4	51	65.4	32	40
SUB-TOTAL	836	4	24	6	9	5	50	62.2	29	35	648	5	31	8	5	3	47	66.2	37	45
UNKNOWN	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
GRAND TOTAL	1283	5	26	7	10	6	46	62.4	31	38	976	7	33	7	5	3	45	66.9	40	47
TOTAL DIRECT ENTRY STUDENTS																				
EKC REGION	20	15	25	10	-	-	50	66.8	40	50	13	-	62	8	8	-	23	65.2	62	69
NI REGION	70	3	21	11	20	3	41	57.1	24	36	47	6	36	4	9	-	45	64.5	43	47
NL REGION	14	-	43	14	-	-	43	64.5	43	57	7	-	71	-	29	-	-	64.6	71	71
NW REGION	43	2	35	7	16	7	33	59.0	37	44	30	3	53	3	13	3	23	64.0	57	60
SELK REGION	19	-	32	5	21	5	37	60.5	32	37	23	13	30	9	13	-	35	65.8	43	52
SUB-TOTAL	166	4	28	10	15	4	40	59.8	32	42	120	6	44	5	12	1	33	64.7	50	55
CAR REGION	71	4	25	11	20	3	37	58.9	30	41	62	8	40	5	10	3	34	64.0	48	53
FVC REGION	55	2	27	13	5	9	44	60.6	29	42	35	17	31	6	11	6	29	64.2	49	54
MAL REGION	45	9	36	13	11	2	29	63.4	44	58	33	6	21	12	9	-	52	63.2	27	39
CNC REGION	50	8	32	10	10	4	36	62.6	40	50	29	10	28	10	7	3	41	65.8	38	48
OKAN REGION	85	7	31	4	19	5	35	62.0	38	41	56	16	32	4	5	-	43	67.4	48	52
SUB-TOTAL	306	6	30	9	14	5	36	61.3	36	45	215	12	32	7	8	2	39	65.0	44	50
CAM REGION	56	7	21	2	9	9	52	64.9	29	30	53	6	45	-	2	4	43	69.2	51	51
CAP REGION	349	7	34	13	8	5	33	63.3	41	54	252	10	35	7	8	4	37	65.4	45	52
DOU REGION	233	9	31	9	15	3	32	62.9	40	49	183	7	41	8	9	2	34	65.5	48	55
KWN REGION	434	7	34	8	16	3	32	62.0	41	50	312	7	36	10	8	4	36	64.1	43	53
VCC REGION	797	11	34	10	9	3	34	64.7	45	55	646	12	37	7	6	3	35	67.1	50	57
SUB-TOTAL	1869	9	33	10	11	3	34	63.6	42	52	1446	10	37	8	7	3	35	66.0	47	55
UNKNOWN	286	6	23	10	13	5	43	60.4	29	39	193	9	31	13	6	5	37	66.0	39	52
GRAND TOTAL	2627	8	31	10	12	4	35	62.7	39	49	1974	10	37	8	7	3	36	65.8	46	54

TABLE 5 A
ACADEMIC YEAR STANDINGS AT U.B.C.
BY REGION OF TRANSFER
1985/86

COLLEGE	STUDENTS IN INITIAL YEAR OF TRANSFER										STUDENTS IN SUBSEQUENT YEAR OF TRANSFER									
	TOTAL STUDENTS	-- GRADE-POINT PROFILE --						MEAN GPA	% 2ND OR BETTER	% PASS OR BETTER	TOTAL STUDENTS	-- GRADE-POINT PROFILE --						MEAN GPA	% 2ND OR BETTER	% PASS OR BETTER
		1 %	2 %	P %	F %	WD %	OTHR %					1 %	2 %	P %	F %	WD %	OTHR %			
DIRECT ENTRY STUDENTS																				
EKC REGION	10	-	80	-	-	-	20	69.1	80	80	18	22	44	-	11	-	22	67.1	67	67
NI REGION	41	7	41	2	10	-	39	65.4	49	51	47	9	34	4	9	2	43	64.7	43	47
NL REGION	7	-	71	-	29	-	-	64.6	71	71	3	33	-	-	33	-	33	69.9	33	33
NW REGION	29	3	55	3	10	3	24	65.6	59	62	28	7	46	-	7	4	36	68.0	54	54
SELK REGION	21	14	33	10	14	-	29	67.1	48	57	29	7	48	-	3	-	41	66.7	55	55
SUB-TOTAL	108	6	49	4	11	1	29	66.1	56	59	125	10	41	2	8	2	38	66.4	51	53
CAR REGION	57	9	44	4	11	4	30	64.1	53	56	62	16	26	5	2	3	48	69.2	42	47
FVC REGION	31	19	29	6	10	6	29	64.5	48	55	55	13	38	2	2	4	42	68.6	51	53
MAL REGION	25	8	28	16	12	-	36	63.4	36	52	51	14	35	2	6	2	41	68.9	49	51
CNC REGION	25	12	32	12	4	4	36	67.0	44	56	37	8	38	11	3	-	41	68.7	46	57
OKAN REGION	53	15	34	4	4	-	43	67.8	49	53	64	8	34	5	3	8	42	68.5	42	47
SUB-TOTAL	191	13	35	7	8	3	35	65.5	48	54	269	12	34	4	3	4	43	68.8	46	50
CAM REGION	51	6	47	-	2	4	41	69.6	53	53	36	8	44	6	6	3	33	70.0	53	58
CAP REGION	233	11	36	7	7	3	37	66.2	46	54	280	9	42	8	5	4	34	66.9	51	58
DOU REGION	173	7	43	8	8	1	34	65.7	50	57	184	9	40	5	5	3	38	68.1	49	54
KWN REGION	289	7	38	10	8	2	34	64.8	46	56	316	10	41	6	3	3	37	68.7	52	58
VCC REGION	590	13	40	7	5	3	32	67.8	53	60	697	11	40	8	2	1	38	69.1	51	59
SUB-TOTAL	1336	10	39	8	6	2	34	66.6	50	57	1513	10	41	7	3	2	37	68.5	51	58
UNKNOWN	169	9	34	12	6	3	35	66.7	44	56	190	8	27	4	2	2	57	68.9	35	39
GRAND TOTAL	1804	10	39	8	7	2	34	66.5	49	57	2097	10	39	6	3	2	39	68.4	49	55
DIRECT ENTRY STUDENTS																				
EKC REGION	17	24	47	-	6	-	24	68.8	71	71	17	-	47	-	6	-	47	69.0	47	47
NI REGION	34	6	41	3	3	3	44	66.0	47	50	54	15	48	6	4	4	24	71.1	63	69
NL REGION	2	50	-	-	-	-	50	78.1	50	50	3	-	33	33	-	-	33	72.6	33	67
NW REGION	23	9	48	-	9	4	30	68.8	57	57	21	14	38	10	5	-	33	68.4	52	62
SELK REGION	25	8	52	-	-	-	40	69.6	60	60	29	17	31	-	3	-	48	70.2	48	48
SUB-TOTAL	101	11	46	1	4	2	37	68.2	56	57	124	13	42	5	4	2	35	70.2	55	60
CAR REGION	52	17	31	6	2	-	44	69.4	48	54	39	15	38	3	5	3	36	69.7	54	56
FVC REGION	41	15	46	2	-	-	37	71.3	61	63	35	9	57	3	-	3	29	73.5	66	69
MAL REGION	42	17	33	2	5	2	40	68.8	50	52	37	16	49	3	5	-	27	70.2	65	68
CNC REGION	32	9	41	13	3	-	34	68.3	50	63	28	11	50	-	-	-	39	72.8	61	61
OKAN REGION	51	10	43	2	2	4	39	70.5	53	55	33	6	45	9	3	6	30	69.9	52	61
SUB-TOTAL	218	14	39	5	2	1	39	69.7	52	57	172	12	48	3	3	2	32	71.1	59	63
CAM REGION	30	10	50	3	7	-	30	70.9	60	63	32	13	41	3	6	3	34	70.4	53	56
CAP REGION	223	11	47	8	4	1	29	68.7	58	66	239	14	41	5	2	2	36	70.8	55	59
DOU REGION	141	11	43	6	4	2	35	68.8	53	59	146	15	45	8	1	2	29	71.0	60	67
KWN REGION	261	12	48	7	2	2	31	70.0	59	66	247	12	43	6	3	1	36	70.4	54	60
VCC REGION	588	12	43	9	2	1	33	69.6	55	64	617	12	44	4	2	1	36	70.5	57	61
SUB-TOTAL	1243	12	45	8	3	1	32	69.5	57	64	1281	13	43	5	2	1	36	70.6	56	61
UNKNOWN	157	9	29	4	1	1	55	70.1	38	43	168	14	36	4	2	2	40	71.7	51	55
GRAND TOTAL	1719	12	43	7	3	1	35	69.5	54	61	1745	13	43	5	2	1	36	70.7	56	61

TABLE 5 B
ACADEMIC YEAR STANDINGS AT U.VIC.
BY REGION OF TRANSFER
1985/86

COLLEGE	STUDENTS IN INITIAL YEAR OF TRANSFER										STUDENTS IN SUBSEQUENT YEAR OF TRANSFER									
	-- GRADE-POINT PROFILE --					% 2ND OR % PASS					-- GRADE-POINT PROFILE --					% 2ND OR % PASS				
	TOTAL STUDENTS	1 %	2 %	P %	F %	WD %	OTHR %	MEAN GPA	% BETTER	% PASS OR BETTER	TOTAL STUDENTS	1 %	2 %	P %	F %	WD %	OTHR %	MEAN GPA	% BETTER	% PASS OR BETTER
COLLEGE TRANSFERS WITH 1 YR UNIVERSITY EQUIVALENT CREDIT																				
EKC	7	14	43	29	-	14	-	4.6	57	86	9	-	56	44	-	-	-	4.6	56	100
NI	8	-	38	13	25	25	-	3.9	38	50	5	40	40	20	-	-	-	5.7	80	100
NL	9	-	56	11	-	33	-	5.3	56	67	5	20	80	-	-	-	-	5.1	100	100
NW	8	-	38	63	-	-	-	3.7	38	100	7	-	57	43	-	-	-	4.3	57	100
SELK	18	11	50	28	6	6	-	4.3	61	89	21	-	81	14	5	-	-	4.9	81	95
SUB-TOTAL	50	6	46	28	6	14	-	4.3	52	80	47	6	68	23	2	-	-	4.8	74	98
CAR	19	-	58	37	-	5	-	4.5	58	95	17	6	47	35	-	12	-	4.6	53	88
FVC	14	-	50	36	-	14	-	4.1	50	86	6	-	83	17	-	-	-	5.3	83	100
MAL	51	6	53	33	2	6	-	4.5	59	92	40	3	55	30	3	10	-	4.6	58	88
CNC	27	4	37	41	7	11	-	4.1	41	81	12	25	33	17	8	8	8	5.2	58	75
OKAN	59	8	64	24	2	2	-	4.9	73	97	36	-	64	33	3	-	-	4.4	64	97
SUB-TOTAL	170	5	55	32	2	6	-	4.6	60	92	111	5	56	30	3	6	1	4.6	60	90
CAM	116	3	45	35	7	9	-	3.9	48	84	86	7	49	33	6	5	1	4.3	56	88
CAP	13	15	31	46	8	-	-	4.2	46	92	6	-	17	33	17	33	-	3.4	17	50
DOU	8	13	50	13	13	13	-	4.4	63	75	11	9	64	18	-	9	-	5.1	73	91
KWN	6	-	-	-	17	83	-	-	-	-	7	14	29	43	-	14	-	3.8	43	86
VCC	20	5	30	55	-	10	-	3.9	35	90	11	9	36	36	-	18	-	4.4	45	82
SUB-TOTAL	163	5	40	36	7	12	-	4.0	45	82	121	7	46	32	5	8	1	4.3	54	86
UNKNOWN	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
GRAND TOTAL	383	5	48	33	5	9	-	4.3	53	86	279	6	54	30	4	6	1	4.5	60	90
COLLEGE TRANSFERS WITH 2 YR UNIVERSITY EQUIVALENT CREDIT																				
EKC	3	-	33	67	-	-	-	4.3	33	100	3	33	67	-	-	-	-	6.4	100	100
NI	2	-	50	-	-	50	-	5.3	50	50	4	25	25	25	-	25	-	5.4	50	75
NL	-	-	-	-	-	-	-	-	-	-	3	-	67	33	-	-	-	4.2	67	100
NW	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SELK	12	-	58	42	-	-	-	4.7	58	100	4	-	75	-	25	-	-	4.6	75	75
SUB-TOTAL	17	-	53	41	-	6	-	4.6	53	94	14	14	57	14	7	7	-	5.1	71	86
CAR	12	17	42	33	-	8	-	4.8	58	92	6	17	50	33	-	-	-	4.8	67	100
FVC	4	-	100	-	-	-	-	5.5	100	100	4	-	75	25	-	-	-	5.1	75	100
MAL	49	4	59	29	-	8	-	4.7	63	92	36	6	81	11	-	3	-	5.3	86	97
CNC	13	8	38	46	-	8	-	4.4	46	92	9	11	56	33	-	-	-	4.9	67	100
OKAN	27	7	81	11	-	-	-	5.3	89	100	21	19	71	10	-	-	-	5.7	90	100
SUB-TOTAL	105	7	62	26	-	6	-	4.9	69	94	76	11	72	16	-	1	-	5.3	83	99
CAM	27	7	52	22	7	11	-	4.6	59	81	6	-	50	50	-	-	-	4.4	50	100
CAP	6	17	50	17	-	17	-	5.3	67	83	1	-	100	-	-	-	-	5.8	100	100
DOU	5	-	60	40	-	-	-	4.7	60	100	1	-	-	100	-	-	-	3.9	-	100
KWN	5	-	80	20	-	-	-	4.9	80	100	2	100	-	-	-	-	-	7.7	100	100
VCC	9	11	44	22	-	22	-	5.2	56	78	1	-	100	-	-	-	-	6.9	100	100
SUB-TOTAL	52	8	54	23	4	12	-	4.8	62	85	11	18	45	36	-	-	-	5.3	64	100
UNKNOWN	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
GRAND TOTAL	174	6	59	26	1	7	-	4.8	65	91	101	12	67	18	1	2	-	5.3	79	97

TABLE 5 B
ACADEMIC YEAR STANDINGS AT U.VIC.
BY REGION OF TRANSFER
1985/86

COLLEGE	STUDENTS IN INITIAL YEAR OF TRANSFER										STUDENTS IN SUBSEQUENT YEAR OF TRANSFER									
	TOTAL STUDENTS	-- GRADE-POINT PROFILE --						MEAN GPA	% 2ND OR BETTER	% PASS OR BETTER	TOTAL STUDENTS	-- GRADE-POINT PROFILE --						MEAN GPA	% 2ND OR BETTER	% PASS OR BETTER
		1 %	2 %	P %	F %	WD %	OTHR %					1 %	2 %	P %	F %	WD %	OTHR %			
TOTAL COLLEGE TRANSFERS																				
EKC	12	8	42	42	-	8	-	4.3	50	92	14	7	64	29	-	-	-	5.0	71	100
NI	12	-	42	8	17	33	-	4.1	42	50	15	20	40	27	-	13	-	5.0	60	87
NL	11	-	45	18	9	27	-	4.4	45	64	8	13	75	13	-	-	-	4.8	88	100
NW	9	-	33	67	-	-	-	3.6	33	100	8	-	50	50	-	-	-	4.2	50	100
SELK	36	14	47	31	3	6	-	4.7	61	92	29	3	72	10	7	7	-	5.0	76	86
SUB-TOTAL	80	8	44	31	5	13	-	4.4	51	83	74	8	62	22	3	5	-	4.9	70	92
CAR	39	10	49	31	-	10	-	4.8	59	90	28	7	50	36	-	7	-	4.6	57	93
FVC	18	-	61	28	-	11	-	4.4	61	89	13	8	69	23	-	-	-	5.3	77	100
MAL	108	6	55	31	2	6	-	4.6	60	92	83	4	66	22	2	6	-	4.9	70	92
CNC	51	4	43	37	6	10	-	4.3	47	84	25	20	44	20	8	4	4	5.3	64	84
OKAN	93	9	68	20	1	2	-	5.0	76	97	64	6	66	23	3	2	-	4.9	72	95
SUB-TOTAL	309	6	56	29	2	6	-	4.7	63	92	213	7	62	24	3	4	-	4.9	69	92
CAM	209	6	42	33	7	12	-	4.1	48	81	131	7	47	31	7	8	1	4.4	53	85
CAP	25	16	36	40	4	4	-	4.5	52	92	9	-	22	44	11	22	-	3.7	22	67
DOU	18	11	50	22	11	6	-	4.5	61	83	13	8	54	23	-	15	-	4.9	62	85
KWN	14	-	36	21	7	36	-	4.7	36	57	13	23	31	38	-	8	-	4.6	54	92
VCC	39	8	36	46	-	10	-	4.2	44	90	19	5	47	32	-	16	-	4.7	53	84
SUB-TOTAL	305	7	41	34	6	12	-	4.2	48	82	185	8	45	32	5	10	1	4.4	52	84
UNKNOWN	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
GRAND TOTAL	694	7	48	32	4	10	-	4.5	55	86	472	7	55	27	4	7	-	4.7	63	89
TOTAL DIRECT ENTRY STUDENTS																				
EKC REGION	18	-	39	56	6	-	-	3.4	39	94	18	-	56	33	-	11	-	4.1	56	89
NI REGION	101	7	29	47	9	9	-	3.4	36	82	78	4	44	45	4	4	-	3.9	47	92
NL REGION	13	15	15	62	-	8	-	3.8	31	92	15	-	60	27	-	13	-	4.5	60	87
NW REGION	22	-	27	73	-	-	-	3.1	27	100	34	15	41	32	6	6	-	4.5	56	88
SELK REGION	23	13	26	43	9	9	-	3.7	39	83	22	5	36	36	18	5	-	3.7	41	77
SUB-TOTAL	177	7	28	51	7	7	-	3.4	35	86	167	5	45	38	5	6	-	4.1	50	89
CAR REGION	40	5	45	43	3	5	-	4.0	50	93	25	12	44	36	4	4	-	4.4	56	92
FVC REGION	16	-	44	38	-	19	-	3.8	44	81	11	-	36	36	9	18	-	3.6	36	73
MAL REGION	96	2	25	51	7	15	-	3.3	27	78	74	7	46	45	-	3	-	4.3	53	97
CNC REGION	33	-	55	36	6	3	-	3.9	55	91	13	15	31	23	15	15	-	4.1	46	69
OKAN REGION	52	4	50	40	-	6	-	4.1	54	94	37	3	49	35	5	8	-	3.7	51	86
SUB-TOTAL	237	3	39	44	4	10	-	3.7	42	86	160	7	44	39	4	6	-	4.1	51	90
CAM REGION	492	7	38	45	4	8	-	4.1	44	89	457	8	47	34	2	8	-	4.5	56	90
CAP REGION	36	-	42	36	6	17	-	3.8	42	78	30	7	20	70	3	-	-	3.5	27	97
DOU REGION	21	-	43	43	5	10	-	4.0	43	86	12	8	42	33	8	8	-	3.9	50	83
KWN REGION	17	-	35	47	12	6	-	3.7	35	82	26	8	50	38	-	4	-	4.3	58	96
VCC REGION	67	1	28	55	6	9	-	3.3	30	85	35	3	31	54	6	6	-	3.6	34	89
SUB-TOTAL,	633	5	37	45	4	8	-	4.0	42	88	560	8	45	38	3	7	-	4.4	53	90
UNKNOWN	24	4	46	25	13	13	-	3.8	50	75	3	-	33	33	-	33	-	3.5	33	67
GRAND TOTAL	1071	5	36	46	5	8	-	3.8	41	87	890	7	45	38	3	7	-	4.3	52	90

TABLE 5 B
ACADEMIC YEAR STANDINGS AT U.VIC.
BY REGION OF TRANSFER
1985/86

COLLEGE	STUDENTS IN INITIAL YEAR OF TRANSFER										STUDENTS IN SUBSEQUENT YEAR OF TRANSFER									
	TOTAL STUDENTS	-- GRADE-POINT PROFILE --						MEAN GPA	% 2ND OR BETTER	% PASS OR BETTER	TOTAL STUDENTS	-- GRADE-POINT PROFILE --						MEAN GPA	% 2ND OR BETTER	% PASS OR BETTER
		1 %	2 %	P %	F %	WD %	OTHR %					1 %	2 %	P %	F %	WD %	OTHR %			
DIRECT ENTRY STUDENTS AFTER 1 YR UNIV. CREDIT																				
EKC REGION	16	-	63	25	-	13	-	4.3	63	88	11	-	64	27	-	9	-	4.9	64	91
NI REGION	54	4	54	39	-	4	-	4.4	57	96	58	9	52	24	7	9	-	4.7	60	84
NL REGION	10	-	70	10	-	20	-	5.1	70	80	15	7	60	27	-	7	-	5.0	67	93
NW REGION	26	19	46	27	4	4	-	5.1	65	92	25	4	60	32	-	4	-	4.6	64	96
SELK REGION	9	-	44	44	-	11	-	4.0	44	89	8	25	38	38	-	-	-	5.0	63	100
SUB-TOTAL	115	6	54	32	1	7	-	4.6	60	92	117	8	55	27	3	7	-	4.7	62	90
CAR REGION	18	11	50	33	-	6	-	4.5	61	94	13	8	77	15	-	-	-	5.3	85	100
FVC REGION	7	-	43	43	-	14	-	3.9	43	86	9	11	78	11	-	-	-	5.6	89	100
MAL REGION	61	8	51	39	-	2	-	4.6	59	98	60	12	55	25	2	7	-	4.9	67	92
CNC REGION	8	25	50	13	13	-	-	4.9	75	88	13	23	62	15	-	-	-	5.6	85	100
OKAN REGION	25	4	64	20	-	12	-	4.5	68	88	47	11	60	26	2	2	-	4.7	70	96
SUB-TOTAL	119	8	53	33	1	5	-	4.5	61	94	142	12	61	23	1	4	-	5.0	73	95
CAM REGION	342	10	57	26	1	6	-	4.9	66	93	349	9	45	31	5	9	-	4.6	55	86
CAP REGION	24	8	13	75	4	-	-	3.5	21	96	18	17	72	11	-	-	-	5.5	89	100
DOU REGION	10	10	50	20	10	10	-	4.4	60	80	17	12	59	18	6	6	-	5.2	71	88
KWN REGION	21	10	57	29	-	5	-	4.7	67	95	20	20	50	15	10	5	-	5.4	70	85
VCC REGION	21	5	38	48	-	10	-	4.0	43	90	16	13	69	13	-	6	-	5.3	81	94
SUB-TOTAL	418	9	53	30	2	6	-	4.7	62	93	420	10	48	28	5	9	-	4.8	59	87
UNKNOWN	1	-	-	100	-	-	-	1.7	-	100	2	-	50	-	-	50	-	4.4	50	50
GRAND TOTAL	653	9	53	31	1	6	-	4.7	62	93	681	10	52	27	4	7	-	4.8	62	89
DIRECT ENTRY STUDENTS AFTER 2 YR UNIV. CREDIT																				
EKC REGION	5	-	80	-	-	20	-	5.7	80	80	18	17	33	33	11	6	-	4.4	50	83
NI REGION	37	11	68	14	3	5	-	5.3	78	92	50	20	56	12	4	8	-	5.3	76	88
NL REGION	12	8	67	17	-	8	-	5.2	75	92	11	9	55	36	-	-	-	4.7	64	100
NW REGION	13	8	69	23	-	-	-	5.2	77	100	22	14	73	14	-	-	-	5.2	86	100
SELK REGION	5	20	60	20	-	-	-	5.6	80	100	13	8	85	8	-	-	-	5.4	92	100
SUB-TOTAL	72	10	68	15	1	6	-	5.3	78	93	114	16	59	18	4	4	-	5.1	75	92
CAR REGION	8	-	75	25	-	-	-	4.9	75	100	19	11	47	32	11	-	-	5.1	58	89
FVC REGION	6	17	83	-	-	-	-	6.3	100	100	9	11	67	22	-	-	-	5.1	78	100
MAL REGION	41	15	59	17	2	7	-	5.3	73	90	71	13	62	15	4	6	-	5.4	75	90
CNC REGION	8	25	63	13	-	-	-	5.7	88	100	10	-	80	10	-	10	-	5.1	80	90
OKAN REGION	28	14	75	7	-	4	-	5.3	89	96	39	28	56	13	-	3	-	5.8	85	97
SUB-TOTAL	91	14	67	13	1	4	-	5.4	81	95	148	16	60	17	3	4	-	5.4	76	93
CAM REGION	190	14	53	25	2	6	-	5.1	66	92	260	18	62	15	2	3	-	5.5	79	95
CAP REGION	14	21	71	7	-	-	-	5.6	93	100	27	26	48	19	-	7	-	5.5	74	93
DOU REGION	12	17	75	8	-	-	-	5.4	92	100	8	13	63	13	-	-	13	4.8	75	88
KWN REGION	15	27	53	13	7	-	-	5.5	80	93	9	33	22	33	11	-	-	5.2	56	89
VCC REGION	10	20	70	10	-	-	-	5.6	90	100	18	17	61	22	-	-	-	5.6	78	100
SUB-TOTAL	241	15	56	22	2	5	-	5.2	71	93	322	19	59	16	2	3	-	5.5	78	94
UNKNOWN	1	-	100	-	-	-	-	4.4	100	100	-	-	-	-	-	-	-	-	-	-
GRAND TOTAL	405	14	60	19	2	5	-	5.2	75	93	584	17	59	17	3	4	-	5.4	77	93

TABLE 5 C
ACADEMIC YEAR STANDINGS AT S.F.U. (FALL)
BY REGION OF TRANSFER
1985/3

COLLEGE	STUDENTS IN INITIAL YEAR OF TRANSFER										STUDENTS IN SUBSEQUENT YEAR OF TRANSFER									
	TOTAL STUDENTS	-- GRADE-POINT PROFILE --						MEAN GPA	% 2ND OR BETTER	% PASS OR BETTER	TOTAL STUDENTS	-- GRADE-POINT PROFILE --						MEAN GPA	% 2ND OR BETTER	% PASS OR BETTER
		1 %	2 %	P %	F %	WD %	OTHR %					1 %	2 %	P %	F %	WD %	OTHR %			
COLLEGE TRANSFERS WITH 1 YR UNIVERSITY EQUIVALENT CREDIT																				
EKC	2	-	50	-	50	-	-	2.5	50	50	5	20	40	40	-	-	-	2.8	60	100
NI	1	-	-	100	-	-	-	2.0	-	100	-	-	-	-	-	-	-	-	-	-
NL	6	-	33	33	-	-	33	2.3	33	67	-	-	-	-	-	-	-	-	-	-
NW	4	-	50	50	-	-	-	2.4	50	100	2	-	-	100	-	-	-	2.3	-	100
SELK	10	-	20	70	10	-	-	2.2	20	90	10	10	30	50	-	-	10	2.6	40	90
SUB-TOTAL	23	-	30	52	9	-	9	2.3	30	83	17	12	29	53	-	-	6	2.6	41	94
CAR	25	4	40	48	-	4	4	2.4	44	92	17	12	59	24	6	-	-	2.6	71	94
FVC	26	8	42	46	-	4	-	2.5	50	96	26	19	38	38	-	4	-	2.8	58	96
MAL	25	8	32	52	8	-	-	2.4	40	92	14	14	36	36	7	7	-	2.4	50	86
CNC	23	9	43	30	4	13	-	2.7	52	83	22	14	32	27	14	9	5	2.6	45	73
OKAN	34	6	47	41	3	3	-	2.5	53	94	36	6	56	28	-	3	8	2.7	61	89
SUB-TOTAL	133	7	41	44	3	5	1	2.5	48	92	115	12	45	30	4	4	3	2.6	57	88
CAM	3	-	67	33	-	-	-	2.8	67	100	8	25	25	38	-	13	-	2.4	50	88
CAP	61	3	46	46	2	3	-	2.5	49	95	75	12	37	39	3	3	7	2.5	49	88
DOU	69	1	36	57	4	1	-	2.3	38	94	86	12	34	41	7	2	5	2.5	45	86
KWN	49	4	29	55	10	-	2	2.2	33	88	50	4	46	34	10	2	4	2.3	50	84
VCC	105	7	31	55	4	3	-	2.3	38	93	167	7	34	49	7	1	3	2.3	40	89
SUB-TOTAL	287	4	36	53	5	2	-	2.3	40	93	386	9	36	43	6	2	4	2.4	45	88
UNKNOWN	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
GRAND TOTAL	443	5	37	50	4	3	1	2.4	42	92	518	10	38	41	6	3	4	2.5	47	88
COLLEGE TRANSFERS WITH 2 YR UNIVERSITY EQUIVALENT CREDIT																				
EKC	5	-	60	-	20	-	20	2.9	60	60	-	-	-	-	-	-	-	-	-	-
NI	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
NL	2	-	-	-	-	-	100	-	-	-	-	-	-	-	-	-	-	-	-	-
NW	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SELK	1	-	100	-	-	-	-	3.1	100	100	3	-	67	33	-	-	-	2.7	67	100
SUB-TOTAL	8	-	50	-	13	-	38	3.0	50	50	3	-	67	33	-	-	-	2.7	67	100
CAR	6	17	33	-	-	-	50	3.4	50	50	7	29	43	-	-	-	29	3.3	71	71
FVC	14	7	21	29	7	7	29	2.3	29	57	9	11	22	33	22	-	11	2.1	33	67
MAL	5	40	-	40	-	-	20	2.6	40	80	4	-	75	-	-	-	25	2.9	75	75
CNC	12	8	17	33	-	-	42	2.5	25	58	13	8	23	23	-	23	23	2.6	31	54
OKAN	14	-	29	43	-	-	29	2.2	29	71	12	8	50	33	-	-	8	2.7	58	92
SUB-TOTAL	51	10	22	31	2	2	33	2.5	31	63	45	11	38	22	4	7	18	2.6	49	71
CAM	19	5	11	74	5	5	-	2.0	16	89	10	10	60	30	-	-	-	2.8	70	100
CAP	16	6	44	38	6	-	6	2.3	50	88	22	5	36	41	14	-	5	2.4	41	82
DOU	31	10	32	45	10	3	-	2.4	42	87	38	3	55	34	3	3	3	2.5	58	92
KWN	19	16	42	26	-	5	11	2.8	58	84	28	7	46	39	-	4	4	2.6	54	93
VCC	20	10	50	40	-	-	-	2.7	60	100	26	-	50	38	4	4	4	2.4	50	88
SUB-TOTAL	105	10	35	45	5	3	3	2.4	45	90	124	4	49	37	4	2	3	2.5	53	90
UNKNOWN	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
GRAND TOTAL	164	9	32	38	4	2	14	2.5	41	79	172	6	47	33	4	3	7	2.6	52	85

TABLE 5 C
ACADEMIC YEAR STANDINGS AT S.F.U. (FALL)
BY REGION OF TRANSFER
1985/3

COLLEGE	STUDENTS IN INITIAL YEAR OF TRANSFER										STUDENTS IN SUBSEQUENT YEAR OF TRANSFER									
	TOTAL STUDENTS	-- GRADE-POINT PROFILE --						MEAN GPA	% 2ND OR BETTER	% PASS OR BETTER	TOTAL STUDENTS	-- GRADE-POINT PROFILE --						MEAN GPA	% 2ND OR BETTER	% PASS OR BETTER
		1 %	2 %	P %	F %	WD %	OTHR %					1 %	2 %	P %	F %	WD %	OTHR %			
TOTAL COLLEGE TRANSFERS																				
EKC	10	-	40	20	30	-	10	2.5	40	60	5	20	40	40	-	-	-	2.8	60	100
NI	1	-	-	100	-	-	-	2.0	-	100	-	-	-	-	-	-	-	-	-	-
NL	9	-	22	22	11	-	44	2.0	22	44	-	-	-	-	-	-	-	-	-	-
NW	5	-	40	60	-	-	-	2.3	40	100	2	-	-	100	-	-	-	2.3	-	100
SELK	13	-	31	54	15	-	-	2.2	31	85	13	8	38	46	-	-	8	2.6	46	92
SUB-TOTAL	38	-	32	39	16	-	13	2.2	32	71	20	10	35	50	-	-	5	2.6	45	95
CAR	36	6	39	42	-	3	11	2.5	44	86	26	15	54	19	4	-	8	2.7	69	88
FVC	45	7	31	42	4	7	9	2.4	38	80	45	18	36	38	4	2	2	2.7	53	91
MAL	37	11	27	51	8	-	3	2.3	38	89	20	10	45	25	10	5	5	2.5	55	80
CNC	41	7	32	34	5	10	12	2.5	39	73	40	13	33	25	8	13	10	2.6	45	70
OKAN	59	5	44	41	2	2	7	2.5	49	90	53	6	55	30	-	2	8	2.7	60	91
SUB-TOTAL	218	7	35	42	4	4	8	2.4	42	84	184	12	44	29	4	4	7	2.6	56	85
CAM	29	7	21	62	7	3	-	2.1	28	90	25	16	32	48	-	4	-	2.6	48	96
CAP	108	4	45	43	3	5	1	2.4	49	92	124	10	39	39	6	2	5	2.5	49	88
DOU	127	4	39	49	6	2	-	2.3	43	91	155	10	39	39	5	3	4	2.5	49	88
KWN	80	6	36	44	6	4	4	2.4	43	86	90	4	49	36	6	2	3	2.5	53	89
VCC	151	6	36	52	3	3	-	2.4	42	94	225	6	40	44	6	1	3	2.4	46	90
SUB-TOTAL	495	5	38	48	5	3	1	2.4	43	91	619	8	40	41	5	2	3	2.5	48	89
UNKNOWN	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
GRAND TOTAL	751	5	37	46	5	3	4	2.4	42	88	823	9	41	38	5	3	4	2.5	50	88
TOTAL DIRECT ENTRY STUDENTS																				
EKC REGION	-	-	-	-	-	-	-	-	-	-	8	-	38	38	13	13	-	2.2	38	75
NI REGION	-	-	-	-	-	-	-	-	-	-	8	13	13	63	-	13	-	2.4	25	88
NL REGION	-	-	-	-	-	-	-	-	-	-	3	33	33	33	-	-	-	3.1	67	100
NW REGION	-	-	-	-	-	-	-	-	-	-	13	8	54	38	-	-	-	2.6	62	100
SELK REGION	-	-	-	-	-	-	-	-	-	-	5	20	80	-	-	-	-	3.0	100	100
SUB-TOTAL	-	-	-	-	-	-	-	-	-	-	37	11	43	38	3	5	-	2.6	54	92
CAR REGION	-	-	-	-	-	-	-	-	-	-	17	29	18	41	12	-	-	2.5	47	88
FVC REGION	-	-	-	-	-	-	-	-	-	-	17	18	35	41	6	-	-	2.6	53	94
MAL REGION	-	-	-	-	-	-	-	-	-	-	4	-	75	-	-	25	-	3.0	75	75
CNC REGION	-	-	-	-	-	-	-	-	-	-	12	17	25	50	-	8	-	2.4	42	92
OKAN REGION	-	-	-	-	-	-	-	-	-	-	24	13	42	42	-	4	-	2.5	54	96
SUB-TOTAL	-	-	-	-	-	-	-	-	-	-	74	18	34	41	4	4	-	2.5	51	92
CAM REGION	-	-	-	-	-	-	-	-	-	-	8	25	38	25	-	-	13	2.6	63	88
CAP REGION	-	-	-	-	-	-	-	-	-	-	54	15	39	37	2	2	6	2.6	54	91
DOU REGION	-	-	-	-	-	-	-	-	-	-	269	10	48	39	3	-	-	2.6	58	96
KWN REGION	-	-	-	-	-	-	-	-	-	-	116	9	44	37	4	3	2	2.6	53	91
VCC REGION	-	-	-	-	-	-	-	-	-	-	73	12	38	44	3	1	1	2.6	51	95
SUB-TOTAL	-	-	-	-	-	-	-	-	-	-	520	11	45	39	3	1	2	2.6	55	94
UNKNOWN	832	8	40	46	5	1	-	2.4	48	94	86	6	51	37	5	1	-	2.5	57	94
GRAND TOTAL	832	8	40	46	5	1	-	2.4	48	94	717	11	44	39	3	2	1	2.6	55	94

TABLE 5 C
ACADEMIC YEAR STANDINGS AT S.F.U. (FALL)
BY REGION OF TRANSFER
1985/3

COLLEGE	STUDENTS IN INITIAL YEAR OF TRANSFER										STUDENTS IN SUBSEQUENT YEAR OF TRANSFER									
	TOTAL STUDENTS	-- GRADE-POINT PROFILE --						MEAN GPA	% 2ND OR BETTER	% PASS OR BETTER	TOTAL STUDENTS	-- GRADE-POINT PROFILE --						MEAN GPA	% 2ND OR BETTER	% PASS OR BETTER
		1 %	2 %	P %	F %	WD %	OTHR %					1 %	2 %	P %	F %	WD %	OTHR %			
DIRECT ENTRY STUDENTS AFTER 1 YR UNIV. CREDIT																				
EKC REGION	2	-	50	50	-	-	-	2.4	50	100	1	-	-	100	-	-	-	2.2	-	100
NI REGION	3	33	33	33	-	-	-	3.2	67	100	4	25	25	50	-	-	-	2.5	50	100
NL REGION	-	-	-	-	-	-	-	-	-	-	2	-	-	100	-	-	-	2.1	-	100
NW REGION	3	-	67	33	-	-	-	2.7	67	100	8	13	63	25	-	-	-	2.9	75	100
SELK REGION	1	-	100	-	-	-	-	2.8	100	100	2	100	-	-	-	-	-	3.7	100	100
SUB-TOTAL	9	11	56	33	-	-	-	2.8	67	100	17	24	35	41	-	-	-	2.8	59	100
CAR REGION	3	-	33	67	-	-	-	2.3	33	100	9	33	33	33	-	-	-	2.9	67	100
FVC REGION	6	17	50	33	-	-	-	2.6	67	100	12	25	67	8	-	-	-	3.2	92	100
MAL REGION	-	-	-	-	-	-	-	-	-	-	4	-	75	25	-	-	-	2.7	75	100
CNC REGION	1	-	100	-	-	-	-	2.7	100	100	4	25	50	25	-	-	-	2.8	75	100
OKAN REGION	10	20	30	50	-	-	-	2.5	50	100	8	25	50	25	-	-	-	2.9	75	100
SUB-TOTAL	20	15	40	45	-	-	-	2.5	55	100	37	24	54	22	-	-	-	3.0	78	100
CAM REGION	3	67	-	-	-	-	33	3.8	67	67	5	20	80	-	-	-	-	3.3	100	100
CAP REGION	14	21	50	7	-	-	21	3.0	71	79	49	10	57	31	-	-	2	2.7	67	98
DOU REGION	42	24	55	17	2	-	2	3.0	79	95	187	18	48	28	1	-	5	2.8	66	94
KWN REGION	19	21	47	21	-	-	11	3.0	68	89	64	16	42	36	2	2	3	2.7	58	94
VCC REGION	21	38	33	19	5	-	5	3.1	71	90	55	20	40	35	2	2	2	2.8	60	95
SUB-TOTAL	99	27	46	16	2	-	8	3.0	74	90	360	17	47	31	1	1	4	2.7	64	95
UNKNOWN	12	17	42	42	-	-	-	2.6	58	100	67	13	43	40	1	1	-	2.6	57	97
GRAND TOTAL	140	24	46	24	1	-	6	2.9	69	93	481	17	47	32	1	1	3	2.8	64	96
DIRECT ENTRY STUDENTS AFTER 2 YR UNIV. CREDIT																				
EKC REGION	-	-	-	-	-	-	-	-	-	-	2	50	-	-	-	-	50	3.5	50	50
NI REGION	1	100	-	-	-	-	-	4.2	100	100	7	29	43	29	-	-	-	2.8	71	100
NL REGION	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
NW REGION	2	-	50	50	-	-	-	2.9	50	100	7	14	57	29	-	-	-	2.7	71	100
SELK REGION	1	100	-	-	-	-	-	3.6	100	100	4	25	75	-	-	-	-	3.1	100	100
SUB-TOTAL	4	50	25	25	-	-	-	3.4	75	100	20	25	50	20	-	-	5	2.9	75	95
CAR REGION	4	25	75	-	-	-	-	3.3	100	100	11	-	36	55	9	-	-	2.2	36	91
FVC REGION	2	-	100	-	-	-	-	3.3	100	100	5	20	40	40	-	-	-	2.8	60	100
MAL REGION	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CNC REGION	-	-	-	-	-	-	-	-	-	-	2	-	100	-	-	-	-	3.4	100	100
OKAN REGION	-	-	-	-	-	-	-	-	-	-	10	40	40	10	10	-	-	2.9	80	90
SUB-TOTAL	6	17	83	-	-	-	-	3.3	100	100	28	18	43	32	7	-	-	2.6	61	93
CAM REGION	1	-	100	-	-	-	-	3.4	100	100	1	-	100	-	-	-	-	2.8	100	100
CAP REGION	10	40	40	20	-	-	-	3.1	80	100	40	15	50	28	3	-	5	2.8	65	93
DOU REGION	27	26	33	22	-	-	19	3.0	59	81	139	22	50	20	1	-	6	3.0	72	92
KWN REGION	13	31	46	23	-	-	-	3.1	77	100	53	15	53	25	-	-	8	2.9	68	92
VCC REGION	12	50	25	17	-	-	8	3.3	75	92	39	10	54	23	3	-	10	2.8	64	87
SUB-TOTAL	63	33	37	21	-	-	10	3.1	70	90	272	18	51	22	1	-	7	2.9	69	92
UNKNOWN	21	24	48	29	-	-	-	2.9	71	100	50	8	46	44	-	-	2	2.6	54	98
GRAND TOTAL	94	31	41	21	-	-	6	3.1	72	94	370	17	50	26	2	-	6	2.8	67	93

TABLE 5 C
ACADEMIC YEAR STANDINGS AT S.F.U. (SPRING)
BY REGION OF TRANSFER
1986/1

COLLEGE	STUDENTS IN INITIAL YEAR OF TRANSFER										STUDENTS IN SUBSEQUENT YEAR OF TRANSFER											
	TOTAL STUDENTS	-- GRADE-POINT PROFILE --							MEAN GPA	% 2ND OR BETTER	% PASS OR BETTER	TOTAL STUDENTS	-- GRADE-POINT PROFILE --							MEAN GPA	% 2ND OR BETTER	% PASS OR BETTER
		1 %	2 %	P %	F %	WD %	OTHR %						1 %	2 %	P %	F %	WD %	OTHR %				
COLLEGE TRANSFERS WITH 1 YR UNIVERSITY EQUIVALENT CREDIT																						
EKC	4	25	25	50	-	-	-	2.6	50	100	5	-	40	60	-	-	-	-	2.5	40	100	
NI	1	-	100	-	-	-	-	2.8	100	100	-	-	-	-	-	-	-	-	-	-	-	
NL	5	-	20	40	-	20	20	2.2	20	60	1	-	100	-	-	-	-	-	2.7	100	100	
NW	3	33	-	67	-	-	-	2.3	33	100	1	-	100	-	-	-	-	-	3.0	100	100	
SELK	10	10	20	60	10	-	-	2.4	30	90	7	14	14	57	-	14	-	-	2.4	29	86	
SUB-TOTAL	23	13	22	52	4	4	4	2.4	35	87	14	7	36	50	-	7	-	-	2.5	43	93	
CAR	30	7	43	30	13	3	3	2.4	50	80	18	6	44	39	-	6	6	-	2.7	50	89	
FVC	27	4	67	22	7	-	-	2.6	70	93	25	20	60	12	-	4	4	-	3.0	80	92	
MAL	24	8	46	38	8	-	-	2.4	54	92	12	17	33	50	-	-	-	-	2.5	50	100	
CNC	30	10	37	37	7	7	3	2.6	47	83	19	11	53	32	-	5	-	-	2.7	63	95	
OKAN	32	3	38	41	6	3	9	2.4	41	81	35	3	46	37	6	-	9	-	2.4	49	86	
SUB-TOTAL	143	6	45	34	8	3	3	2.5	52	85	109	10	49	32	2	3	5	-	2.6	59	91	
CAM	9	-	33	56	-	11	-	2.5	33	89	5	-	80	-	20	-	-	-	3.1	80	80	
CAP	88	5	43	49	1	2	-	2.4	48	97	62	11	42	40	3	-	3	-	2.6	53	94	
DOU	100	2	36	55	6	-	1	2.3	38	93	77	8	40	42	1	1	8	-	2.5	48	90	
KWN	59	8	37	36	14	3	2	2.4	46	81	40	5	48	35	5	-	8	-	2.4	52	88	
VCC	128	2	36	53	7	2	-	2.3	38	91	148	7	42	41	5	1	5	-	2.5	49	90	
SUB-TOTAL	384	4	38	50	6	2	1	2.3	41	91	332	8	43	40	4	1	5	-	2.5	50	90	
UNKNOWN	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
GRAND TOTAL	550	5	39	46	7	2	1	2.4	44	90	455	8	44	38	3	1	5	-	2.5	52	90	
COLLEGE TRANSFERS WITH 2 YR UNIVERSITY EQUIVALENT CREDIT																						
EKC	5	40	40	-	-	-	20	3.3	80	80	-	-	-	-	-	-	-	-	-	-	-	
NI	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
NL	2	-	-	50	-	-	50	2.3	-	50	1	-	100	-	-	-	-	-	3.3	100	100	
NW	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
SELK	2	-	-	100	-	-	-	2.2	-	100	3	-	67	33	-	-	-	-	2.7	67	100	
SUB-TOTAL	9	22	22	33	-	-	22	2.8	44	78	4	-	75	25	-	-	-	-	2.8	75	100	
CAR	6	17	33	-	-	-	50	3.4	50	50	7	29	29	14	-	-	29	-	3.2	57	71	
FVC	18	11	22	28	-	6	33	2.7	33	61	6	-	83	-	-	-	17	-	3.0	83	83	
MAL	6	33	-	17	33	-	17	2.5	33	50	4	-	25	50	-	-	25	-	2.5	25	75	
CNC	16	-	25	38	-	6	31	2.3	25	63	10	30	20	30	-	-	20	-	3.0	50	80	
OKAN	16	6	25	31	13	-	25	2.4	31	63	13	15	38	31	-	8	8	-	2.7	54	85	
SUB-TOTAL	62	10	23	27	6	3	31	2.6	32	60	40	18	38	25	-	3	18	-	2.9	55	80	
CAM	14	7	43	50	-	-	-	2.6	50	100	10	10	40	50	-	-	-	-	2.7	50	100	
CAP	17	12	29	41	-	6	12	2.6	41	82	18	-	50	44	-	-	6	-	2.6	50	94	
DOU	40	5	23	55	13	3	3	2.2	28	83	34	12	47	35	-	-	6	-	2.6	59	94	
KWN	32	13	44	28	6	3	6	2.6	56	84	22	14	41	41	5	-	-	-	2.7	55	95	
VCC	23	4	61	35	-	-	-	2.6	65	100	21	-	57	38	-	-	5	-	2.5	57	95	
SUB-TOTAL	126	8	38	42	6	2	4	2.5	46	88	105	8	48	40	1	-	4	-	2.6	55	95	
UNKNOWN	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
GRAND TOTAL	197	9	32	37	6	3	13	2.5	42	79	149	10	46	36	1	1	7	-	2.7	56	91	

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TABLE 5 C
ACADEMIC YEAR STANDINGS AT S.F.U. (SPRING)
BY REGION OF TRANSFER
1986/1

COLLEGE	STUDENTS IN INITIAL YEAR OF TRANSFER										STUDENTS IN SUBSEQUENT YEAR OF TRANSFER									
	TOTAL STUDENTS	-- GRADE-POINT PROFILE --						MEAN GPA	% 2ND OR BETTER	% PASS OR BETTER	TOTAL STUDENTS	-- GRADE-POINT PROFILE --						MEAN GPA	% 2ND OR BETTER	% PASS OR BETTER
		1 %	2 %	P %	F %	WD %	OTHR %					1 %	2 %	P %	F %	WD %	OTHR %			
TOTAL COLLEGE TRANSFERS																				
EKC	11	27	27	36	-	-	9	2.8	55	91	5	-	40	60	-	-	-	2.5	40	100
NI	1	-	100	-	-	-	-	2.8	100	100	-	-	-	-	-	-	-	-	-	-
NL	7	-	14	43	-	14	29	2.2	14	57	2	-	100	-	-	-	-	3.0	100	100
NW	4	25	-	75	-	-	-	2.3	25	100	1	-	100	-	-	-	-	3.0	100	100
SELK	15	7	20	60	7	7	-	2.4	27	87	12	8	42	42	-	8	-	2.5	50	92
SUB-TOTAL	38	13	21	50	3	5	8	2.5	34	84	20	5	50	40	-	5	-	2.6	55	95
CAR	42	7	40	31	10	2	10	2.4	48	79	28	11	43	29	4	4	11	2.7	54	82
FVC	50	8	48	24	6	2	12	2.6	56	80	37	16	57	16	-	3	8	2.9	73	89
MAL	39	13	31	41	13	-	3	2.4	44	85	16	13	31	50	-	-	6	2.5	44	94
CNC	54	6	30	37	6	11	11	2.4	35	72	32	19	41	31	-	3	6	2.8	59	91
OKAN	59	5	39	36	7	2	12	2.5	44	80	53	6	45	36	4	2	8	2.5	51	87
SUB-TOTAL	244	7	38	34	8	4	10	2.5	45	79	166	12	45	31	2	2	8	2.7	57	88
CAM	30	7	47	43	-	3	-	2.7	53	97	21	5	57	33	5	-	-	2.7	62	95
CAP	142	4	40	51	1	3	1	2.4	44	95	104	9	47	39	2	-	3	2.6	56	95
DOU	175	2	33	55	7	1	2	2.3	35	90	138	12	42	38	1	1	6	2.6	54	92
KWN	103	10	41	34	10	3	3	2.5	50	84	74	8	46	38	4	-	4	2.5	54	92
VCC	190	3	42	47	7	2	-	2.4	45	92	196	7	44	40	4	1	4	2.5	51	91
SUB-TOTAL	640	4	39	48	6	2	1	2.4	43	91	533	9	45	39	3	1	4	2.6	53	92
UNKNOWN	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
GRAND TOTAL	922	6	38	44	6	3	4	2.4	43	88	719	9	45	37	3	1	5	2.6	54	92
TOTAL DIRECT ENTRY STUDENTS																				
EKC REGION	-	-	-	-	-	-	-	-	-	-	7	-	71	14	-	-	14	2.6	71	86
NI REGION	-	-	-	-	-	-	-	-	-	-	7	14	43	43	-	-	-	2.7	57	100
NL REGION	-	-	-	-	-	-	-	-	-	-	3	33	33	33	-	-	-	2.9	67	100
NW REGION	-	-	-	-	-	-	-	-	-	-	12	-	58	33	8	-	-	2.6	58	92
SELK REGION	-	-	-	-	-	-	-	-	-	-	4	25	50	25	-	-	-	3.2	75	100
SUB-TOTAL	-	-	-	-	-	-	-	-	-	-	33	9	55	30	3	-	3	2.7	64	94
CAR REGION	-	-	-	-	-	-	-	-	-	-	17	24	18	47	-	6	6	2.7	41	88
FVC REGION	-	-	-	-	-	-	-	-	-	-	15	13	67	20	-	-	-	2.9	80	100
MAL REGION	-	-	-	-	-	-	-	-	-	-	3	-	100	-	-	-	-	2.8	100	100
CNC REGION	-	-	-	-	-	-	-	-	-	-	11	9	45	36	9	-	-	2.5	55	91
OKAN REGION	-	-	-	-	-	-	-	-	-	-	27	15	33	44	7	-	-	2.6	48	93
SUB-TOTAL	-	-	-	-	-	-	-	-	-	-	73	15	41	37	4	1	1	2.7	56	93
CAM REGION	-	-	-	-	-	-	-	-	-	-	5	20	60	20	-	-	-	2.8	80	100
CAP REGION	-	-	-	-	-	-	-	-	-	-	43	19	51	28	2	-	-	2.8	70	98
DOU REGION	-	-	-	-	-	-	-	-	-	-	241	15	46	36	3	-	-	2.7	61	96
KWN REGION	-	-	-	-	-	-	-	-	-	-	97	15	40	41	-	-	3	2.7	56	97
VCC REGION	-	-	-	-	-	-	-	-	-	-	65	14	49	31	5	-	2	2.8	63	94
SUB-TOTAL	-	-	-	-	-	-	-	-	-	-	451	15	46	35	2	-	1	2.7	61	96
UNKNOWN	843	9	39	44	6	2	-	2.5	48	92	65	6	43	40	3	5	3	2.5	49	89
GRAND TOTAL	843	9	39	44	6	2	-	2.5	48	92	622	14	45	36	3	1	1	2.7	59	95

TABLE 5 C
ACADEMIC YEAR STANDINGS AT S F U. (SPRING)
BY REGION OF TRANSFER
1986/1

COLLEGE	STUDENTS IN INITIAL YEAR OF TRANSFER										STUDENTS IN SUBSEQUENT YEAR OF TRANSFER									
	TOTAL STUDENTS	-- GRADE-POINT PROFILE --							% 2ND OR BETTER	% PASS OR BETTER	TOTAL STUDENTS	-- GRADE-POINT PROFILE --							% 2ND OR BETTER	% PASS OR BETTER
		1 %	2 %	P %	F %	WD %	OTHR %	MEAN GPA				1 %	2 %	P %	F %	WD %	OTHR %	MEAN GPA		
DIRECT ENTRY STUDENTS																				
EKC REGION	5	-	80	-	-	-	20	2.7	80	80	1	-	-	100	-	-	-	2.3	-	100
NI REGION	5	20	40	40	-	-	-	2.7	60	100	3	33	-	67	-	-	-	2.7	33	100
NL REGION	3	33	33	33	-	-	-	2.9	67	100	2	50	50	-	-	-	-	3.3	100	100
NW REGION	11	-	64	27	9	-	-	2.7	64	91	8	38	25	38	-	-	-	2.8	63	100
SELK REGION	4	25	50	25	-	-	-	3.2	75	100	2	50	-	-	-	50	-	3.5	50	50
SUB-TOTAL	28	11	57	25	4	-	4	2.8	68	93	16	38	19	38	-	-	6	2.9	56	94
CAR REGION	13	31	23	38	-	-	8	2.8	54	92	10	10	30	40	-	-	20	2.6	40	80
FVC REGION	15	13	67	20	-	-	-	2.9	80	100	12	17	58	8	-	-	17	3.1	75	83
MAL REGION	3	-	100	-	-	-	-	2.8	100	100	4	25	50	25	-	-	-	3.2	75	100
CNC REGION	8	-	50	38	13	-	-	2.3	50	88	5	20	60	20	-	-	-	3.0	80	100
OKAN REGION	21	19	38	38	5	-	-	2.7	57	95	7	14	71	14	-	-	-	2.9	86	100
SUB-TOTAL	60	17	47	32	3	-	2	2.7	63	95	38	16	53	21	-	-	11	2.9	68	89
CAM REGION	5	20	60	20	-	-	-	2.8	80	100	5	20	20	20	-	-	40	3.1	40	60
CAP REGION	37	22	57	19	3	-	-	2.9	78	97	54	15	54	28	-	-	4	2.9	69	96
DOU REGION	192	16	48	32	3	-	1	2.7	65	97	193	13	51	27	2	1	7	2.8	64	91
KWN REGION	81	16	42	38	-	-	4	2.7	58	96	67	19	36	33	6	-	6	2.7	55	88
VCC REGION	56	14	52	30	2	-	2	2.8	66	96	55	15	49	27	4	-	5	2.8	64	91
SUB-TOTAL	371	16	49	32	2	-	1	2.8	65	97	374	15	48	28	2	-	6	2.8	63	91
UNKNOWN	44	7	48	34	5	2	5	2.5	55	89	67	10	46	37	4	1	-	2.6	57	94
GRAND TOTAL	503	15	49	32	2	-	2	2.7	64	96	495	15	47	29	2	-	6	2.8	62	91
DIRECT ENTRY STUDENTS																				
EKC REGION	-	-	-	-	-	-	-	-	-	-	2	-	100	-	-	-	-	3.1	100	100
NI REGION	2	50	-	50	-	-	-	3.2	50	100	8	38	50	13	-	-	-	3.3	88	100
NL REGION	1	100	-	-	-	-	-	3.5	100	100	-	-	-	-	-	-	-	-	-	-
NW REGION	5	60	20	20	-	-	-	3.2	80	100	6	-	100	-	-	-	-	3.1	100	100
SELK REGION	2	50	-	-	-	-	50	3.5	50	50	4	25	75	-	-	-	-	3.1	100	100
SUB-TOTAL	10	60	10	20	-	-	10	3.3	70	90	20	20	75	5	-	-	-	3.1	95	100
CAR REGION	8	13	38	38	-	-	13	2.7	50	88	10	10	40	40	-	10	-	2.7	50	90
FVC REGION	11	18	55	9	-	-	18	3.0	73	82	5	20	20	20	-	-	40	2.8	40	60
MAL REGION	2	50	50	-	-	-	-	3.8	100	100	-	-	-	-	-	-	-	-	-	-
CNC REGION	3	33	67	-	-	-	-	3.2	100	100	2	50	50	-	-	-	-	3.2	100	100
OKAN REGION	3	-	100	-	-	-	-	3.2	100	100	10	20	50	20	10	-	-	2.8	70	90
SUB-TOTAL	27	19	56	15	-	-	11	3.0	74	89	27	19	41	26	4	4	7	2.8	59	85
CAM REGION	4	25	-	25	-	-	50	3.0	25	50	1	-	100	-	-	-	-	3.5	100	100
CAP REGION	30	17	47	30	-	-	7	2.9	63	93	46	11	46	30	-	-	13	2.8	57	87
DOU REGION	109	16	49	23	2	-	11	2.9	64	87	152	20	54	18	3	1	5	3.0	74	91
KWN REGION	38	29	32	32	3	-	5	2.8	61	92	59	19	39	25	-	2	15	2.8	58	83
VCC REGION	32	19	50	22	-	-	9	2.9	69	91	39	5	64	21	3	-	8	2.7	69	90
SUB-TOTAL	213	19	45	25	1	-	10	2.9	63	89	297	16	51	22	2	1	8	2.9	67	89
UNKNOWN	43	12	56	28	5	-	-	2.7	67	95	50	6	46	46	-	-	2	2.6	52	98
GRAND TOTAL	293	19	46	25	2	-	9	2.9	65	90	394	15	51	24	2	1	7	2.8	66	90

TABLE 6 A
ACADEMIC YEAR STANDINGS AT U.B.C.
BY SELECTED FACULTY
1985/86

FACULTY	STUDENTS IN INITIAL YEAR OF TRANSFER										STUDENTS IN SUBSEQUENT YEAR OF TRANSFER									
	TOTAL STUDENTS	-- GRADE-POINT PROFILE --						MEAN GPA	% 2ND OR BETTER	% PASS OR BETTER	TOTAL STUDENTS	-- GRADE-POINT PROFILE --						MEAN GPA	% 2ND OR BETTER	% PASS OR BETTER
		1 %	2 %	P %	F %	WD %	OTHR %					1 %	2 %	P %	F %	WD %	OTHR %			
COLLEGE TRANSFERS WITH 1 YR UNIVERSITY EQUIVALENT CREDIT																				
01 ARTS	351	3	20	8	8	6	54	60.5	23	32	229	6	29	11	6	3	45	64.6	35	46
10 COMM	40	5	40	13	3	3	38	65.6	45	58	33	-	45	15	3	3	33	68.0	45	61
19 FNCS	18	6	28	11	22	6	28	61.3	33	44	8	-	38	-	-	13	50	63.9	38	38
20 AGSC	22	5	18	14	5	5	55	62.9	23	36	10	30	50	-	-	-	20	73.7	80	80
24 PHED	26	-	4	-	8	8	81	59.4	4	4	33	3	12	3	3	3	76	64.0	15	18
26 MUSC	15	-	40	-	-	13	47	63.0	40	40	4	-	25	-	-	-	75	72.1	25	25
30 LAW	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
31 ARCH	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
39 MRES	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
40 MEDI	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
42 DENT	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
44 NURS	10	10	20	-	-	-	70	74.4	30	30	9	-	11	-	-	11	78	68.6	11	11
50 APSC	61	2	36	5	11	10	36	61.0	38	43	67	4	25	4	9	-	57	65.5	30	34
60 SCIE	158	5	20	4	25	9	37	57.5	25	30	101	8	28	11	12	5	37	62.4	36	47
69 FRST	9	11	33	-	33	-	22	62.2	44	44	12	-	8	-	-	-	92	66.2	8	8
70 PHAR	17	12	12	18	-	-	59	66.6	24	41	22	-	36	14	5	-	45	66.6	36	50
79 EDUC	1	-	-	-	-	-	100	63.5	-	-	-	-	-	-	-	-	-	-	-	-
80 EDUC	39	-	33	8	3	5	51	63.4	33	41	51	14	63	2	2	2	18	72.4	76	78
85 EDUC	18	6	28	6	6	-	56	66.7	33	39	25	4	40	-	12	-	44	65.2	44	44
86 EDUC	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
OTHER	30	13	47	3	7	10	20	69.3	60	63	32	3	53	3	3	-	38	71.1	56	59
TOTAL	815	4	24	7	11	6	47	61.2	28	35	636	6	33	8	6	3	45	65.8	39	47

TABLE 6 A
ACADEMIC YEAR STANDINGS AT U.B.C.
BY SELECTED FACULTY
1985/86

FACULTY	STUDENTS IN INITIAL YEAR OF TRANSFER										STUDENTS IN SUBSEQUENT YEAR OF TRANSFER									
	TOTAL STUDENTS	-- GRADE-POINT PROFILE --						MEAN GPA	% 2ND OR BETTER	% PASS OR BETTER	TOTAL STUDENTS	-- GRADE-POINT PROFILE --						MEAN GPA	% 2ND OR BETTER	% PASS OR BETTER
		1 %	2 %	P %	F %	WD %	OTHR %					1 %	2 %	P %	F %	WD %	OTHR %			
COLLEGE TRANSFERS WITH 2 YR UNIVERSITY EQUIVALENT CREDIT																				
01 ARTS	122	6	28	9	6	4	48	62.5	34	43	96	11	24	5	6	5	48	67.5	35	41
10 COMM	38	3	34	24	13	3	21	60.9	37	61	29	7	62	7	-	-	24	70.6	69	76
19 FNSC	4	-	-	25	-	-	75	56.2	-	25	2	-	50	-	-	-	50	69.6	50	50
20 AGSC	4	-	25	-	-	-	75	64.3	25	25	5	-	-	-	-	-	100	70.5	-	-
24 PHED	24	-	13	-	4	4	79	61.0	13	13	17	-	24	-	12	6	59	58.0	24	24
26 MUSC	8	-	63	-	-	-	38	72.4	63	63	12	-	33	-	-	-	67	68.6	33	33
30 LAW	-	-	-	-	-	-	-	-	-	-	3	-	-	-	-	-	100	64.4	-	-
31 ARCH	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
39 MRES	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
40 MEDI	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
42 DENT	-	-	-	-	-	-	-	-	-	-	2	-	100	-	-	-	-	76.0	100	100
44 NURS	1	-	-	-	-	-	100	74.4	-	-	-	-	-	-	-	-	-	-	-	-
50 APSC	22	5	14	-	9	5	68	66.1	18	18	5	20	-	-	-	-	80	65.4	20	20
60 SCIE	65	3	35	6	15	5	35	61.3	38	45	38	8	50	11	3	-	29	69.7	58	68
69 FRST	1	-	-	-	-	-	100	65.2	-	-	2	-	-	-	-	-	100	67.4	-	-
70 PHAR	3	-	33	-	-	-	67	67.4	33	33	5	-	20	20	-	-	60	65.2	20	40
79 EDUC	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
80 EDUC	38	13	68	3	-	3	13	72.6	82	84	39	8	59	3	-	-	31	73.0	67	69
85 EDUC	11	18	45	9	9	-	18	72.8	64	73	7	14	43	14	-	-	29	71.8	57	71
86 EDUC	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
OTHER	14	36	43	7	-	-	14	75.9	79	86	17	29	18	-	-	6	47	71.8	47	47
TOTAL	355	6	34	8	7	4	41	64.4	40	48	279	9	36	5	3	3	44	68.8	46	51

TABLE 6 A
ACADEMIC YEAR STANDINGS AT U.B.C.
BY SELECTED FACULTY
1985/86

FACULTY	STUDENTS IN INITIAL YEAR OF TRANSFER										STUDENTS IN SUBSEQUENT YEAR OF TRANSFER									
	TOTAL	-- GRADE-POINT PROFILE --						MEAN	% 2ND	% PASS	TOTAL	-- GRADE-POINT PROFILE --						MEAN	% 2ND	% PASS
	STUDENTS	1	2	P	F	WD	OTHR	GPA	OR	OR	STUDENTS	1	2	P	F	WD	OTHR	GPA	OR	OR
		%	%	%	%	%	%		BETTER	BETTER		%	%	%	%	%	%		BETTER	BETTER
TOTAL COLLEGE TRANSFERS																				
01 ARTS	527	4	22	8	7	6	53	61.7	26	34	343	7	27	9	6	3	47	65.7	35	43
10 COMM	80	5	38	18	8	4	29	63.7	43	60	64	5	53	11	2	2	28	69.4	58	69
19 FNCS	24	4	21	13	17	8	38	61.1	25	38	11	-	36	-	-	9	55	64.0	36	36
20 AGSC	27	4	19	11	4	4	59	63.1	22	33	16	19	31	-	-	-	50	72.0	50	50
24 PHED	54	-	9	-	6	7	78	60.4	9	9	51	2	16	2	6	4	71	62.2	18	20
26 MUSC	31	3	35	3	-	6	52	66.2	39	42	20	5	30	-	5	-	60	71.4	35	35
30 LAW	-	-	-	-	-	-	-	-	-	-	3	-	-	-	-	-	100	64.4	-	-
31 ARCH	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
39 MRES	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
40 MEDI	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
42 DENT	-	-	-	-	-	-	-	-	-	-	2	-	100	-	-	-	-	76.0	100	100
44 NURS	13	8	31	-	-	-	62	74.2	38	38	21	-	14	-	-	5	81	71.6	14	14
50 APSC	87	2	30	3	10	9	45	62.2	32	36	73	5	25	4	8	-	58	65.6	30	34
60 SCIE	247	4	23	5	22	9	36	58.1	28	32	145	9	33	11	10	3	34	64.3	42	53
69 FRST	11	9	27	-	36	-	27	59.9	36	36	15	-	7	-	-	-	93	65.6	7	7
70 PHAR	20	10	15	15	-	-	60	66.7	25	40	27	-	33	15	4	-	48	66.4	33	48
79 EDUC	1	-	-	-	-	-	100	63.5	-	-	-	-	-	-	-	-	-	-	-	-
80 EDUC	77	6	51	5	1	4	32	68.1	57	62	93	11	60	3	1	1	24	72.5	71	74
85 EDUC	29	10	34	7	7	-	41	68.9	45	52	33	6	39	3	9	-	42	67.4	45	48
86 EDUC	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
OTHER	55	22	38	4	5	5	25	70.7	60	64	59	10	39	2	2	3	44	71.2	49	51
TOTAL	1283	5	26	7	10	6	46	62.4	31	38	976	7	33	7	5	3	45	66.9	40	47

TABLE 6 A
ACADEMIC YEAR STANDINGS AT U.B.C.
BY SELECTED FACULTY
1985/86

FACULTY	STUDENTS IN INITIAL YEAR OF TRANSFER										STUDENTS IN SUBSEQUENT YEAR OF TRANSFER									
	TOTAL STUDENTS	-- GRADE-POINT PROFILE --						MEAN GPA	% 2ND OR BETTER	% PASS OR BETTER	TOTAL STUDENTS	-- GRADE-POINT PROFILE --						MEAN GPA	% 2ND OR BETTER	% PASS OR BETTER
		1 %	2 %	P %	F %	WD %	OTHR %					1 %	2 %	P %	F %	WD %	OTHR %			
TOTAL DIRECT ENTRY STUDENTS																				
01 ARTS	1292	6	32	13	9	4	36	61.6	38	51	724	6	37	10	7	3	37	64.1	42	52
10 COMM	-	-	-	-	-	-	-	-	-	-	184	13	60	5	2	1	20	71.1	72	78
19 FNSC	17	6	18	24	24	6	24	57.2	24	47	21	-	14	10	14	-	62	61.9	14	24
20 AGSC	36	6	25	3	11	3	53	58.2	31	33	40	3	20	10	5	3	60	63.7	23	33
24 PHED	34	-	26	3	6	-	65	60.1	26	29	18	-	11	6	-	-	83	64.0	11	17
26 MU5C	28	14	43	4	7	-	32	68.9	57	61	19	5	42	-	-	11	42	70.9	47	47
30 LAW	46	-	-	-	2	2	96	68.1	-	-	36	-	-	-	-	3	97	66.3	-	-
31 ARCH	4	-	50	-	-	25	25	71.2	50	50	5	20	20	-	-	-	60	67.9	40	40
39 MRES	6	-	-	-	-	-	100	-	-	-	6	-	-	-	-	-	100	-	-	-
40 MEDI	20	30	55	-	-	-	15	75.2	85	85	26	31	69	-	-	-	-	75.2	100	100
42 DENT	5	-	60	-	-	-	40	69.8	60	60	6	-	50	-	-	-	50	70.6	50	50
44 NURS	32	9	59	6	-	-	25	68.3	69	75	32	-	28	-	-	3	69	71.5	28	28
50 APSC	-	-	-	-	-	-	-	-	-	-	144	13	42	7	3	2	34	67.4	54	61
60 SCIE	1047	11	32	7	17	4	29	63.3	43	51	570	14	29	8	14	3	31	64.3	43	52
69 FRST	6	-	50	-	17	-	33	62.7	50	50	5	-	100	-	-	-	-	71.8	100	100
70 PHAR	-	-	-	-	-	-	-	-	-	-	24	25	63	4	-	-	8	74.3	88	92
79 EDUC	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	100	30.0	-	-
80 EDUC	-	-	-	-	-	-	-	-	-	-	53	2	68	9	-	4	17	68.2	70	79
85 EDUC	-	-	-	-	-	-	-	-	-	-	21	10	43	5	-	5	38	70.6	52	57
86 EDUC	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
OTHER	54	7	4	-	9	7	72	67.4	11	11	39	10	10	-	3	13	64	70.2	21	21
TOTAL	2627	8	31	10	12	4	35	62.7	39	49	1974	10	37	8	7	3	36	65.8	46	54

TABLE 6 A
ACADEMIC YEAR STANDINGS AT U.B.C.
BY SELECTED FACULTY
1985/86

FACULTY	STUDENTS IN INITIAL YEAR OF TRANSFER										STUDENTS IN SUBSEQUENT YEAR OF TRANSFER									
	TOTAL	-- GRADE-POINT PROFILE --						% 2ND		% PASS	TOTAL	-- GRADE-POINT PROFILE --						% 2ND		% PASS
	STUDENTS	1	2	P	F	WD	OTHR	MEAN	OR	OR	STUDENTS	1	2	P	F	WD	OTHR	MEAN	OR	OR
		%	%	%	%	%	%	GPA	BETTER	BETTER		%	%	%	%	%	%	GPA	BETTER	BETTER
DIRECT ENTRY STUDENTS AFTER 1 YR UNIV. CREDIT																				
01 ARTS	635	6	40	10	6	2	35	65.2	47	57	605	7	41	9	4	2	35	66.4	48	58
10 COMM	184	13	60	5	2	1	20	71.1	72	78	286	13	50	6	1	1	29	70.4	63	69
19 FNSC	16	-	19	6	13	-	63	62.5	19	25	29	3	31	7	-	-	59	67.9	34	41
20 AGSC	37	3	22	11	5	3	57	64.3	24	35	34	3	24	9	3	9	53	69.9	26	35
24 PHED	13	-	15	-	-	-	85	61.9	15	15	43	-	14	2	5	2	77	63.5	14	16
26 MUSC	18	6	39	-	-	11	44	70.9	44	44	18	28	33	6	-	-	33	74.0	61	67
30 LAW	34	-	-	-	-	-	100	66.5	-	-	27	-	-	-	-	-	100	67.7	-	-
31 ARCH	4	25	25	-	-	-	50	72.3	50	50	4	-	-	-	-	-	100	75.4	-	-
39 MRES	6	-	-	-	-	-	100	-	-	-	38	-	-	-	-	-	100	-	-	-
40 MEDI	25	28	72	-	-	-	-	75.1	100	100	24	8	92	-	-	-	-	73.8	100	100
42 DENT	6	-	50	-	-	-	50	70.6	50	50	4	-	100	-	-	-	-	74.8	100	100
44 NURS	21	-	43	-	-	-	57	72.6	43	43	52	4	12	-	-	4	81	73.1	15	15
50 APSC	144	13	42	7	3	2	34	67.4	54	61	242	10	36	2	3	-	48	68.7	47	48
60 SCIE	534	15	30	8	14	3	29	64.7	45	54	433	16	37	9	4	3	31	67.9	53	61
69 FRST	2	-	100	-	-	-	-	72.4	100	100	10	-	20	-	-	-	80	68.5	20	20
70 PHAR	24	25	63	4	-	-	8	74.3	88	92	52	10	52	12	-	2	25	71.8	62	73
79 EDUC	1	-	-	-	-	-	100	30.0	-	-	1	-	-	-	-	-	100	85.3	-	-
80 EDUC	53	2	68	9	-	4	17	68.2	70	79	76	16	58	-	4	3	20	72.7	74	74
85 EDUC	21	10	43	5	-	5	38	70.6	52	57	35	14	34	6	6	-	40	68.4	49	54
86 EDUC	-	-	-	-	-	-	-	-	-	-	2	-	-	-	-	50	50	71.8	-	-
OTHER	26	15	15	-	-	15	54	72.2	31	31	82	7	28	-	6	10	49	68.3	35	35
TOTAL	1804	10	39	8	7	2	34	66.5	49	57	2097	10	39	6	3	2	39	68.4	49	55

TABLE 6 A
ACADEMIC YEAR STANDINGS AT U.B.C.
BY SELECTED FACULTY
1985/86

FACULTY	STUDENTS IN INITIAL YEAR OF TRANSFER										STUDENTS IN SUBSEQUENT YEAR OF TRANSFER																						
	TOTAL STUDENTS	-- GRADE-POINT PROFILE --							MEAN GPA	% 2ND OR BETTER	% PASS OR BETTER	TOTAL STUDENTS	-- GRADE-POINT PROFILE --							MEAN GPA	% 2ND OR BETTER	% PASS OR BETTER											
		1 %	2 %	P %	F %	WD %	OTHR %	1 %					2 %	P %	F %	WD %	OTHR %																
DIRECT ENTRY STUDENTS		AFTER 2 YR UNIV. CREDIT																															
01 ARTS	477	9	46	9	3	2	31	68.1	55	65	480	10	43	6	3	2	36	69.1	53	59													
10 COMM	221	14	57	8	1	1	19	70.7	71	79	247	10	66	4	-	1	19	71.7	76	80													
19 FNISC	21	-	38	5	-	-	57	67.8	38	43	26	19	31	8	-	-	42	73.8	50	58													
20 AGSC	20	5	35	15	-	5	40	72.1	40	55	28	4	29	7	-	-	61	71.5	32	39													
24 PHED	30	-	17	3	-	-	80	65.5	17	20	39	3	31	3	-	8	56	70.5	33	36													
26 MUSC	17	29	35	6	-	-	29	74.7	65	71	12	8	42	-	-	-	50	78.0	50	50													
30 LAW	22	-	-	-	-	-	100	68.7	-	-	7	-	-	-	-	-	100	64.9	-	-													
31 ARCH	3	-	-	-	-	-	100	75.8	-	-	3	-	-	-	-	-	100	79.3	-	-													
39 MRES	35	-	-	-	-	-	100	-	-	-	15	-	-	-	-	-	100	-	-	-													
40 MEDI	21	10	90	-	-	-	-	74.2	100	100	19	5	95	-	-	-	-	74.9	100	100													
42 DENT	3	-	100	-	-	-	-	75.4	100	100	5	20	80	-	-	-	-	78.1	100	100													
44 NURS	33	6	15	-	-	-	79	73.8	21	21	41	5	20	-	-	-	76	75.1	24	24													
50 APSC	234	11	35	2	3	-	48	68.8	46	48	231	15	40	6	3	1	34	69.2	55	61													
60 SCIE	381	17	39	9	4	2	29	68.6	56	66	377	20	38	6	4	1	31	70.7	58	64													
69 FRST	7	-	29	-	-	-	71	70.2	29	29	12	-	33	-	-	8	58	72.4	33	33													
70 PHAR	48	10	56	13	-	-	21	72.2	67	79	44	7	32	2	-	2	57	71.4	39	41													
79 EDUC	1	-	-	-	-	-	100	85.3	-	-	2	-	-	-	-	50	50	88.6	-	-													
80 EDUC	64	19	64	-	2	-	16	75.1	83	83	76	17	45	-	1	1	36	74.0	62	62													
85 EDUC	23	17	48	-	-	-	35	71.2	65	65	20	10	35	-	-	-	55	69.3	45	45													
86 EDUC	2	-	-	-	-	50	50	71.8	-	-	3	67	-	-	-	-	33	82.6	67	67													
OTHER	56	7	38	-	5	5	45	71.2	45	45	58	16	38	-	9	2	36	72.1	53	53													
TOTAL	1719	12	43	7	3	1	35	69.5	54	61	1745	13	43	5	2	1	36	70.7	56	61													

TABLE 6 B
ACADEMIC YEAR STANDINGS AT U.VIC.
BY SELECTED FACULTY
1985/86

FACULTY	----- STUDENTS IN INITIAL YEAR OF TRANSFER -----										----- STUDENTS IN SUBSEQUENT YEAR OF TRANSFER -----										
	TOTAL STUDENTS	-- GRADE-POINT PROFILE --						MEAN GPA	% 2ND OR BETTER	% PASS OR BETTER	TOTAL STUDENTS	-- GRADE-POINT PROFILE --						MEAN GPA	% 2ND OR BETTER	% PASS OR BETTER	
		1 %	2 %	P %	F %	WD %	OTHR %					1 %	2 %	P %	F %	WD %	OTHR %				
COLLEGE TRANSFERS WITH 1 YR UNIVERSITY EQUIVALENT CREDIT																					
A&SC	276	3	41	38	6	12	-	3.9	44	82	177	5	41	41	5	8	1	-	4.1	46	86
EDUC	44	-	77	18	-	5	-	5.0	77	95	45	9	71	16	2	2	-	-	5.1	80	96
ENGG	5	-	20	60	-	20	-	3.2	20	80	4	-	75	25	-	-	-	-	4.5	75	100
F A	36	22	58	14	6	-	-	5.5	81	94	27	7	81	4	4	4	-	-	5.4	89	93
H&SD	22	14	59	27	-	-	-	5.2	73	100	26	12	77	8	-	4	-	-	5.5	88	96
LAW	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL	383	5	48	33	5	9	-	4.3	53	86	279	6	54	30	4	6	1	-	4.5	60	90
COLLEGE TRANSFERS WITH 2 YR UNIVERSITY EQUIVALENT CREDIT																					
A&SC	105	4	48	39	2	8	-	4.3	51	90	57	9	65	21	2	4	-	-	5.0	74	95
EDUC	36	8	78	8	-	6	-	5.4	86	94	25	4	76	20	-	-	-	-	5.3	80	100
ENGG	4	-	75	-	-	25	-	5.3	75	75	2	-	50	50	-	-	-	-	3.9	50	100
F A	24	17	71	4	-	8	-	6.0	88	92	11	45	55	-	-	-	-	-	6.9	100	100
H&SD	5	-	80	20	-	-	-	4.9	80	100	4	25	75	-	-	-	-	-	6.5	100	100
LAW	-	-	-	-	-	-	-	-	-	-	2	-	100	-	-	-	-	-	5.1	100	100
TOTAL	174	6	59	26	1	7	-	4.8	65	91	101	12	67	18	1	2	-	-	5.3	79	97
TOTAL COLLEGE TRANSFERS																					
A&SC	486	5	41	38	5	11	-	4.1	46	84	293	5	45	35	5	8	1	-	4.3	51	86
EDUC	82	4	76	15	-	6	-	5.2	79	94	80	8	73	16	1	3	-	-	5.2	80	96
ENGG	10	-	40	40	-	20	-	3.9	40	80	9	-	56	33	11	-	-	-	4.4	56	89
F A	74	22	58	12	3	5	-	5.7	80	92	49	16	67	8	2	6	-	-	5.6	84	92
H&SD	42	10	62	21	2	5	-	5.2	71	93	39	15	74	5	-	5	-	-	5.8	90	95
LAW	-	-	-	-	-	-	-	-	-	-	2	-	100	-	-	-	-	-	5.1	100	100
TOTAL	694	7	48	32	4	10	-	4.5	55	86	472	7	55	27	4	7	-	-	4.7	63	89

TABLE 6 B
ACADEMIC YEAR STANDINGS AT U.VIC.
BY SELECTED FACULTY
1985/86

FACULTY	STUDENTS IN INITIAL YEAR OF TRANSFER										STUDENTS IN SUBSEQUENT YEAR OF TRANSFER									
	TOTAL STUDENTS	-- GRADE-POINT PROFILE --						MEAN GPA	% 2ND OR BETTER	% PASS OR BETTER	TOTAL STUDENTS	-- GRADE-POINT PROFILE --						MEAN GPA	% 2ND OR BETTER	% PASS OR BETTER
		1 %	2 %	P %	F %	WD %	OTHR %					1 %	2 %	P %	F %	WD %	OTHR %			

TOTAL DIRECT ENTRY STUDENTS																				
A&SC	910	4	34	48	5	8	-	3.7	38	87	704	7	41	42	4	7	-	4.1	48	89
EDUC	19	5	53	42	-	-	-	4.7	58	100	67	9	69	18	-	4	-	5.2	78	96
ENGG	53	13	38	25	-	25	-	4.8	51	75	36	3	44	39	3	11	-	4.2	47	86
F A	89	4	57	30	2	6	-	4.6	62	92	75	11	59	20	1	9	-	5.0	69	89
H&SD	-	-	-	-	-	-	-	-	-	-	7	-	71	29	-	-	-	4.6	71	100
LAW	-	-	-	-	-	-	-	-	-	-	1	-	100	-	-	-	-	4.3	100	100
TOTAL	1071	5	36	46	5	8	-	3.8	41	87	890	7	45	38	3	7	-	4.3	52	90

DIRECT ENTRY STUDENTS AFTER 1 YR UNIV. CREDIT																				
A&SC	485	9	50	34	2	5	-	4.5	59	93	478	10	43	33	4	10	-	4.5	53	86
EDUC	65	8	71	17	-	5	-	5.2	78	95	108	8	78	13	-	1	-	5.3	86	99
ENGG	35	3	43	40	3	11	-	4.2	46	86	14	7	57	29	7	-	-	4.8	64	93
F A	61	13	61	16	-	10	-	5.4	74	90	51	18	61	10	6	6	-	5.7	78	88
H&SD	7	-	71	29	-	-	-	4.6	71	100	29	10	79	10	-	-	-	5.3	90	100
LAW	-	-	-	-	-	-	-	-	-	-	1	-	-	100	-	-	-	3.5	-	100
TOTAL	653	9	53	31	1	6	-	4.7	62	93	681	10	52	27	4	7	-	4.8	62	89

DIRECT ENTRY STUDENTS AFTER 2 YR UNIV. CREDIT																				
A&SC	255	14	52	24	3	7	-	5.0	66	90	416	16	56	21	3	3	-	5.2	72	93
EDUC	81	11	81	6	-	1	-	5.6	93	99	95	17	73	4	1	5	-	5.7	89	94
ENGG	12	8	58	33	-	-	-	4.9	67	100	3	-	100	-	-	-	-	4.8	100	100
F A	30	27	60	10	-	3	-	6.0	87	97	43	33	53	9	-	5	-	6.0	86	95
H&SD	27	11	81	7	-	-	-	5.3	93	100	27	11	74	7	4	4	-	5.7	85	93
LAW	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL	405	14	60	19	2	5	-	5.2	75	93	584	17	59	17	3	4	-	5.4	77	93

TABLE 6 C
ACADEMIC YEAR STANDINGS AT S.F.U. (FALL)
BY SELECTED FACULTY
1985/3

FACULTY	STUDENTS IN INITIAL YEAR OF TRANSFER										STUDENTS IN SUBSEQUENT YEAR OF TRANSFER									
	TOTAL STUDENTS	-- GRADE-POINT PROFILE --						MEAN GPA	% 2ND OR BETTER	% PASS OR BETTER	TOTAL STUDENTS	-- GRADE-POINT PROFILE --						MEAN GPA	% 2ND OR BETTER	% PASS OR BETTER
		1 %	2 %	P %	F %	WD %	OTHR %					1 %	2 %	P %	F %	WD %	OTHR %			
COLLEGE TRANSFERS WITH 1 YR UNIVERSITY EQUIVALENT CREDIT																				
ARTS	216	5	40	47	6	3	-	2.4	44	92	261	10	38	45	5	2	-	2.5	48	93
BUSI	92	3	46	47	3	1	-	2.4	49	96	106	10	40	40	5	5	1	2.5	50	90
EDUC	57	7	33	51	2	-	7	2.4	40	91	50	6	44	18	4	-	28	2.6	50	58
APSC	49	6	27	63	-	4	-	2.3	33	96	62	10	40	37	3	3	6	2.5	50	87
SCIE	29	3	14	62	10	10	-	2.0	17	79	39	10	18	46	18	3	5	2.0	28	74
TOTAL	443	5	37	50	4	3	1	2.4	42	92	518	10	38	41	6	3	4	2.5	47	88
COLLEGE TRANSFERS WITH 2 YR UNIVERSITY EQUIVALENT CREDIT																				
ARTS	95	9	34	49	4	3	-	2.4	43	93	111	7	52	31	5	3	3	2.6	59	90
BUSI	9	11	67	22	-	-	-	2.9	78	100	7	-	29	57	-	-	14	2.2	29	86
EDUC	36	6	19	6	3	3	64	2.8	25	31	27	-	41	26	-	4	30	2.6	41	67
APSC	10	10	30	50	10	-	-	2.4	40	90	12	8	50	33	-	8	-	2.6	58	92
SCIE	14	14	29	50	7	-	-	2.4	43	93	15	7	20	53	13	7	-	2.2	27	80
TOTAL	164	9	32	38	4	2	14	2.5	41	79	172	6	47	33	4	3	7	2.6	52	85
TOTAL COLLEGE TRANSFERS																				
ARTS	378	6	40	45	6	3	-	2.4	46	91	431	9	44	39	4	2	1	2.5	53	93
BUSI	131	3	44	47	4	2	-	2.4	47	94	143	11	38	40	5	4	1	2.5	50	90
EDUC	107	6	32	33	3	2	25	2.5	37	70	89	3	44	24	3	1	25	2.6	47	71
APSC	81	5	31	57	2	5	-	2.3	36	93	91	10	42	38	2	3	4	2.5	52	90
SCIE	54	6	19	61	9	6	-	2.1	24	85	69	9	23	46	14	3	4	2.2	32	78
TOTAL	751	5	37	46	5	3	4	2.4	42	88	823	9	41	38	5	3	4	2.5	50	88

TABLE 6 C
ACADEMIC YEAR STANDINGS AT S.F.U. (FALL)
BY SELECTED FACULTY
1985/3

FACULTY	STUDENTS IN INITIAL YEAR OF TRANSFER										STUDENTS IN SUBSEQUENT YEAR OF TRANSFER									
	-- GRADE-POINT PROFILE --										-- GRADE-POINT PROFILE --									
	TOTAL STUDENTS	1 %	2 %	P %	F %	WD %	OTHR %	MEAN GPA	% 2ND OR BETTER	% PASS OR BETTER	TOTAL STUDENTS	1 %	2 %	P %	F %	WD %	OTHR %	MEAN GPA	% 2ND OR BETTER	% PASS OR BETTER
TOTAL DIRECT ENTRY STUDENTS																				
ARTS	272	6	44	46	4	-	-	2.4	50	96	230	10	47	37	4	2	-	2.6	58	94
BUSI	167	5	38	49	7	2	-	2.3	43	92	163	9	48	37	2	1	2	2.6	57	94
EDUC	59	7	51	39	2	2	-	2.6	58	97	46	13	48	33	4	2	-	2.6	61	93
APSC	87	8	32	53	3	3	-	2.3	40	93	122	12	43	40	3	1	1	2.6	55	95
SCIE	247	13	37	45	5	1	-	2.5	49	94	156	12	35	44	3	3	2	2.5	47	92
TOTAL	832	8	40	46	5	1	-	2.4	48	94	717	11	44	39	3	2	1	2.6	55	94
DIRECT ENTRY STUDENTS AFTER 1 YR UNIV. CREDIT																				
ARTS	28	29	50	18	4	-	-	3.0	79	96	172	19	47	33	1	1	-	2.7	66	98
BUSI	31	19	42	26	-	-	13	2.9	61	87	81	12	68	16	-	-	4	2.9	80	96
EDUC	9	22	44	22	11	-	-	2.6	67	89	45	7	49	33	2	-	9	2.6	56	89
APSC	42	26	45	26	-	-	2	2.9	71	98	99	18	42	34	1	1	3	2.8	61	95
SCIE	30	20	47	23	-	-	10	2.8	67	90	84	23	31	40	1	1	4	2.7	54	94
TOTAL	140	24	46	24	1	-	6	2.9	69	93	481	17	47	32	1	1	3	2.8	64	96
DIRECT ENTRY STUDENTS AFTER 2 YR UNIV. CREDIT																				
ARTS	21	33	48	19	-	-	-	3.1	81	100	133	17	52	26	3	-	3	2.8	68	94
BUSI	21	10	71	10	-	-	10	3.1	81	90	78	13	60	19	1	-	6	2.8	73	92
EDUC	7	14	-	43	-	-	43	2.3	14	57	29	21	48	21	-	-	10	2.9	69	90
APSC	25	36	40	24	-	-	-	3.1	76	100	67	12	40	36	-	-	12	2.7	52	88
SCIE	20	50	20	25	-	-	5	3.2	70	95	63	27	43	27	2	-	2	2.9	70	97
TOTAL	94	31	41	21	-	-	6	3.1	72	94	370	17	50	26	2	-	6	2.8	67	93

TABLE 6 C
ACADEMIC YEAR STANDINGS AT S.F.U. (SPRING)
BY SELECTED FACULTY
1986/1

FACULTY	STUDENTS IN INITIAL YEAR OF TRANSFER										STUDENTS IN SUBSEQUENT YEAR OF TRANSFER											
	TOTAL STUDENTS	-- GRADE-POINT PROFILE --							MEAN GPA	% 2ND OR BETTER	% PASS OR BETTER	TOTAL STUDENTS	-- GRADE-POINT PROFILE --							MEAN GPA	% 2ND OR BETTER	% PASS OR BETTER
		1 %	2 %	P %	F %	WD %	OTHR %	1 %					2 %	P %	F %	WD %	OTHR %					
COLLEGE TRANSFERS WITH 1 YR UNIVERSITY EQUIVALENT CREDIT																						
ARTS	273	5	43	42	7	2	-	2.4	48	90	237	11	42	41	4	2	-	2.5	53	94		
BUSI	107	5	40	52	1	2	-	2.4	45	97	88	3	50	40	3	-	3	2.5	53	93		
EDUC	61	5	43	38	5	3	7	2.4	48	85	42	2	38	26	-	2	31	2.6	40	67		
APSC	63	3	30	51	8	3	5	2.3	33	84	59	8	49	32	2	-	8	2.7	58	90		
SCIE	46	7	22	54	17	-	-	2.1	28	83	29	10	38	41	7	-	3	2.4	48	90		
TOTAL	550	5	39	46	7	2	1	2.4	44	90	455	8	44	38	3	1	5	2.5	52	90		
COLLEGE TRANSFERS WITH 2 YR UNIVERSITY EQUIVALENT CREDIT																						
ARTS	110	8	41	44	5	2	1	2.5	49	93	92	14	49	33	-	-	4	2.8	63	96		
BUSI	8	-	63	25	-	13	-	2.8	63	88	6	-	67	33	-	-	-	2.4	67	100		
EDUC	47	4	15	15	9	4	53	2.5	19	34	27	-	33	33	4	4	26	2.6	33	67		
APSC	14	21	21	57	-	-	-	2.6	43	100	11	-	55	45	-	-	-	2.5	55	100		
SCIE	18	22	22	44	11	-	-	2.3	44	89	13	15	31	54	-	-	-	2.6	46	100		
TOTAL	197	9	32	37	6	3	13	2.5	42	79	149	10	46	36	1	1	7	2.7	56	91		
TOTAL COLLEGE TRANSFERS																						
ARTS	470	6	41	44	6	2	1	2.4	47	91	380	12	44	38	3	2	1	2.6	57	94		
BUSI	151	3	44	46	1	5	-	2.4	48	94	118	6	50	39	3	-	3	2.5	56	95		
EDUC	119	5	32	29	6	3	24	2.4	37	66	82	4	38	30	1	2	24	2.6	41	72		
APSC	101	6	31	52	6	2	3	2.4	37	89	85	6	52	34	1	-	7	2.6	58	92		
SCIE	81	10	25	52	14	-	-	2.2	35	86	54	11	39	43	6	-	2	2.5	50	93		
TOTAL	922	6	38	44	6	3	4	2.4	43	88	719	9	45	37	3	1	5	2.6	54	92		

TABLE 6 C
ACADEMIC YEAR STANDINGS AT S.F.U. (SPRING)
BY SELECTED FACULTY
1986/1

FACULTY	STUDENTS IN INITIAL YEAR OF TRANSFER										STUDENTS IN SUBSEQUENT YEAR OF TRANSFER											
	TOTAL STUDENTS	-- GRADE-POINT PROFILE --							MEAN GPA	% 2ND OR BETTER	% PASS OR BETTER	TOTAL STUDENTS	-- GRADE-POINT PROFILE --							MEAN GPA	% 2ND OR BETTER	% PASS OR BETTER
		1 %	2 %	P %	F %	WD %	OTHR %	1 %					2 %	P %	F %	WD %	OTHR %					
TOTAL DIRECT ENTRY STUDENTS																						
ARTS	292	6	39	47	6	1	-	2.4	45	92	197	15	51	29	2	3	-	2.8	66	95		
BUSI	173	8	36	44	10	2	-	2.4	44	88	140	8	51	38	2	-	1	2.6	59	97		
EDUC	40	-	65	30	5	-	-	2.5	65	95	41	17	46	32	5	-	-	2.8	63	95		
APSC	106	12	42	39	7	1	-	2.6	54	92	108	18	37	39	3	-	4	2.6	55	94		
SCIE	232	16	34	45	4	2	-	2.6	50	94	136	14	38	41	4	-	3	2.6	52	93		
TOTAL	843	9	39	44	6	2	-	2.5	48	92	622	14	45	36	3	1	1	2.7	59	95		
DIRECT ENTRY STUDENTS AFTER 1 YR UNIV. CREDIT																						
ARTS	153	18	54	26	1	1	-	2.9	72	98	172	14	52	27	6	1	1	2.7	66	93		
BUSI	110	8	56	33	2	-	1	2.7	65	97	90	16	52	24	-	1	7	2.9	68	92		
EDUC	37	16	49	30	5	-	-	2.8	65	95	47	4	43	36	-	-	17	2.5	47	83		
APSC	91	19	40	34	3	-	4	2.6	58	92	100	21	46	27	1	-	5	2.9	67	94		
SCIE	112	15	42	37	3	-	4	2.7	57	94	86	16	35	37	1	-	10	2.7	51	88		
TOTAL	503	15	49	32	2	-	2	2.7	64	96	495	15	47	29	2	-	6	2.8	62	91		
DIRECT ENTRY STUDENTS AFTER 2 YR UNIV. CREDIT																						
ARTS	91	19	55	21	4	-	1	2.8	74	95	145	17	50	27	2	1	3	2.8	67	94		
BUSI	53	21	49	19	-	-	11	3.0	70	89	79	9	61	19	1	-	10	2.8	70	89		
EDUC	29	-	45	34	-	-	21	2.5	45	79	31	3	58	16	-	6	16	2.9	61	77		
APSC	65	26	38	26	2	-	8	2.9	65	91	70	14	50	29	1	-	6	2.7	64	93		
SCIE	55	20	38	29	-	-	13	2.9	58	87	69	25	41	23	3	-	9	2.9	65	88		
TOTAL	293	19	46	25	2	-	9	2.9	65	90	394	15	51	24	2	1	7	2.8	66	90		

TABLE 7 A PART I
ACADEMIC YEAR STANDINGS AT U.B.C.
COMPARED WITH GPA UPON ENTRY TO UNIVERSITY
1985/86

COLLEGE GPA	STUDENTS IN INITIAL YEAR OF TRANSFER										STUDENTS IN SUBSEQUENT YEAR OF TRANSFER											
	TOTAL STUDENTS	-- GRADE-POINT PROFILE --							MEAN GPA	% 2ND OR BETTER	% PASS OR BETTER	TOTAL STUDENTS	-- GRADE-POINT PROFILE --							MEAN GPA	% 2ND OR BETTER	% PASS OR BETTER
		1 %	2 %	P %	F %	WD %	OTHR %	1 %					2 %	P %	F %	WD %	OTHR %					
COLLEGE TRANSFERS WITH 1 YR UNIVERSITY EQUIVALENT CREDIT																						
3.8-4.0	20	35	40	-	-	10	15	77.6	75	75	33	36	27	-	-	-	36	77.8	64	64		
3.2-3.7	163	12	44	2	2	4	37	70.4	55	58	132	11	39	2	4	2	42	70.2	50	52		
2.6-3.1	299	2	25	8	10	6	49	60.7	27	35	214	4	37	10	6	2	40	66.2	42	52		
2.0-2.5	314	1	11	9	18	9	53	55.4	12	21	245	1	26	10	9	4	51	61.8	27	36		
0.0-1.9	19	5	26	11	5	-	53	66.8	32	42	12	8	33	8	17	-	33	59.4	42	50		
N/A	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
TOTAL	815	4	24	7	11	6	47	61.2	28	35	636	6	33	8	6	3	45	65.8	39	47		
COLLEGE TRANSFERS WITH 2 YR UNIVERSITY EQUIVALENT CREDIT																						
3.8-4.0	17	47	41	-	-	-	12	80.4	88	88	18	56	17	-	-	-	28	81.6	72	72		
3.2-3.7	107	9	43	6	5	5	33	68.2	52	58	71	13	39	4	1	3	39	72.4	52	56		
2.6-3.1	128	2	36	11	8	4	39	64.5	38	49	104	5	44	6	4	4	38	69.1	49	55		
2.0-2.5	96	2	21	8	11	3	54	57.4	23	31	78	3	29	6	5	1	55	62.0	32	38		
0.0-1.9	7	-	14	-	-	-	86	64.5	14	14	8	-	13	-	-	-	88	69.4	13	13		
N/A	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
TOTAL	355	6	34	8	7	4	41	64.4	40	48	279	9	36	5	3	3	44	68.8	46	51		
TOTAL COLLEGE TRANSFERS																						
3.8-4.0	42	38	40	-	-	5	17	79.1	79	79	56	41	25	-	-	-	34	78.9	66	66		
3.2-3.7	292	11	42	3	3	4	37	69.6	53	56	215	12	39	3	3	2	41	71.4	51	53		
2.6-3.1	470	2	27	9	10	6	46	61.8	30	38	343	4	38	8	5	3	42	67.2	42	50		
2.0-2.5	442	1	13	9	16	8	53	56.1	14	23	333	1	27	9	8	3	52	61.8	28	37		
0.0-1.9	37	3	19	5	5	-	68	65.4	22	27	29	3	28	3	7	3	55	66.7	31	34		
N/A	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
TOTAL	1283	5	26	7	10	6	46	62.4	31	38	976	7	33	7	5	3	45	66.9	40	47		

TABLE 7 A PART II
ACADEMIC YEAR STANDINGS AT U.B.C.
COMPARED WITH GPA UPON ENTRY TO UNIVERSITY
1985/86

HIGH SCHOOL GPA	STUDENTS IN INITIAL YEAR OF TRANSFER										STUDENTS IN SUBSEQUENT YEAR OF TRANSFER									
	TOTAL STUDENTS	-- GRADE-POINT PROFILE --						MEAN GPA	% 2ND OR BETTER	% PASS OR BETTER	TOTAL STUDENTS	-- GRADE-POINT PROFILE --						MEAN GPA	% 2ND OR BETTER	% PASS OR BETTER
		1 %	2 %	P %	F %	WD %	OTHR %					1 %	2 %	P %	F %	WD %	OTHR %			
TOTAL DIRECT ENTRY STUDENTS																				
3.8-4.0	279	40	43	4	1	1	12	76.7	83	86	288	38	38	2	3	1	18	75.4	76	78
3.2-3.7	863	8	48	9	5	2	27	67.0	57	65	783	9	45	6	5	2	32	67.1	54	60
2.6-3.1	1218	2	22	12	17	4	43	57.7	23	35	805	1	29	12	11	3	43	61.3	31	43
2.0-2.5	180	-	11	13	22	8	46	54.1	11	24	50	4	26	8	10	4	48	62.4	30	38
0.0-1.9	87	3	11	3	11	10	60	62.0	15	18	48	-	15	2	6	10	67	65.5	15	17
N/A	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL	2627	8	31	10	12	4	35	62.7	39	49	1974	10	37	8	7	3	36	65.8	46	54
DIRECT ENTRY STUDENTS AFTER 1 YR UNIV. CREDIT																				
3.8-4.0	277	39	39	3	3	1	16	75.7	78	80	277	34	41	2	1	3	20	75.8	74	77
3.2-3.7	748	9	47	6	5	2	31	67.3	56	61	666	12	44	5	3	3	33	69.9	56	61
2.6-3.1	706	1	32	12	10	3	41	62.0	34	46	818	3	38	9	5	2	43	65.6	42	51
2.0-2.5	37	5	32	11	8	3	41	62.8	38	49	164	1	30	9	9	2	50	62.4	30	39
0.0-1.9	36	-	19	3	3	6	69	69.7	19	22	172	6	23	1	-	3	67	70.3	28	30
N/A	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL	1804	10	39	8	7	2	34	66.5	49	57	2097	10	39	6	3	2	39	68.4	49	55
DIRECT ENTRY STUDENTS AFTER 2 YR UNIV. CREDIT																				
3.8-4.0	252	35	41	2	-	2	19	76.0	77	79	229	35	36	3	2	1	23	76.0	71	74
3.2-3.7	579	13	47	5	2	2	30	70.3	60	66	617	15	49	3	1	1	29	72.5	65	68
2.6-3.1	628	4	44	10	4	1	37	66.8	48	58	706	6	42	6	3	1	41	68.5	48	55
2.0-2.5	113	1	38	8	6	2	45	64.5	39	47	122	2	41	10	2	2	43	66.3	43	52
0.0-1.9	147	6	24	1	-	1	67	70.5	31	32	71	6	18	3	7	6	61	67.3	24	27
N/A	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL	1719	12	43	7	3	1	35	69.5	54	61	1745	13	43	5	2	1	36	70.7	56	61

TABLE 7 B PART I
ACADEMIC YEAR STANDINGS AT U.VIC.
COMPARED WITH GPA UPON ENTRY TO UNIVERSITY
1985/86

COLLEGE GPA	STUDENTS IN INITIAL YEAR OF TRANSFER										STUDENTS IN SUBSEQUENT YEAR OF TRANSFER									
	TOTAL STUDENTS	-- GRADE-POINT PROFILE --						MEAN GPA	% 2ND OR BETTER	% PASS OR BETTER	TOTAL STUDENTS	-- GRADE-POINT PROFILE --						MEAN GPA	% 2ND OR BETTER	% PASS OR BETTER
		1 %	2 %	P %	F %	WD %	OTHR %					1 %	2 %	P %	F %	WD %	OTHR %			
COLLEGE TRANSFERS WITH 1 YR UNIVERSITY EQUIVALENT CREDIT																				
3.8-4.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3.2-3.7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2.6-3.1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2.0-2.5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
0.0-1.9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
N/A	383	5	48	33	5	9	-	4.3	53	86	279	6	54	30	4	6	1	4.5	60	90
TOTAL	383	5	48	33	5	9	-	4.3	53	86	279	6	54	30	4	6	1	4.5	60	90
COLLEGE TRANSFERS WITH 2 YR UNIVERSITY EQUIVALENT CREDIT																				
3.8-4.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3.2-3.7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2.6-3.1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2.0-2.5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
0.0-1.9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
N/A	174	6	59	26	1	7	-	4.8	65	91	101	12	67	18	1	2	-	5.3	79	97
TOTAL	174	6	59	26	1	7	-	4.8	65	91	101	12	67	18	1	2	-	5.3	79	97
TOTAL COLLEGE TRANSFERS																				
3.8-4.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3.2-3.7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2.6-3.1	-	-	-	-	-	-	-	-	-	-	1	-	100	-	-	-	-	5.4	100	100
2.0-2.5	1	-	-	-	100	-	-	0.6	-	-	-	-	-	-	-	-	-	-	-	-
0.0-1.9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
N/A	693	7	48	32	4	10	-	4.5	55	87	471	7	55	27	4	7	-	4.7	62	89
TOTAL	694	7	48	32	4	10	-	4.5	55	86	472	7	55	27	4	7	-	4.7	63	89

TABLE 7 B PART II
ACADEMIC YEAR STANDINGS AT U.VIC.
COMPARED WITH GPA UPON ENTRY TO UNIVERSITY
1985/86

HIGH SCHOOL GPA	STUDENTS IN INITIAL YEAR OF TRANSFER										STUDENTS IN SUBSEQUENT YEAR OF TRANSFER										
	TOTAL STUDENTS	-- GRADE-POINT PROFILE --							MEAN GPA	% 2ND OR BETTER	% PASS OR BETTER	TOTAL STUDENTS	-- GRADE-POINT PROFILE --							MEAN GPA	% 2ND OR BETTER
		1 %	2 %	P %	F %	WD %	OTHR %					1 %	2 %	P %	F %	WD %	OTHR %				
TOTAL DIRECT ENTRY STUDENTS																					
3.8-4.0	59	32	51	8	-	8	-	6.2	83	92	78	31	55	9	1	4	-	6.1	86	95	
3.2-3.7	248	9	57	25	1	8	-	4.8	66	91	269	7	58	27	1	7	-	4.7	65	92	
2.6-3.1	466	-	31	55	5	8	-	3.4	31	87	389	2	38	49	4	7	-	3.7	40	88	
2.0-2.5	153	-	14	69	11	6	-	2.5	14	83	50	-	26	62	8	4	-	3.1	26	88	
0.0-1.9	1	-	-	100	-	-	-	2.0	-	100	-	-	-	-	-	-	-	-	-	-	
N/A	144	7	35	40	5	14	-	4.1	42	81	104	13	38	37	4	10	-	4.3	50	87	
TOTAL	1071	5	36	46	5	8	-	3.8	41	87	890	7	45	38	3	7	-	4.3	52	90	
DIRECT ENTRY STUDENTS AFTER 1 YR UNIV. CREDIT																					
3.8-4.0	76	32	54	9	1	4	-	6.1	86	95	89	30	56	6	2	6	-	6.1	87	92	
3.2-3.7	228	7	62	23	-	7	-	4.9	70	93	182	14	60	18	1	8	-	5.4	74	92	
2.6-3.1	275	2	48	43	3	5	-	4.1	50	93	275	3	47	39	6	6	-	4.1	49	88	
2.0-2.5	25	-	32	64	-	4	-	3.2	32	96	54	2	37	37	6	19	-	3.9	39	76	
0.0-1.9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
N/A	49	18	49	22	-	10	-	5.1	67	90	81	12	54	25	2	6	-	4.8	67	91	
TOTAL	653	9	53	31	1	6	-	4.7	62	93	681	10	52	27	4	7	-	4.8	62	89	
DIRECT ENTRY STUDENTS AFTER 2 YR UNIV. CREDIT																					
3.8-4.0	67	33	57	4	1	4	-	6.3	90	94	85	42	45	8	4	1	-	6.4	87	95	
3.2-3.7	132	16	64	14	-	7	-	5.6	80	93	193	20	61	11	3	5	-	5.6	81	92	
2.6-3.1	140	4	59	29	4	4	-	4.6	64	93	217	6	64	25	2	4	-	4.8	70	94	
2.0-2.5	21	5	48	33	5	10	-	4.3	52	86	31	-	68	26	3	3	-	4.5	68	94	
0.0-1.9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
N/A	45	16	67	16	-	2	-	5.2	82	98	58	26	53	12	2	5	2	5.6	79	91	
TOTAL	405	14	60	19	2	5	-	5.2	75	93	584	17	59	17	3	4	-	5.4	77	93	

TABLE 7 C PART I
ACADEMIC YEAR STANDINGS AT S.F.U. (FALL)
COMPARED WITH GPA UPON ENTRY TO UNIVERSITY
1985/3

COLLEGE GPA	STUDENTS IN INITIAL YEAR OF TRANSFER										STUDENTS IN SUBSEQUENT YEAR OF TRANSFER									
	TOTAL	-- GRADE-POINT PROFILE --						MEAN	% 2ND	% PASS	TOTAL	-- GRADE-POINT PROFILE --						MEAN	% 2ND	% PASS
	STUDENTS	1	2	P	F	WD	OTHR	GPA	OR	OR	STUDENTS	1	2	P	F	WD	OTHR	GPA	OR	OR
		%	%	%	%	%	%		BETTER	BETTER		%	%	%	%	%	%		BETTER	BETTER
COLLEGE TRANSFERS WITH 1 YR UNIVERSITY EQUIVALENT CREDIT																				
3.8-4.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3.2-3.7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2.6-3.1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2.0-2.5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
0.0-1.9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
N/A	443	5	37	50	4	3	1	2.4	42	92	518	10	38	41	6	3	4	2.5	47	88
TOTAL	443	5	37	50	4	3	1	2.4	42	92	518	10	38	41	6	3	4	2.5	47	88
COLLEGE TRANSFERS WITH 2 YR UNIVERSITY EQUIVALENT CREDIT																				
3.8-4.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3.2-3.7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2.6-3.1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2.0-2.5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
0.0-1.9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
N/A	164	9	32	38	4	2	14	2.5	41	79	172	6	47	33	4	3	7	2.6	52	85
TOTAL	164	9	32	38	4	2	14	2.5	41	79	172	6	47	33	4	3	7	2.6	52	85
TOTAL COLLEGE TRANSFERS																				
3.8-4.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3.2-3.7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2.6-3.1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2.0-2.5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
0.0-1.9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
N/A	751	5	37	46	5	3	4	2.4	42	88	823	9	41	38	5	3	4	2.5	50	88
TOTAL	751	5	37	46	5	3	4	2.4	42	88	823	9	41	38	5	3	4	2.5	50	88

TABLE 7 C PART II
ACADEMIC YEAR STANDINGS AT S.F.U. (FALL)
COMPARED WITH GPA UPON ENTRY TO UNIVERSITY
1985/3

HIGH SCHOOL GPA	STUDENTS IN INITIAL YEAR OF TRANSFER										STUDENTS IN SUBSEQUENT YEAR OF TRANSFER									
	TOTAL STUDENTS	-- GRADE-POINT PROFILE --						MEAN GPA	% 2ND OR BETTER	% PASS OR BETTER	TOTAL STUDENTS	-- GRADE-POINT PROFILE --						MEAN GPA	% 2ND OR BETTER	% PASS OR BETTER
		1 %	2 %	P %	F %	WD %	OTHR %					1 %	2 %	P %	F %	WD %	OTHR %			
TOTAL DIRECT ENTRY STUDENTS																				
3.8-4.0	-	-	-	-	-	-	-	-	-	-	75	52	39	4	1	1	3	3.4	91	95
3.2-3.7	-	-	-	-	-	-	-	-	-	-	190	11	58	28	2	1	-	2.8	69	97
2.6-3.1	-	-	-	-	-	-	-	-	-	-	340	4	41	48	4	2	2	2.4	44	92
2.0-2.5	-	-	-	-	-	-	-	-	-	-	71	-	32	56	10	1	-	2.1	32	89
0.0-1.9	-	-	-	-	-	-	-	-	-	-	5	40	20	40	-	-	-	2.9	60	100
N/A	832	8	40	46	5	1	-	2.4	48	94	36	11	39	44	3	3	-	2.4	50	94
TOTAL	832	8	40	46	5	1	-	2.4	48	94	717	11	44	39	3	2	1	2.6	55	94
DIRECT ENTRY STUDENTS AFTER 1 YR UNIV. CREDIT																				
3.8-4.0	32	53	31	6	3	-	6	3.4	84	91	62	53	34	11	-	-	2	3.3	87	98
3.2-3.7	47	21	62	17	-	-	-	3.0	83	100	164	21	48	25	1	-	4	2.9	70	95
2.6-3.1	47	9	49	28	2	-	13	2.6	57	85	204	5	50	41	1	1	1	2.5	55	96
2.0-2.5	9	-	11	89	-	-	-	2.0	11	100	41	7	44	44	2	-	2	2.6	51	95
0.0-1.9	1	100	-	-	-	-	-	4.1	100	100	6	17	67	-	-	-	17	3.2	83	83
N/A	4	25	25	50	-	-	-	2.5	50	100	4	-	50	50	-	-	-	2.3	50	100
TOTAL	140	24	46	24	1	-	6	2.9	69	93	481	17	47	32	1	1	3	2.8	64	96
DIRECT ENTRY STUDENTS AFTER 2 YR UNIV. CREDIT																				
3.8-4.0	27	48	37	11	-	-	4	3.4	85	96	42	48	33	7	-	-	12	3.4	81	88
3.2-3.7	44	30	39	23	-	-	9	3.0	68	91	129	22	54	19	1	-	5	3.0	76	95
2.6-3.1	15	7	53	33	-	-	7	2.7	60	93	156	8	49	37	2	-	4	2.6	57	94
2.0-2.5	6	33	33	33	-	-	-	3.0	67	100	38	5	53	29	5	-	8	2.6	58	87
0.0-1.9	2	-	100	-	-	-	-	3.0	100	100	2	-	50	50	-	-	-	2.7	50	100
N/A	-	-	-	-	-	-	-	-	-	-	3	33	67	-	-	-	-	3.3	100	100
TOTAL	94	31	41	21	-	-	6	3.1	72	94	370	17	50	26	2	-	6	2.8	67	93

TABLE 7 C PART I
ACADEMIC YEAR STANDINGS AT S.F.U. (SPRING)
COMPARED WITH GPA UPON ENTRY TO UNIVERSITY
1986/1

COLLEGE GPA	STUDENTS IN INITIAL YEAR OF TRANSFER										STUDENTS IN SUBSEQUENT YEAR OF TRANSFER										
	TOTAL STUDENTS	-- GRADE-POINT PROFILE --						MEAN GPA	% 2ND OR BETTER	% PASS OR BETTER	TOTAL STUDENTS	-- GRADE-POINT PROFILE --						MEAN GPA	% 2ND OR BETTER	% PASS OR BETTER	
		1 %	2 %	P %	F %	WD %	OTHR %					1 %	2 %	P %	F %	WD %	OTHR %				
COLLEGE TRANSFERS WITH 1 YR UNIVERSITY EQUIVALENT CREDIT																					
3.8-4.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3.2-3.7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2.6-3.1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2.0-2.5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
0.0-1.9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
N/A	550	5	39	46	7	2	1	2.4	44	90	455	8	44	38	3	1	5	2.5	52	90	90
TOTAL	550	5	39	46	7	2	1	2.4	44	90	455	8	44	38	3	1	5	2.5	52	90	90
COLLEGE TRANSFERS WITH 2 YR UNIVERSITY EQUIVALENT CREDIT																					
3.8-4.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3.2-3.7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2.6-3.1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2.0-2.5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
0.0-1.9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
N/A	197	9	32	37	6	3	13	2.5	42	79	149	10	46	36	1	1	7	2.7	56	91	91
TOTAL	197	9	32	37	6	3	13	2.5	42	79	149	10	46	36	1	1	7	2.7	56	91	91
TOTAL COLLEGE TRANSFERS																					
3.8-4.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3.2-3.7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2.6-3.1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2.0-2.5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
0.0-1.9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
N/A	922	6	38	44	6	3	4	2.4	43	88	719	9	45	37	3	1	5	2.6	54	92	92
TOTAL	922	6	38	44	6	3	4	2.4	43	88	719	9	45	37	3	1	5	2.6	54	92	92

TABLE 7 C PART II
ACADEMIC YEAR STANDINGS AT S.F.U. (SPRING)
COMPARED WITH GPA UPON ENTRY TO UNIVERSITY
1986/1

HIGH SCHOOL GPA	STUDENTS IN INITIAL YEAR OF TRANSFER										STUDENTS IN SUBSEQUENT YEAR OF TRANSFER									
	-- GRADE-POINT PROFILE --										-- GRADE-POINT PROFILE --									
	TOTAL STUDENTS	1 %	2 %	P %	F %	WD %	OTHR %	MEAN GPA	% 2ND OR BETTER	% PASS OR BETTER	TOTAL STUDENTS	1 %	2 %	P %	F %	WD %	OTHR %	MEAN GPA	% 2ND OR BETTER	% PASS OR BETTER
TOTAL DIRECT ENTRY STUDENTS																				
3.8-4.0	-	-	-	-	-	-	-	-	-	-	72	61	28	8	3	-	-	3.4	89	97
3.2-3.7	-	-	-	-	-	-	-	-	-	-	176	16	57	23	1	1	3	2.9	73	95
2.6-3.1	-	-	-	-	-	-	-	-	-	-	295	3	45	47	3	-	1	2.4	48	95
2.0-2.5	-	-	-	-	-	-	-	-	-	-	53	-	40	53	6	2	-	2.3	40	92
0.0-1.9	-	-	-	-	-	-	-	-	-	-	4	50	25	-	-	25	-	3.5	75	75
N/A	843	9	39	44	6	2	-	2.5	48	92	22	14	36	45	-	5	-	2.6	50	95
TOTAL	843	9	39	44	6	2	-	2.5	48	92	622	14	45	36	3	1	1	2.7	59	95
DIRECT ENTRY STUDENTS AFTER 1 YR UNIV. CREDIT																				
3.8-4.0	69	61	29	7	3	-	-	3.4	90	97	62	39	42	8	2	2	8	3.3	81	89
3.2-3.7	155	15	58	23	1	-	3	2.8	74	96	169	16	53	21	2	-	8	2.9	69	90
2.6-3.1	235	3	49	44	3	-	2	2.5	51	95	209	9	43	41	3	-	4	2.6	52	92
2.0-2.5	32	-	50	44	6	-	-	2.4	50	94	45	4	56	36	2	-	2	2.6	60	96
0.0-1.9	4	50	25	-	-	25	-	3.5	75	75	6	50	17	17	-	-	17	3.2	67	83
N/A	8	25	50	25	-	-	-	2.8	75	100	4	25	50	25	-	-	-	2.9	75	100
TOTAL	503	15	49	32	2	-	2	2.7	64	96	495	15	47	29	2	-	6	2.8	62	91
DIRECT ENTRY STUDENTS AFTER 2 YR UNIV. CREDIT																				
3.8-4.0	52	40	40	8	2	-	10	3.3	81	88	42	43	40	10	-	-	7	3.4	83	93
3.2-3.7	117	18	48	22	3	-	9	2.9	66	88	134	19	50	19	-	1	11	2.9	69	88
2.6-3.1	98	9	45	37	1	-	8	2.6	54	91	172	8	54	30	1	1	5	2.7	62	92
2.0-2.5	21	10	62	24	-	-	5	2.8	71	95	42	7	48	31	12	-	2	2.6	55	86
0.0-1.9	4	75	-	25	-	-	-	3.2	75	100	2	-	100	-	-	-	-	3.1	100	100
N/A	1	-	100	-	-	-	-	2.7	100	100	2	-	100	-	-	-	-	3.2	100	100
TOTAL	293	19	46	25	2	-	9	2.9	65	90	394	15	51	24	2	1	7	2.8	66	90

APPENDIX B
FACULTY CODES

UNIVERSITY OF BRITISH COLUMBIA FACULTY CODES

FACULTY		CODE

ARTS	ARTS	01
COMM	COMMERCE	10
FNSC	FAMILY&NUTRTNL SCIE	19
AGSC	AGRICULTURAL SCIENCE	20
PHED	PHYSICAL EDUCATION	24
MUSC	MUSIC	26
LAW	LAW	30
ARCH	ARCHITECTURE	31
MRES	MEDICAL RESIDENTS	39
MEDI	MEDICINE	40
DENT	DENTISTRY	42
NURS	NURSING	44
APSC	APPLIED SCIENCE	50
SCIE	SCIENCE	60
FRST	FORESTRY	69
PHAR	PHARMACEUTICAL SCIE.	70
EDUC	EDUCATION-OCCASIONAL	79
EDUC	EDUCATION-ELEMENTARY	80
EDUC	EDUCATION-SECONDARY	85
EDUC	EDUC-SEC PROF YEAR	86
OTHER	ALL OTHER FACULTIES	

UNIVERSITY OF VICTORIA FACULTY CODES

FACULTY		CODE

A&SC	ARTS & SCIENCE	01
EDUC	EDUCATION	02
ENGG	ENGINEERING	03
F A	FINE ARTS	04
H&SD	HUMAN&SOCIAL DVLPMNT	06
LAW	LAW	07

SIMON FRASER UNIVERSITY FACULTY CODES

FACULTY		CODE

ARTS	ARTS	01
BUSI	BUSINESS	02
EDUC	EDUCATION	03
APSC	APPLIED SCIENCE	07
SCIE	SCIENCE	08

APPENDIX C
DEPARTMENT CODES

UNIVERSITY OF BRITISH COLUMBIA DEPARTMENT CODES

DEPARTMENT		CODE	DEPARTMENT		CODE
ARTS	ARTS	001	BACT	BACTERIOLOGY	133
????	NO PROG SPECIFIED	002	BADM	BUSINESS ADMINIS	135
ACCT	ACCOUNTING	003	BOTA	BOTANY	140
ADED	ADULT EDUCATION	004	BUED	BUSINESS EDUCATION	141
AMIS	ACCOUNTING & MIS	005	CALC	CALCULUS	142
AAHE	ADMIN,ADLT,HIGH ED	006	CED	CONTINUING EDUCATION	145
CMAS	COM & ACTUARIAL SC	007	CHEM	CHEMISTRY	150
AERA	RANGELAND (AGEC)	008	CNST	CANADIAN STUDIES	155
AGEC	AGRICULTURAL ECON	010	CHML	CHEMICAL ENG	160
HS12	HIGH SCHOOL 12	012	CHIL	CHILCOTIN	163
ARTH	ART (HS)	013	CHIN	CHINESE	165
AGEX	AGRICULTURAL EXTN	015	CIVL	CIVIL ENG	170
AGRI	AGRICULTURE	018	CLEN	CLINICAL ENG	175
AGSC	AGRICULTURAL SC	020	CNAC	COUNSEL -COL&ADULT	176
A1R	A1 REGULAR	025	CNEL	COUNSEL -ELEM EDUC	177
A1T	A1 TRANSFER	026	CNSC	COUNSEL - SEC EDUC	178
A2	A2	027	CNTR	CONTROLLERSHIP	179
A3	A3	028	CLST	CLASSICAL STUDIES	180
A6	A6	029	CNFM	COUNSEL - FAMILY	181
AGRO	AGRONOMY	030	COME	COMPARATIVE EDUC	182
A1U	A1 TERMINAL	031	CNPS	COUNSELLING PSYC	183
AGME	AGRICULTURAL MECH	040	CMTE	CMCTN MED & TECH	184
ALGB	ALGEBRA	045	CLAS	CLASSICS	185
AGEN	AGRICULTURAL ENG	050	CNED	COUNSELLING & PSYC	186
AMSC	AMS CLUBS	052	COMB	COMBINED AREAS	187
ANAE	ANAESTHESIOLOGY	055	CMEC	COMM AND ECONOMICS	188
ANAT	ANATOMY	060	CMLA	COMM AND LAW	189
ANTH	ANTHROPOLOGY	070	COMM	COMMERCE	190
ANSO	ANTHROPOL-SOCIOL	075	COMS	MSC BUSINESS ADMIN	191
ANSC	ANIMAL SCIENCE	080	X10	PRE-COMMERCE	192
ANRA	RANGELAND (ANSC)	085	COMP	COMPOSITION	193
ARCH	ARCHITECTURE	090	CDAT	COMM-DATA PROCESS	194
ARST	ARCHIVAL STUDIES	091	CBUS	COMMERCE-BUSINESS	195
AREC	ANIM.RESOURCE ECOL	092	CSEC	COMM SECRETARIAL	196
ART	ART	094	CDIS	COMM-DISTRIBUTIVE	197
ARTE	ART EDUCATION	095	CPCT	COMPUTING CENTRE	198
ASIA	ASIAN STUDIES	100	CPSC	COMPUTER SCIENCE	200
ASAS	ASIAN AREA STUDIES	101	CPMA	MATH COMPUTING	202
IASR	ASIAN/SLAV RESEARCH	102	CPHL	COMPAR PHILOLOGY	205
ASLA	ASIAN LANGUAGES	103	CRIM	CRIMINOLOGY	207
X50	PRE-ENGINEERING	109	CRWR	CREATIVE WRITING	210
APSC	APPLIED SCIENCE	110	CRTH	CREATIVE WR/THEATR	215
AUDL	AUDIOLOGY	112	CSED	COMPUTING STUDY ED	216
ASTR	ASTRONOMY	115	CZVK	CZECHO-SLOVAK	218
ATSC	ATMOSPHERIC SC	116	DAIR	DAIRYING	220
AUDI	AUDIOL & SPEECH SC	117	DESC	DENTAL SCIENCE	229
BIOE	BIORESOURCE ENG	118	DENT	DENTISTRY	230
BIOC	BIOCHEMISTRY	120	DHYG	DENTAL HYGIENE	231
BISC	BIOLOGICAL SCIENCE	125	X41	PRE-DENTAL HYGIENE	232
BIOL	BIOLOGY	130	DIET	DIETETICS	233

UNIVERSITY OF BRITISH COLUMBIA DEPARTMENT CODES

DEPARTMENT	CODE	DEPARTMENT	CODE
DRAM DRAMA	235	FRED FRENCH EDUCATION	335
EADM ED ADMINISTRATION	236	FISH FISHERIES	340
ECON ECONOMICS	240	GENL GENERAL PROGRAMME	342
EDIN ED-INTERDEPARTMNTL	243	GSED GENERAL SCIENCE ED	343
EDDF EDUC OF THE DEFA	244	GENE GENETICS	345
EDCI EDUC-CURRIC & INST	245	GEOG GEOGRAPHY	350
EDPS EDUC - PSYCHOLOGY	246	GEOM GEOMETRY	355
EDMR EDUC OF MNTLY RETD	247	GEOP GEOPHYSICS	360
EDST EDUCATIONAL STUDY	248	GEPA GEOPHYS/ASTRON	365
EDTE EDUC TECHNOLOGY	249	GEOL GEOLOGICAL SCIENCE	370
EDUC EDUCATION	250	GEOE GEOLOGICAL ENG	371
EDVI EDUC VISLly IMPRD	251	GERM GERMAN	390
EDYC ED YOUNG CHILDREN	255	BGER BEGINNERS GERMAN	391
ESSC EARTH/SPACE SCIE	260	GMST GERMANIC STUDIES	392
ESSE ELEM&SEC STDY EDUC	265	GMUS GENERAL MUSIC	393
ELEC ELECTRICAL ENG	270	GRAD GRADUATE STUDIES	400
ELHM ELEC ENG(HON MATH)	271	GREK GREEK	410
ELCP ELEC ENG(CPEN OPT)	272	GUID GUIDANCE STUDIES	415
ENPH ENG PHYSICS	275	HARV HARVESTING & WOOD	418
CLIT	280	HEBR HEBREW	420
COML COMPAR LITERATURE	281	HIED HIGHER EDUCATION	421
EPSE ED PSYC & SPEC ED	287	HIND HINDI	422
ENG ENGLISH (HS)	289	HISP HISPANIC & ITALIAN	425
ENGL ENGLISH	290	HIST HISTORY	430
ENED ENGLISH EDUCATION	291	MDVL MEDIEVAL STUDIES	431
TESL TEACH ENG 2ND LANG	292	H/IR HIST W/INTNTL REL	435
ESTM ESTATE MANAGEMENT	293	HRBI HUMAN REPROD BIOL	438
FIAC FINANCIAL ACCNTG	294	HCEP HEALTH CARE & EPID	440
FILM FILM & TV STUDIES	295	HSRD HLTH SERV RES DIV	441
FINC FINANCE	297	HSED HIST OF EDUCATION	442
FINA FINE ARTS	300	HSPL HEALTH SERV PLAN	445
FMSC FAMILY SCIENCE	305	HMEC HOME ECONOMICS	450
FMST FAMILY STUDIES	306	HMED HOME EC EDUCATION	453
FELT FOREIGN ENGL LANG	307	HLDI HUMAN LEARNING	455
PAED FINE ARTS (EDUC)	310	HUNU HUMAN NUTRITION	460
FMPR FAMILY PRACTICE	313	HURM HUMAN RESRCS MNGMT	465
FNED FOUNDATIONS	314	HORT HORTICULTURE	470
FOOD FOOD SCIENCE	315	IA INDUSTRIAL ARTS	472
FNSC FAMILY & NUTRITION	316	INDC INDIC LANGUAGES	473
FONU FOOD AND NUTRITION	317	INDA INDUSTRIAL ADMIN	474
X69 PRE-FORESTRY (69)	318	INED INDUSTRIAL EDUC	475
X75 PRE-FORESTRY	319	INES INDUSTRIAL EDUC SP	476
FRST FORESTRY	320	INDR INDUSTRIAL RELATNS	478
FORE FOREST ENG	321	INDE INTERDEPART MED.	480
FORB FOREST BIOLOGY	322	INDS INTERDISCIPLINE ST	482
FORH FOREST HARVESTING	325	INDT INDUSTRL REL-TRANS	483
FORM FOREST RESRCS MGMT	327	IMED INTERMEDIATE EDUC	485
FORS FOREST SCIENCE	328	INTB INTERNTNL BUSINESS	488
FRSC FOREST SCIENCES	329	INTR INTERNTL RELATIONS	490
FREN FRENCH	330	ITAL ITALIAN	500
FREA FRENCH A	331		

UNIVERSITY OF BRITISH COLUMBIA DEPARTMENT CODES

DEPARTMENT	CODE	DEPARTMENT	CODE
BITA BEGINNERS ITALIAN	501	X45 PRE-NURSING	679
ITST ITALIAN STUDIES	502	NURS NURSING	680
JAPN JAPANESE	505	NEUR NEUROLOGICAL SCIE	685
LATN LATIN	510	NITE NATIVE INDIAN EDUC	687
BLAT BEGINNERS LATIN	511	NRSC NEUROSCIENCE	688
LANE LANGUAGE EDUCATION	514	OBIR ORGANIZTN BEHVR	689
LANG LANGUAGE ARTS	515	OBST OBSTET & GYNAE	690
LARC LANDSCAPE ARCHTCTR	520	OPTH OPHTHAMOLOGY	695
LAV LAV	530	ORBE ORGANZTNL BEHAVIOR	698
WMST WOMENS' STUDIES	535	OCGY OCEANOGRAPHY	700
LDHT LANDSCAPE HORTCLTR	538	OPTA PHED OPTION A	701
LIBR LIBRARIANSHIP	540	OPTB PHED OPTION B	702
LIBE LIBRARY EDUCATION	545	OPER OPERA	703
LING LINGUISTICS	550	ORBI ORAL BIOLOGY	704
LREQ LANGUAGE REQURMNT	555	ORME ORAL MEDICINE	705
MKTG MARKETING	560	ORSU ORAL & FACIAL SURG	706
MATH MATHEMATICS	570	ORTH ORTHODONTICS	707
MAAC MANAGERIAL ACCNTG	573	ORGN ORGAN	708
MAAP APPLIED MATH	575	ORIN ORCHESTRAL INST	709
MAED MATHEMATICS EDUC	580	PAED PAEDIATRICS	710
MBAE M.B.A. EVENING PGM	585	ORPA ORTHAPAEDICS	711
MBA1 M.B.A. FIRST YEAR	586	ORHT ORNAMENTAL HORT	715
MBA2 M.B.A. SECOND YEAR	587	PATH PATHOLOGY	720
MECH MECHANICAL ENG	590	PCOL PHARMACOLOGY	730
MEDI MEDICINE	600	PCTH PHARMCLGY&THERPTCS	731
X40 PRE-MEDICINE	601	PDNT PERIODONTICS	735
MEDG MEDICAL GENETICS	609	PERS PERSONNEL	737
MEDH MEDICINE HISTORY	610	X70 PRE-PHARMACY	739
MERM MEASUREMENT & EVAL	620	PHAR PHARMACEUTICAL SC	740
MMIB MEDICAL MICROBIOL	629	PHED PHYSICAL EDUCATION	750
MICB MICROBIOLOGY	630	PGE0 PHYSICAL GEOGRAPHY	755
MGIS MANGMNT INFO SYS	635	PHIL PHILOSOPHY	760
MGSC MANAGEMENT SCIENCE	638	PLNT PLANT SCIENCE	770
METL METALLURGICAL ENG	640	PLPR PLANT PROTECTION	771
METY METALLURGY	641	PLAN PLANNING	780
MIND MINERAL DRESSING	644	PLRA RANGELAND (PLNT)	785
MING MINING ENG	645	PHYS PHYSICS	790
MINL MINERAL ENG	650	PHYL PHYSIOLOGY	800
MMPE MINING&MNRL PR ENG	652	PIAN PIANO	805
MLED MODERN LANGUAGE ED	653	PLED PHIL OF EDUCATION	808
MRNE MARINE SCIENCE	655	POLS POLISH	810
MSED MATH & SCIENCE ED	656	PORT PORTUGESE	820
MUHS MUSICOLOGY-HIST ST	657	POLI POLITICAL SCIENCE	830
MUTS MUSICOLOGY-THEO ST	658	PSIR POL SC INTRNTL REL	835
MUHL MUSIC HIST. & LIT.	659	POUL POULTRY SCIENCE	840
MUSC MUSIC	660	PPEN PULP & PAPER ENG	841
MMED MLCCLTRL&MINRTY ED	666	PRST PROBABLT & STATS	843
MUSE MUSIC EDUCATION	670	PRED PRIMARY EDUCATION	846
MUED MUSIC EDUCATION	675	PVET PREVETERINARY MED	848
MUTH MUSIC THEORY	677	PRMD PREVENTATIVE MEDI	849

UNIVERSITY OF BRITISH COLUMBIA DEPARTMENT CODES

DEPARTMENT	CODE	DEPARTMENT	CODE
PSYC PSYCHOLOGY	850	VAED VALUES EDUCATION	973
PSYT PSYCHIATRY	860	TRPR TEACHER PREP (PE)	974
CMPA COM & PUBLIC ADMIN	862	TRUT TRANSPORT & UTILIT	975
PCDH PREV & COMM DENT	865	TRNS CNTR TRNSPTN STUD	976
RADI DEPT OF RADIOLOGY	870	THAC THEATRE (ACTING)	977
READ READING EDUCATION	875	THDT THEATRE (DSGN/TEC)	978
RECR RECREATION	877	VPAE VIS & PERFORM ARTS	979
RELG RELIGIOUS STUDIES	880	THTR THEATRE	980
REST RESTORATIVE DENT	885	VOIC VOICE	981
RMLA ROMANCE LANGUAGES	889	UKRN UKRAINIAN	982
RMST ROMANCE STUDIES	890	UREC URBAN LAND ECON	983
X-OT PRE-OCCPTNL THRPY	897	URDU STUDIES IN URDU	984
X-PT PRE-PHYSCL THERAPY	898	URST URBAN STUDIES	985
X43 PRE-REHAB MEDICINE	899	WCIV WEST. CIVILIZATION	986
RHME REHAB MEDICINE	900	WEST WESTWATER RSERCH	987
RHTH REHAB THERAPY	901	YKON YUKON TEACH TR PGM	988
RUSS RUSSIAN	910	WRIT WRITING	989
BRUS BEGINNERS RUSSIAN	911	ZOOL ZOOLOGY	990
SANS SANSKRIT	912	WOOD WOOD SCI & INDSTRY	991
CMSC COMMERCE & SCIENCE	913	OCS OFF CAMPUS	992
SCED SCIENCE EDUCATION	914	XS EXTENSION CREDIT	993
CROA CROAT-SERBO	915	CC CORRESPONDENCE	994
SCIE SCIENCE	916	ONL ON LEAVE	995
SAST SOUTH ASIAN STDIES	917	UNIV UNIVERSITY	997
SMUS SACRED MUSIC	918	EDSP EDUC-SPECIAL PRACT	998
SEDS SOCIAL & EDUC STDS	919	MDAV MEDI OVERALL AVG	999
SLAV SLAVONIC STUDIES	920		
SLAS SLAVONIC AREA STDS	921		
SMED SECNDRY MUSIC EDUC	923		
SCPS SCHOOL PSYCHOLOGY	925		
SHUS SHUSWAP	927		
SOCI SOCIOLOGY	930		
SOED SOCI OF EDUCATION	932		
SSHS SOCIAL STUDIES	934		
SSSED SOCIAL STUDIES ED	935		
SSGE SOCIAL STUDIES-GEO	936		
SSHI SOCIAL STUDIES-HIS	937		
SSSS SOCIAL ST.-SOC SC	938		
STAT STATISTICS	939		
SOWK SOCIAL WORK	940		
SODY SOIL DYNAMICS	945		
SOIL SOIL SCIENCE	950		
SORA RANGELAND (SOIL)	955		
SPAN SPANISH	960		
BSPN BEGINNERS SPANISH	961		
SPED SPECIAL EDUCATION	965		
SPGM SPECIAL PROGRAM	968		
SPSC SPEECH SCIENCE	969		
SURG SURGERY	970		
TRAN TRANSFER ONLY	972		

UNIVERSITY OF VICTORIA DEPARTMENT CODES

DEPARTMENT	CODE	DEPARTMENT	CODE
A E ART EDUC	005	ETEC EDUC TECHNOLOGY	255
ADMN PUBLIC ADMIN	010	EXP EXPANDED	260
AMMU MUSIC EDUC	015	F A FINE ARTS	265
ANTH ANTHROPOLOGY	020	FREN FRENCH	270
APLI APPLIED LINGUISTICS	025	FRIM TCHR RTRNG FREN IMMRSN	275
ART ART	030	GCUR GENERAL CURRICULUM	280
ASTR ASTRONOMY	035	GENP GEN PRGRMME	285
BACT BACTERIOLOGY	040	GEOG GEOGRAPHY	290
BICH BIOC/CHEM	045	GEOL GEOLOGY	295
BIMI BIOC/MICR	050	GER GERMAN	300
BIOC BIOCHEMISTRY	055	GESS GEOG/SOCL SC	305
BIOL BIOLOGY	060	GNSC GEN SCIENCE	310
BISC BIO SCIENCES	065	GREE GREEK	315
BOTA BOTANY	070	GSST GEOG/SOCL ST	320
C C CHILD CARE	075	GUID GUIDANCE	325
C SC COMPUTING SC	080	H A HIST IN ART	330
C V CREATIVE WRTG	085	H/HA HISTORY/H.A.	335
CCON CULTURAL CONSERVATION	090	HARS HIST IN ARTS	340
CENG COMPUTER ENGINEERING	095	HINF HLTH INFO SC	345
CHEM CHEMISTRY	100	HISS HIST/SOCL SC	350
CHIN CHINESE STUDIES	105	HIST HISTORY	355
CHMA CHEM/MATH	110	HMPF HUMAN PFMNCE	360
CHMI CHEM/MICR	115	HOME HOME ECON	365
CLAS CLASSICS	120	HSST HIST/SOCL ST	370
CLST CLAS STUDIES	125	I E INDSTRL EDUC	375
CMPR CMPRHNSVE	130	IE2 ACCLRTD IE	380
CMSC COMPUTER SCIENCE	135	INSK INTRPRSNL SKILLS	385
COMM COMMERCE	140	INTD INTERDISCIPLINARY	390
COMP COMPSTN+THRY	145	ITAL ITALIAN	395
CSAD EDUC ADMINISTRATION	150	JAPA JAPANESE STUDIES	400
CSCS CURRICULUM STUDIES	155	L A LBRL STUDIES	405
CSLA LANGUAGE ARTS EDUC	160	L E LIBRARY EDUC	410
CSMA COMPUTER SC/MATH	165	LART LANG ARTS	415
CSSR SECNDRY READING EDUC	170	LATI LATIN	420
DMAT DRAMATIC ARTS	175	LAW LAW	425
DMED DRAMA IN EDUCATION	180	LEIS LEISURE STDY	430
DRMA CREATIVE DRMA	185	LING LINGUISTICS	435
E S ENVIRON STDY	190	LRNG LEARNNG ASST	440
ECED EARLY CHLDHD	195	M CM MUS COMP	445
ECON ECONOMICS	200	M E MUSIC EDUC	450
EDUC EDUCATION	205	M HI HIST+LITRTRE	455
ED-A	210	MAED MATH EDUC	460
ED-B	215	MASC MATH/SCIENCE	465
ED-C	220	MATH MATHEMATICS	470
ED-D	225	MICH MICR/CHEM	475
ED-E	230	MICR MICROBIOLOGY	480
ED-P	235	MRNE	485
ELEC ELECTRICAL ENGR	240	MUS MUSIC	490
ENGL ENGLISH	245	NILT NATIVE INDIAN LANG T	495
ENGR ENGINEERING	250	NINL NATIVE INDIAN LANGUAGES	500

UNIVERSITY OF VICTORIA DEPARTMENT CODES

DEPARTMENT	CODE	DEPARTMENT	CODE
NURS	NURSING	505	
OED	OUTDOOR EDUC	510	
P E	PHYSCL EDUC	515	
PACI	PACIFIC STUDIES	520	
PEPE	PHYSICAL EDUCATION	525	
PESP	P E SPECIALIST	530	
PFCE	CNSLLNG PSYC IN ED	535	
PFCD	SCHOOL COUNSELLING	540	
PFPS	EDUC PSYCHOLOGY	545	
PFSP	SPECIAL EDUCATION	550	
PHAS	PHYSICS/ASTRONOMY	555	
PHIL	PHILOSOPHY	560	
PHMA	PHYS/AP MATH	565	
PHYS	PHYSICS	570	
PHAT	PHYS/MATH	575	
POLI	POLI SCIENCE	580	
PRFM	PERFORMANCE	585	
PSM	PUBLIC SECTOR MANAGEMENT	590	
PSYC	PSYCHOLOGY	595	
REME	RMDL METHODOLOGY	600	
RMDL	REMEDIAL	605	
RUSS	RUSSIAN	610	
RUST	RURAL STUDIES	615	
S S	SOCIAL STDYS	620	
S W	SOCL WELFARE	625	
SCIE	SCIENCE	630	
SERB		635	
SLAV	SLAVONICS	640	
SLIB	SCHOOL LIBRARIANSHP	645	
SNMA	MATHEMATICS EDUC	650	
SNSC	SCIENCE EDUC	655	
SNSS	SOCIAL STUDIES EDUC	660	
SOCI	SOCIOLOGY	665	
SOCW		670	
SOSC	SOCL SCIENCE	675	
SPAN	SPANISH	680	
SPCL	SPCL CLASSES	685	
STAT		690	
THEA	THEATRE	695	
THIS	THEA HISTORY	700	
TRAN	TRANSITIONAL	705	
VART	VISUAL ARTS	710	
VIS		715	
W S	WOMENS STUDIES	720	
ZOOL	ZOOLOGY	725	

SIMON FRASER UNIVERSITY DEPARTMENT CODES

DEPARTMENT	CODE	DEPARTMENT	CODE
AME. AFRICAN MID. EAST STUDIES	010	PLP. PSYC, LING & PHIL	510
ANPS PSA.	020	POL. POLITICAL SCIENCE	520
ANSO PSA.	030	POSC PSA.	530
ANTH PSA.	040	POSO PSA.	540
ARC. ARCHAEOLOGICAL STUDIES	050	PSA. PSA.	550
ATHL	060	PSSO PSA.	560
BICH BIO-CHEMISTRY	070	PSYC PSYCHOLOGY	570
BIPH BIOPHYSICS	080	RUSS MODERN LANGUAGES	580
BISC BIOLOGICAL SCIENCES	090	S.A.	590
BUEC	100	SCI.	600
BUS.	110	SOCI PSA.	610
CHEM CHEMISTRY	120	SPAN MODERN LANGUAGES	620
CHIN	130	SWAH	630
CHPH CHEM-PHYSICS	140	W.S. WOMEN'S STUDIES	640
CMNS COMMUNICATION STUDIES	150		
CMPT COMPUTING SCIENCE PROGRAM	160		
CN.S CANADIAN STUDIES	170		
COMM ECONOMICS & COMMERCE	180		
CRIM CRIMINOLOGY	190		
ECCO ECONOMICS & COMMERCE	200		
ECON ECONOMICS & COMMERCE	210		
EDUC EDUCATION	220		
ENGL ENGLISH	230		
ENSC	240		
FPA. CENTRE FOR THE ARTS	250		
FREN MODERN LANGUAGES	260		
G.S.	270		
GEOG GEOGRAPHY	280		
GERM MODERN LANGUAGES	290		
GERO	300		
GRE.	310		
HIND	320		
HIST HISTORY	330		
HUM.	340		
ITAL MODERN LANGUAGES	350		
KIN. KINESIOLOGY	360		
LAS. LATIN AMERICAN STUDIES	370		
LING MODERN LANGUAGES	380		
LIT.	390		
LATN	400		
LING MODERN LANGUAGES	410		
MACH	420		
MAPH MATH-PHYSICS	430		
MASC	440		
MATH MATHEMATICS	450		
MRM.	460		
MSSC	470		
NUSC	480		
PHIL PHILOSOPHY	490		
PHYS PHYSICS	500		

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